



Eternity Bible College

Training People To Live and Die Well...

2016-17 Catalog

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This catalog contains information regarding the college student life, admissions, fees, degrees offered, program requirements and courses offered for 2016-2017. While every effort will be made to have accurate and updated information, Eternity Bible College (Eternity) reserves the right to make changes to these and other matters described herein, without prior notice, in accordance with established policies and procedures.

Attendance at Eternity Bible College is a privilege and not a right. This privilege may be forfeited when a student does not observe the established regulations and standard of conduct of the college. The college may insist on withdrawal of a student at any time the student, in the opinion of the college, does not conform to the established regulations and standards.

Scripture quotations, unless otherwise marked, are taken from *The Holy Bible: New International Version*. 1996, c1984. Grand Rapids: Zondervan.

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A Message from the Founder

My life changed when I began believing that I was uniquely created. I got excited about waking up! This was a feeling I hadn't experienced in awhile. It's a rush knowing that God has work for me to do, and He doesn't want anyone else to do it for me. Do you believe this? Do you believe there is a specific, God-given mission you are to accomplish here on earth? Whether you believe it or not, it's true.

God says to Jeremiah, "Before I formed you in the womb I knew you, before you were born I set you apart; I appointed you as a prophet to the nations." Jeremiah 1:5

God knew Jeremiah before He formed Him! He had work for him to do before he even came out of his mother's womb!

God says of believers, "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do." Ephesians 2:10

He prepared good works for me in advance. Much like Jeremiah, you and I have been entrusted with a task! This is why we exist.

My heart is to see Eternity Bible College train young people for their mission. Too many people waste precious years of their lives chasing after the temporary and unfulfilling. The college years are vital. Proper training can save us from years of boredom.

Our mission goes beyond education to discipleship. Our desire is that students will not only learn from teachers, but know them. We don't expect students to observe a healthy church, but to be a critical part of it. We plan to place students in secular settings where their faith is going to be challenged, and walk with them through the battles. At the core of all we do is discipleship.

Eternity Bible College isn't the best college for everyone. Pray and explore. If God leads you here, let's make every day count.

Forever His,

Francis Chan

Distinctives

Mission, Purpose, and Core Values

Mission

As an institution of Christian higher education, Eternity Bible College exists to glorify God through graduates whose lives are transformed by rigorous study of the Bible as Scripture, impassioned love for God, and gracious service in the church for the world.

Purpose

Training people to live and die well.

Core Values

In fulfilling this mission we are committed to:

1. The ultimate authority and sufficiency of the Word of God
2. A biblically sound partnership with the local church
3. An intellectually rigorous pursuit of ultimate and applied truth
4. A global perspective of the body of Christ
5. A spirit of gracious yet fearless engagement in the world
6. Learning that consists of content, incarnation, and action
7. An education accessible to all who truly desire it
8. Knowledge which results in humility rather than arrogance

The Uniqueness of Eternity

“Why another Bible College?” Eternity Bible College is different from other colleges in that our mission requires us to train students in unique ways from usual colleges. Several distinctive features help us with our mission:

1. Eternity is committed to fulfilling God's calling upon local churches to teach, equip and send out those whom God has allotted to our care. Higher education is typically autonomous from the local church; and yet, in God's plan, the local church has the privilege and responsibility of teaching, equipping and sending out members of the body of Christ.
2. Eternity is committed to sound theology in the context of twenty-first century culture. Frequently colleges tend to err either on the side of neglecting doctrine or on the side of teaching doctrine without any acknowledgement of the current cultural milieu. Our goal is for our students to be able to understand both the Scriptures and their culture(s) and serve as human bridges between them.
3. Eternity is committed to providing an atmosphere of local church ministry. The emphasis of the college is teaching and practical training in the context of an actual local church rather than primarily academic research. Students are taught to serve the Lord alongside the college faculty and pastoral staff in the midst of real community.
4. Eternity is committed to providing a high quality, theologically sound education without burdening students with indebtedness. This is accomplished through a principle of shared sacrifice, where students, faculty, staff, and donors / donor organizations all share the sacrifice required to accomplish this goal. We cannot guarantee that students will graduate without debt because some students may be lazy or irresponsible with their use of time and money. However, we do provide the education at a price that makes it possible for students to accomplish this through hard work and personal discipline.
5. Eternity is committed to infusing a passion for God in each student. We produce, not just scholars, but worshippers who worship God with their whole heart in spirit and in truth. An emphasis will be placed upon passionate worship of God with our very lives in a way that is consistent with biblical truth.

Institutional Goals

We will accomplish our mission by:

1. Establishing a comprehensive understanding of the Bible and a consistent practice of applying it (Core Values 1, 3).
2. We will accomplish our mission by developing servant-leaders, equipped for lives of sacrificial ministry as part of a community of believers regardless of their chosen vocation (Core Values 3, 6).
3. We will accomplish our mission by encouraging growth in their whole person manifested in a worldview that demonstrates a passion for God and a love for all kinds of people (Core Values 2, 3, 6, 8).
4. We will accomplish our mission by developing effective thinkers, communicators, and problem solvers (Core Values 3, 5).
5. We will accomplish our mission by cultivating gracious and educated contributors to contemporary society (Core Values 5, 6).
6. We will accomplish our mission by fostering an understanding of God's global purposes (Core Value 4).
7. We will accomplish our mission by partnering with the local church in order to ensure personal training and application to every area of life (Core Value 2)
8. We will accomplish our mission providing an inexpensive education that is accessible to all regardless of gender, ethnicity, income, or geographical location (Core Value 7)

Educational Philosophy

The philosophy of education out of which the curriculum is developed is based upon an understanding that education/theological training cannot be compartmentalized. At Eternity, each program is designed in such a way that the students will have an exalted view of God's Word

and have a platform to actually do the work of ministry. It is important that students not only allow time in the classroom to shape their understanding of ministry, but it is also critical that students spend time out of class doing the work of ministry and allow this time of practicum to actually shape their education as well. The faculty at Eternity wants to encourage students to think through issues of life, ministry and theology within a distinctly biblical framework. Professors do not want to simply tell students what to think but instead teach students how to think biblically.

Student Development Philosophy

We believe in a holistic model of education. We go beyond the simple transmission of facts and train the whole person. Much instruction takes place within the classroom, but each student's training includes his or her involvement in the life and ministry of a local church, relationships with other students, relationships with the Eternity staff and faculty, and interaction with the surrounding culture. What we teach in the classroom is learned in the context of relationships, church life, and engagement with culture.

This being our goal, students are required to participate in and contribute to the life of a local church. Each student must serve in some type of church ministry and must be involved with a mentor in their local church. In addition, student life at Eternity is designed to push students deeper into church involvement. Rather than functioning as a substitute for the local church, we train and encourage students to function properly within the body of Christ—not after college, but as a vital part of their student life while at Eternity.

Student life events are designed to promote the type of relationships that support a holistic learning environment. We place students with faculty in real-life situations so that the same professors who shape their theology can also mold their character. We give students the opportunity to observe and interact with other students and faculty outside of the classroom because learning must happen in the context of community. This relational model of education serves as a catalyst for student involvement in their local churches.

Assessment of Student Learning

Eternity Bible College is committed to providing a high-quality education. Assessment of student learning is a critical mechanism for ensuring that this is occurring, and evaluating areas where change needs to occur to provide the quality of education. Evaluation tools are currently being used at the program and institutional levels to assess whether or not the established learning outcomes are being met. The evidence collected through these tools is analyzed and used to continually update the plan to improve the academic programs to better meet the established learning outcomes.

Related Ministries and Governance

Cornerstone Community Church

2080 Winifred St.
Simi Valley, CA 93063
805.582.9532
www.cornerstonesimi.com

Eternity Bible College was founded as a ministry of Cornerstone Community Church in Simi Valley, CA. The college today exists as an independent educational partner of Cornerstone.

Governance

As of July 2010, Eternity Bible College is an independently incorporated non-profit corporation. The governing board of the corporation is a Board of Trustees, whose membership consists of up to (2) members of the elder board of Cornerstone Community Church, and other members (no less than 5, and no more than 20) appointed by the Eternity Board of Trustees.

Accreditation and Recognition

Association for Biblical Higher Education

Eternity Bible College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels.

The Association for Biblical Higher Education (ABHE), formerly the Accrediting Association of Bible Colleges (AABC), is a member of the Council for Higher Education Accreditation (CHEA) and is the recognized national accreditation agency for biblical higher education by the U.S. Department of Education.

State of California

Eternity Bible College is exempt from the California Private Postsecondary Education Act of 2009 according to Section 94874(e) as “An institution owned, controlled, and operated and maintained by a religious organization lawfully operating as a nonprofit religious corporation.”

Information may be obtained from the Department of Consumer Affairs, Bureau for Private Postsecondary Education:

Bureau for Private Postsecondary Education

P.O. Box 980818

West Sacramento, CA 95798-0818

www.bppe.ca.gov

bppve@dca.ca.gov

College Calendar 2016-2017

Fall Semester

	<u>Date</u>
Fall Registration Opens	April 26, 2016
Early Application Deadline	July 13, 2016
Application Deadline	Aug. 12, 2016
Fall Payment Deadline	Aug. 19, 2016
Fall Semester Begins	Aug. 29, 2016
Last Day to Add a Class / End 100% Refund	Sept. 9, 2016
End 50% Refund	Sept. 23, 2016
Last Day to Drop a Class	Oct. 7, 2016
Class Schedule & Registration Info Ready	Nov. 7, 2016
Advisor Appointment Sign-ups	Nov. 7, 2016
Spring 2017 Registration Begins	Nov. 14, 2016
Thanksgiving Break	Nov. 21 – 25
New Student Registration	Dec. 5, 2016
Registration ends	Dec. 9, 2016
Final Exams	Dec. 12 – 16
Last Day of the Semester	Dec. 16, 2016
Winter Break Begins	Dec. 19, 2016
Winter Break Ends	Jan. 20, 2017

Spring Semester

	<u>Date</u>
Early Application Deadline	Dec. 7, 2016
Application Deadline	Jan. 6, 2017
Spring Payment Deadline	Jan. 13, 2017
Spring Semester Begins	Jan. 23, 2017
Last Day to Add a Class / End 100% Refund	Feb. 3, 2017
End 50% Refund	Feb. 17, 2017
Last Day to Drop a Class	Mar. 3, 2017
Spring Break	Apr. 10 – 14
Class Schedule & Registration Info Ready	Apr. 3, 2017
Advisor Appointment Sign-ups	Apr. 3, 2017
Fall 2017 Registration Begins	Apr. 10, 2017
New Student Registration Begins	May 1, 2017
Registration Ends	May 5, 2017
Final Exams	May 8 – 12
Last Day of the Semester	May 12, 2017
Graduation	May 13, 2017

Summer Semester

	<u>Online</u>
Summer Registration Opens	TBA
Early application Deadline	TBA
Final Payment Due	TBA
Summer Semester Begins	TBA
Last Day of Summer Semester	TBA
Fall 2017 Semester Start	TBA

Statement of Faith

Preamble

Members of the College Board, administrators, and the faculty of Eternity Bible College recognize that any statement of faith is a fallible attempt to summarize and systematize an infallible divine revelation. We recognize that the Bible is the Christian's only authoritative document. However, the Bible is often distorted and misinterpreted so we believe that it is necessary not to add to what the Bible teaches but instead to delineate what we believe the Bible means by what it teaches in several important areas. Thus, this statement of faith is essential because it provides an explanation of our understanding of what scripture teaches, and thereby provides the framework in which our curriculum and teaching occurs. Furthermore, it is acknowledged that there are contained within this statement doctrines which are essential (e.g. the Deity of Christ, Bodily Resurrection, etc.) and doctrines which are distinctives (e.g. Spiritual Gifts, Pre-Tribulation Rapture, etc.). Essentials are those doctrines which are universally held by the redeemed. Distinctives are those doctrines in which there has been latitude within historical Christianity. Being aware that all institutions continually face the danger of doctrinal drift, all members of the college board, administration, and faculty of the college are required to sign a statement affirming their personal agreement with this statement of faith regarding essentials and noting where there is divergence regarding distinctives on an annual basis.

This statement of faith is part of the by-laws of Eternity Bible College and thus can only be changed according to the amendment procedures outlined therein.

The Holy Scriptures

We believe the Holy Scriptures of the Old and New Testaments (the sixty-six canonical books) to be the verbally inspired Word of God, the final authority for faith and life, inerrant in the original writings, infallible and God-breathed. God has divinely preserved the Aramaic, Hebrew, and Greek texts so as to make His will explicitly known and

obeyed. This conviction requires a literal, historical and grammatical interpretation to the totality of scripture. (II Timothy 3:16-17; II Peter 1:20-21; Matthew 5:18; John 16:12-13).

The Godhead

We believe in one Triune God, eternally existing in three Persons (Father, Son, and Holy Spirit), co-eternal in being, co-identical in nature, co-equal in power and glory, and each having the same attributes and perfections (Deuteronomy 6:4; II Corinthians 13:14).

We affirm an orthodox view of the living God who possess an exhaustive foreknowledge of all things potential, as well as all things actual, and that there is nothing God does not know, past, present, or future (Job 37:16; Psalm 139:4, 16; Isaiah 40:12-14, 42:9, 46:10; Matthew 11:21-23; Luke 10:12-13).

The Father

We believe that God the Father is the eternally self-existent One. He is the Creator of all things (Genesis 1:1; Ephesians 3:9; Revelation 4:11) and the absolute sovereign and omnipotent ruler of all creation (Psalm 103:19).

The Son

We believe that the Lord Jesus Christ, having existed eternally, became man without ceasing to be God in an indivisible oneness, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God, redeem sinful man, and rule over God's kingdom (John 1:1-2; Luke 1:35; Isaiah 9:6-7).

We believe that the Lord Jesus Christ died on the cross for all mankind as a representative, vicarious, substitutionary sacrifice; and that the sufficiency of this atoning sacrifice to accomplish the redemption and justification of all who trust in Him, is assured by His literal, physical resurrection from the dead (Romans 3:24-25, 4:25; Ephesians 1:7; I Timothy 4:10; Hebrews 2:9; I Peter 1:3-5, 2:24; II Peter 2:1).

We believe that the Lord Jesus Christ ascended to heaven and is now

exalted at the right hand of God where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1:9-10; Hebrews 9:24, 7:25; Romans 8:34; I John 2:1-2).

We believe that the Lord Jesus Christ is the only mediator between men and God (1 Timothy 2:5) and that He alone is the Head of His body, the church (Ephesians 1:22-23, 4:15, 5:23; Colossians 1:18).

The Holy Spirit

We believe that the Holy Spirit is a Person Who convicts the world of sin, of righteousness, and of judgment; and that He is the Supernatural Agent in regeneration, baptizing all believers into the Body of Christ at the moment of conversion, indwelling and sealing them unto the Day of Redemption (John 16:8-11; II Corinthians 3:6; I Corinthians 12:12-14; Romans 8:9; Ephesians 1:13-14).

We believe that the Holy Spirit is the divine Teacher Who guided the apostles and prophets into all truth as they wrote God's revelation, the Bible (2 Peter 1:19-21), and that He continues to guide believers in all truth as they read and understand His written revelation. Further, we believe that it is the privilege and duty of all the saved to be filled with the Spirit (John 16:13; I John 2:20, 27; Ephesians 5:18).

We believe that the Holy Spirit does not glorify Himself by ostentatious displays but instead glorifies Jesus Christ by affecting His purpose of redeeming and transforming people into His image We believe that the Holy Spirit is sovereign in the bestowing of all spiritual gifts, and that they are sufficient for the perfecting of the saints today. (John 16:14; Acts 1:8; I Corinthians 12:4-11).

Man

We believe that man was directly and immediately created in the image and likeness of God, but that the transgression of Adam resulted in the condemnation of all men. All men are thus born spiritually dead and under the penalty of physical death. As a result of transgression all men are born with an inherited sinful nature, and are alienated from God. We believe that man is totally depraved and utterly unable to remedy his lost condition(Genesis 1:26-27; Romans 3:22-23, 5:12;

Ephesians 2:1-3, 12).

Salvation

We believe that salvation is the gift of God brought to man by grace and received by faith alone in the Lord Jesus Christ, Whose precious blood was shed on Calvary for the forgiveness of our sins (Ephesians 2:8-10, 1:7; John 1:12; I Peter 1:18-19).

We believe that before the foundation of the world God freely and graciously chose those individuals whom He would save. He did this based upon His own sovereign choice and not based upon any foresight or anticipation of an individual's decision. The grace of God encompasses the gift of salvation and the means of receiving the gift. All and only those whom the Father draws will come in faith, and all and only those who come in faith will be received by the Father (Romans 8:28-30; Ephesians 1:4, 11; 2 Thessalonians 2:13; 1 Peter 1:1-2; John 6:37, 40, 44; Acts 13:48).

We believe that God's sovereign choice does not contradict or negate man's responsibility for his actions in any way. Man is completely responsible for his decisions and should be honestly called upon to repent and trust Christ as Savior and Lord (John 3:18-19, 36, 5:40; Acts 2:38-39; 2 Corinthians 5:20; Psalm 62:12; Romans 2:5-6; Revelation 20:13).

We believe that justification is an act of God whereby He forensically declares righteous those who have faith in Christ alone. This righteousness is completely independent of any virtue, merit, or good work of man, but is based upon faith alone. Justification involves both an imputation of the believer's sin to Christ and the imputation of God's righteousness to the believer. In this way Paul can say that God is both "just and the justifier of the one who has faith in Jesus" (Romans 3:20; 4:6; 8:33, 10:9-10; Acts 2:38; Colossians 2:14; 1 Peter 2:24; 1 Corinthians 1:30; 2 Corinthians 5:21; Romans 3:26).

Preservation and Assurance

We believe that all the redeemed, once saved, are kept by God's power and are thus secure in Christ forever (John 6:37-39, 10:27-30; Romans

8:1, 38-39; I Corinthians 1:4-8; I Peter 1:5).

We believe that it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word; and that it is the responsibility of believers not to use their Christian liberty as an occasion to the flesh. Such "liberty" is clearly forbidden in Scripture (Romans 13:13-14; Galatians 5:13; Titus 2:11-15).

Sanctification

We believe that every saved person is involved in a daily conflict-the new creation in Christ doing battle against the flesh-but adequate provision is made for victory through the power of the indwelling Holy Spirit. The struggle nevertheless stays with the believer all through this earthly life. All claims to the eradication of sin in this life are unscriptural. This conflict terminates only when the saint is translated for this mortal life to the presence of Christ (Galatians 5:16 25; Ephesians 4:22 24; Philippians 3:12; Colossians 3:9 10; 1 Peter 1:14 16; 1 John 3:5 9).

Separation

We believe that out of a deep gratitude for the completely undeserved grace of God and because God is worthy of total dedication, all the saved should live in such a manner as to bring glory and not reproach upon their Savior and Lord; and that separation from all religious apostasy, all worldly and sinful pleasures, practices and associations is commanded of God (II Timothy 3:1-5; Romans 12:1-2, 14:13; I John 2:15-17; II John vv. 9-11; II Corinthians 6:14-7:11).

The Standard for Sexuality

We believe that God has instituted the marriage union, made up of one man and one woman, and that any intimate sexual activity outside of that union is sin (Genesis 2:24; Leviticus 18:1-30; Romans 1:26-29; 1Corinthians 5:1, 6:9; 1Thessalonians 4:1-8; Hebrews 13:4).

Missions

We believe that it is the joyful obligation and privilege of all the saved to witness, by life and by word, the truths of Holy Scripture, seeking to proclaim the Gospel to all mankind and to baptize and to teach all converts through the local church. If sound local churches are not present, then every effort must be taken to establish a church for the purpose of propagating the Gospel, baptizing future converts and instructing the saints (Acts 1:8; Matthew 28:19-20; II Corinthians 5:19-20).

The Church

We believe that the Church, which is the Body and the espoused Bride of Christ, is a spiritual organism made up of all born-again persons of this present age (Ephesians 1:22-23, 5:25-27; I Corinthians 12:12-14; II Corinthians 11:2).

We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27, 20:17, 28-32; I Timothy 3:1-3; Titus 1:5-11).

We believe in the autonomy of the local church free of any external authority or control (Acts 13:1-4, 15:19-31, 20:28; Romans 16:1-4; I Corinthians 3:9, 16, 5:4-7, 13; I Peter 5:1-4).

We believe that Jesus Christ is the head of the church and His mediates His rule through the Word of God by the plurality of elders who govern the church. The elders within a local church are assisted by the deacons (Ephesians 1:22-23; I Timothy 3:1-13; Titus 1:5-9; Act 6:1-6).

As the three persons of the Trinity are co-equal, we believe that men and women are created equal in the sight of God, equal image bearers, equally sinful, equally redeemable, equal in Christ, equally morally responsible to God. Additionally, just as there are role distinctions within the Trinity, there are role distinctions in the church between men and women. There are role distinctions between men and women in the church which are to be celebrated and that in no way hinders or contradicts this equality. (Genesis 1:26; Galatians 3:28; I Cor. 11:2-17; I Timothy 2:9-12; Titus 2:3-5).

We believe in the ordinances of believer's water Baptism and the Lord's Supper as scriptural means of testimony for the Church Age (Matthew 28:19-20; Acts 2:41-42, 18:8; I Corinthians 11:23-26).

The Personality of Satan

We believe that Satan is a person, the author of sin and the cause of the original fall, that he is the open and declared enemy of God and man and that he shall be eternally punished in the Lake of Fire (Job 1:6-7; Isaiah 14:12-17; Matthew 4:2-11, 25:41; Revelation 20:10).

The Second Advent of Christ

We believe in the personal, imminent, and premillennial coming of the Lord Jesus Christ for His redeemed ones and in His subsequent return to earth with His saints to establish His Millennial Kingdom (I Thessalonians 4:13-18, 1:10, 5:9; Zechariah 14:4-11; Revelation 19:11-16, 20:1-6, 3:10).

Death, Resurrection, and The Eternal State

We believe in the bodily resurrection of all men: the saved to Eternal Life and the unsaved to judgment and everlasting punishment (Matthew 25:46; John 5:28-29; Revelation 20:5-6, 12-13).

We believe that at death, the souls of the redeemed are absent from the body and present with the Lord where in conscious bliss, they await the resurrection of the Church to be glorified forever with the Lord (Luke 23:43; II Corinthians 5:8; Philippians 1:23, 3:21; I Thessalonians 4:16-17).

We believe that after death, the souls of unbelievers remain in conscious misery until the Second Resurrection when they shall appear at the Great White Throne Judgment and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting, conscious punishment (Luke 16:19-26; Matthew 25:41-46; II Thessalonians 1:7-9; Jude vv.6-7; Mark 9:43-48; Revelation 20:11-15).

Student Life

Spiritual Life

Training for lives of service runs far deeper than academics. Though students spend considerable time in the classroom, their spiritual growth also involves their relationships with the Lord, relationships with other people, and involvement in ministry and community. We believe in a holistic model of education. This includes academics, submission to and involvement with a local church, and meaningful interaction with the broader community. Student Life at Eternity partners with local churches in challenging students in each of these areas.

Social Life

Education, ministry, and life in general all take place within the context of relationships. Community and social life are essential aspects of training for a life of service. In addition to the normal interaction that takes place before, during, and after classes, occasional student life events give students, faculty, and staff opportunities to share life experiences and interact in real-life situations. These types of relationships allow for the professors who shape the students' theology to also play a role in molding their character. In addition, we want students to live in community with each other. This means bearing one another's burdens and spurring each other on to both practical holiness and academic excellence. Beyond this, students' social lives must be grounded in the life of a local church. Students are to be actively involved in the life and ministry of a local church, not as an addition to student life at Eternity, but as a vital part of it.

Perhaps the greatest part of college is building lifelong relationships with other students and professors. At Eternity other quality individuals who share your passion for serving Jesus Christ will surround you. With that as the basis of all relationships, the social life of Eternity Bible College will challenge and encourage you.

Church Life

Seeing, experiencing, and participating in a healthy church helps each student form a vision for present and future ministry within the body of Christ. Each semester, students are required to actively participate in the ministry of their local church body. Rather than secluding students from church life during their time at Eternity, we believe that healthy training for a life of service involves active involvement in and submission to a local church. Not only does this give students a platform to immediately apply the principles they have been learning, it also ensures that they will be obeying the biblical mandate to appropriately function as a member of the body of Christ.

Ministry

Eternity equips students to be more effective at serving / ministering in their local churches. The church's role is to make disciples who are then involved in serving in and through the church. Eternity comes alongside churches in that process. In order to facilitate this with our students, every student is required to be serving in the context of a local church every semester they are in attendance (For more details, refer to Ministry Involvement Requirement in the Academic Life section on pages 31-32).

Geographical Setting

Simi Valley, California is an excellent place for a Bible College. It is located in Southeast Ventura County and is adjacent to the western perimeter of the San Fernando Valley. It is located 40 miles northwest of Los Angeles. Simi Valley is 40 miles away from Los Angeles International Airport (LAX), and 26 miles away from Burbank Airport. Simi Valley is only 30 miles from the beach and 90 miles from the Southern California ski slopes.

Simi Valley is known as a city that is both safe and beautiful, and currently has over 114,000 residents with the FBI consistently rating Simi Valley as one of the safest cities in America. Convenience is not compromised for clean air and rolling hills, since Simi Valley has close

proximity to metropolitan areas. Simi Valley is located 10 miles away from Moorpark Community College, where many students complete some of their general education requirements.

Employment opportunities are available in Simi Valley and the surrounding communities of the San Fernando and Conejo Valleys. Students have found success finding employment at various restaurants, coffee shops, and retail stores in Simi Valley. If a student desires to work either full time or part time and actively seeks employment upon moving to Simi Valley, they will be able to find work.

Simi Valley continues to be a rural paradise, all within 39 square miles, and has over a dozen beautiful parks, miles of bike trails, an ice-skating rink, golf courses, bowling alleys, and one of the largest equestrian trail systems in the United States. Being 45 minutes from downtown Los Angeles, big city entertainment is just a drive away. Several amusement parks and professional sports stadiums are nearby.

Disability Services

Disability Services provides service and reasonable accommodations for students with disabilities in all Eternity Bible College programs, activities, and functions, in accordance with the requirements of the Americans with Disabilities Act (1990) and Section 504 of the Rehabilitation Act (1973). If you are an individual with a disability who may require assistance or accommodation in order to participate in or receive the benefit of a service, program or activity, or if you want more information, you may contact the Disability Services Office.

Dress Code

In every situation, a Christian is to honor the Savior with holiness and righteousness; this includes moral purity, ethics and conversation. Applicants will be required to affirm the biblical values of this institution by signing Eternity's Code of Conduct statement.

It is our conviction and requirement that every student dress with modesty and behave in a manner that glorifies Christ (I Timothy 2:9).

The college sets policies to maintain a healthy learning environment and believes that the personal appearance of the students may negatively impact this environment. Class attire is to be modest. It should be emphasized that in the manner of dress, each individual ought to reflect the attitude of Christ and consider others as more important than oneself. Each student must be cautious not to offend or be a stumbling block for another student or faculty member. This dress code will only be addressed through personal confrontation as required.

Housing

While the college has no on-site housing and does not screen or make housing recommendations, we do make available lists of students looking for roommates and lists of apartments. There are also a number of people in the church that rent rooms to students in their homes by the semester. The department of student life will assist in helping non-local students find suitable accommodations. The approximate cost for a two-bedroom apartment is \$1400 per month, which is approximately \$350 per month when divided among four students.

Student Privacy

The access and release of personal information, such as individuals' grades, grade point averages and academic standing, requires a written request from the student, with the following exceptions:

1. College personnel with legitimate academic concerns.
2. Parents of students under the age of eighteen.
3. State and Federal law enforcement agencies or officers of the court.
4. Medical personnel when a student's health is compromised.

College directories may include the following information: name, address, phone listing, dates of attendance, degrees, awards, fields of study, date of birth, place of birth, prior public or private school attendance, e-mail address and photographs. A student wishing to restrict the above information may do so with written notification to the

Admissions office. Such a request will prohibit people, including relatives and friends, from accessing this information from the college.

Learning Resources

As of Fall 2014 the college has over 11,000 physical volumes in its library and electronic access to over 1,800 full-text periodical titles. A computer lab is also available to the students with networked computers and printing capabilities as well as wireless printing and access to the online catalog and subscription databases.

The library is growing continually, check with the Director of the Student Resource Center for the current status of access to physical and electronic resources.

Promotional Publications

Intermittently, photos and/or videos (candid, posed, and staged) will be taken of the student body. With admission to Eternity, the student agrees to release any and all claim to the College's use of the student's image or likeness in the pictures/videos. The college will have the sole discretion in their use of promotional materials such as displays, brochures, publications, press releases, etc.

Student's Rights

A student has the right to inspect and review his or her personal educational records and to request amendments to inaccurate or misleading records. Questions concerning the procedures and policies should be directed to the Registrar.

Admissions

Application Requirements

An application for admission to Eternity Bible College requires the following:

1. Completed application forms.
2. Three completed references (see application for details).
3. Official high school transcript, or G.E.D. equivalent.
4. For unit transfer, an official college transcript.
5. The applicable non-refundable application fee (payable online or by check).
6. A color photocopy of your government issued identification.
7. A mentor contract (For Distance Education students only).

Instructions for Application

The self-managed application is designed to make the applicant an active part of the enrollment process. The applicant is to complete the application, collect all of the admission documents and submit them to Eternity.

The online application process is described on our website, www.eternitybiblecollege.com.

The paper application process involves the following seven steps:

1. Obtain an application (either download and print it from our website or obtain a copy from the Eternity office)
2. Copy two sets of the personal reference form and one set of the pastoral reference form (2 pages each).
3. Provide the reference forms to references with an envelope.
4. Complete the application form.
5. Collect all reference forms in sealed envelopes (do not open the reference forms).
6. Send the completed application form, three reference forms and the non-refundable application fee (see Tuition and Expenses below) to: Eternity Bible College, 2136 Winifred Street., Simi Valley, CA 93063.
7. Contact any previously attended educational institutions

(including high school and college) requesting that official transcripts be sent **directly** to Eternity. Any transcripts that have been opened before arriving will **not** be accepted.

The application deadlines (both early and late) are in the Academic Calendar elsewhere in this catalog and available on the Eternity website. Any applications received after the first deadline will incur a late application fee.

Special Student Status

Students may be admitted as a “Special Student” without completing the full application at the discretion of the Admissions Office. Students who have this status may take no more than 12 credits total before changing to a fully admitted student.

Student Diversity (Non-Discrimination)

Our specific mission as a school causes us to restrict admission to evangelical Christian believers. However, since we believe that God is calling out a people for His name from every tribe, tongue, and nation, Eternity admits students of any race, age, sex, nationality or ethnic origin to all the programs and activities of this institution. Due to biblical convictions, specific classes may have exceptions based on gender as specified for those classes. Eternity does not unlawfully discriminate on the basis of race, age, sex, nationality, ethnic origin, color, handicap, or prior military service in the administration of its programs, policies, or activities.

High School Students

High school students are eligible for enrollment provided that they are at least Juniors and have a 3.5 GPA. All Juniors will only be allowed to take a maximum of six credits per semester. Seniors will be allowed to take a maximum of twelve credits per semester. All students registered under this provision will be placed on academic probation for their first semester to help ensure their success.

Students not eligible under these provisions are encouraged to audit

Eternity classes. This will give them a decisive educational advantage upon entering college.

Home-Schooled Students

Home-schooled students are encouraged to apply at Eternity. In addition to the normal application and references, the following procedure will be applied:

1. The applicant's parent(s) shall submit a high school transcript.
2. The Admissions Office may interview the applicant's parent(s) regarding schooling, curriculum and procedures.
3. Home-schooled students may be placed on academic probation for the first semester at the discretion of the Admissions Office. Any student with a GPA of less than 1.3 at the end of the first semester will be dismissed from the college program. After one year, the student may apply for re-admission.
4. A GED or California High School Proficiency Exam is highly recommended and in some instances may be required at the request of the Admissions Office.
5. Since some home-schooled students graduate from high school at an earlier age than their non-home-schooled counterparts, Eternity retains the right to defer an applicant until such time it deems appropriate.

Placement Rates

Eternity has a total of 131 graduates as of May 2014. The last survey to determine employment rates and related data was conducted in 2013, and provided the following info:

Self-Reported Occupational Fields of Graduates

- Management
- Computer and Mathematical
- Life, Physical and Social Sciences

- Community and Social Service
- Education, Training, and Library
- Arts, Design, Entertainment, Sports, and Media
- Healthcare practitioners and technical
- Healthcare support
- Food Preparation and Serving related
- Personal care and Service
- Sales and Related
- Office and Administrative Support
- Farming, Fishing, and Forestry
- Production

Initial Employment Following Graduation

- 90% of Graduates were employed at least part-Time at different points in time while studying at Eternity
- 64% of Graduates obtained a job before graduating
- 19% of Graduates took less than 3 months to find a job following graduation
- 2% of Graduates took 6 months to 1 Year to find a job following graduation
- 13% of Graduates were not seeking employment

Current Employment Status

- 58% are employed Full-Time
- 19% are employed Part-Time
- 04% are Self-Employed
- 19% are Unemployed (Combination of not Seeking employment, Between Jobs, Unable to find employment, etc.)

Continued Education

- 9% of Graduates pursued and were admitted to Graduate Programs of Study

Transferring General Education Units

The Bachelor of Biblical Studies degree requires a student to attain 18 units of specific general education classes. The Registrar will evaluate classes taken previously or during a student's time at Eternity Bible College when their official transcripts are received. The units must match Eternity's requirement and the class must be completed with a 1.0 or higher GPA. The requirements are as follows:

- English Composition (3 units)
- Psychology or Sociology (3 units)
- Physical or Biological Science (3 units)
- Philosophy (not logic) (3 units)
- Political Science, Economics, Government or Cultural Anthropology (3 units)
- Logic, English Literature, US History or Language (3 units)

Re-Admission

Former Eternity Bible College students who have been away from Eternity for more than one semester need to apply to Eternity Bible College for re-admittance. If you left Eternity Bible College with a grade point average of at least a 2.0 or higher, you need only fill out the basic re-admittance application.

If you were academically dismissed from Eternity Bible College, or left Eternity Bible College on Academic Probation, fill out the academic dismissal re-admittance application.

All application deadlines and requirements must be met in order to be considered for readmission.

Both the basic and academic dismissal re-admittance applications are available on the Eternity website. Please contact admissions if you have questions.

Financial Information

Tuition and Expenses

Eternity Bible College is committed to helping people get a rigorous Biblical education without incurring debt from the college. This being the case, it is the goal of the college to keep tuition and fees as low as possible. Each year we set our tuition at 50% of the cost of offering our courses. This means that the student pays half, and committed donors pay the other half.

Expenses, Fees & Tuition:

Expenses & Fees

Early Application fee	\$ 25
Application fee	\$ 50
Late Registration fee	\$ 50
Student Life Fee* (Simi Valley and Boise)	\$ 100
Resource fee* (DE Only)	\$ 100
Technology Fee (one-time)	\$ 100
Unofficial Transcript (each)	\$ 5
Official Transcript (each)	\$ 7
Returned Check Fee	\$ 25
Replacement of Lost Student ID	\$ 10
Graduation Fee	\$ 80

*Student Life Fee (per semester) for Simi Valley and Boise students only; Resource fee (per semester) for distance education students only.

Tuition & Books

Tuition (per credit hour)	\$ 212
Books (semester average)	\$ 200-250
Audit Fee per Course (On Campus and DE)	\$ 100
Audit Fee per Course (Students Under age 18)	Free

A student whose financial account is delinquent will be prohibited from future registration until all balances are resolved to the College's

satisfaction.

Payment Plans

Students may elect to pay their tuition and fees through a payment plan. The plan will consist of three equal payments due according to the following schedule:

	<u>Fall</u>	<u>Spring</u>
First Installment	Aug. 15	Jan. 5
Second Installment	Sept. 15	Feb. 15
Third Installment	Oct. 15	Mar. 15

Students must apply for a payment plan **at registration**. The appropriate form must be obtained from the Office of the Registrar and returned with the registration paperwork.

Students who miss a payment will be charged a Late Payment fee of \$50. Further, students will not be able to register for the next semester if they are not current on all financial obligations to the college.

Add / Drop / Refund Policy

A student may add a class as follows:

Regular Class	Through the end of the <u>2nd week</u>
Module / Intensive	Through the end of the <u>1st day</u>

A student may drop a regular semester class and receive a refund as follows:

Drops <u>1st Week</u> and <u>2nd week</u>	100% Refund
Drops <u>3rd Week</u> and <u>4th week</u>	50% Refund
Drops <u>5th week</u> and <u>6th week</u>	0%
After the <u>6th week</u>	cannot drop

A student may drop a module or intensive class and receive a refund

as follows:

Prior to the start of the <u>2nd class</u>	100%
Prior to the start of the <u>3rd class</u>	50%
Prior to the start of the <u>5th class</u>	0%
After the 5 th class	No drop

A student may drop a class without the professor's approval **prior** to the class beginning. After the class has begun, the professor's approval is required.

Financial Aid

Eternity has specifically chosen not to participate in government loan and grant programs known as Title IV. We made that decision for two reasons. First, the problem of student debt is very significant and only getting worse. We do not want to participate in that growing problem. Second, we believe that involvement in those programs will ultimately lead to tension between our core values and those of the government.

Instead of offering high tuition that requires governmental aid for most students, Eternity offers tuition that is affordable for most students. In a very real sense all students at Eternity receive financial aid in the form of lower tuition that is achieved through generous donors and an efficiently run organization, including the sacrificial lives of the staff and administration.

However, we understand that some students may not be able to afford our tuition. For those students, we offer internal scholarships that are funded by the generous gifts of donors. All information regarding these scholarships is available from the Registrar's office.

Academic Life

General Requirements for Graduation

All students, regardless of degree, must:

1. Demonstrate mature Christian character and moral integrity.
2. Complete the Cross Cultural Program & Ministry Involvement Requirements.
3. Be current on all financial obligations to Eternity.
4. Complete the Graduation Petition and submit the fee for graduation.

A student may not receive a diploma, certificate, or transcript until all accounts, current or otherwise, have been settled in accordance with Eternity Bible College policy.

Pre-Graduation Evaluation

The faculty will evaluate all potential graduates based on their academic performance and Christian maturity. In some rare instances, students may be denied graduation even though they have adequately completed the academic requirements due to significant character issues, unrepentant sin, and the like. If the faculty decides to deny graduation to an individual, a written notification will be provided detailing the reasons for denial and the Academic Dean will meet with the student to discuss the issues and steps to resolving them. The student may appeal this evaluation to the Academic Dean. The appeal must be submitted in writing and detail specifically why the student considers the evaluation to be in error.

Orientation

All new students are required to attend the orientation session scheduled prior to their first day of class at Eternity Bible College. This session will be used to introduce the students to the faculty, inform them of the policies and expectations of the college, and allow them an

opportunity to meet one another.

English Proficiency

It is essential that all students be proficient in the use of the English language for both oral and written communication. Therefore, all new students will be required to either pass the English Proficiency Exam or take a prescribed English class offered at Eternity. The English class will not count as credits towards graduation and must be taken until it is passed.

Local Church Mentor

All online students are required to have a local church mentor **prior** to beginning classes at Eternity and to sustain a relationship with a local church mentor through the duration of their time at Eternity.

Any onsite student who does not have a local church mentor (usually because he / she has recently moved to the area) is required to participate in a Discipleship Lab with a Transitional Mentor. The main role of the Transitional Mentor is to facilitate the transition into a suitable local church, establishing a mentor relationship within that church, and beginning involvement in ministry.

Any student, either online or onsite, who ends their relationship with their local church mentor for any reason must communicate in writing with the Director of Church Relations regarding the date of the change, the reason, and the plan to establish a new local church mentor.

The Director of Church Relations will oversee all policies with regard to local church mentors. Additional information regarding the qualities and commitments required of local church mentors and the evaluation of the effectiveness of the relationship are available from that office.

Eternity believes in the centrality of the local church with regard to character development. Eternity sees the local church mentor as a partner in the development of the student. In order to facilitate this partnership, Eternity expressly reserves the right to communicate with

the local church mentor regarding issues in the student's life. This may include, but is not limited to, academic issues (e.g. plagiarism, cheating), character issues (e.g. anger, pride), and living situations (e.g. conflicts with roommates or landlords). All communications of this nature will take place through the Office of Church Relations.

Ministry Involvement Requirement

Eternity students are required to be involved in a local church where he or she can live out their faith in the context of a local expression of the Body of Christ. Each student must report on three (3) aspects of this requirement every semester at registration. These elements are essential to a well-rounded Eternity education. Any questions or concerns should be directed to the Director of Church Relations.

1. Each student needs to be committed to one local church.
2. Each student needs to be involved in a minimum of 4 hours per week (60 hours per semester) of ministry in his or her local church.
3. Each student must have a mentor in their local church that they meet with on a regular basis (see above).

Local church mentors will evaluate ministry involvement each semester and the evaluation will be part of the student's permanent record. Any problems or concerns will be reported to the Director of Church Relations.

Students who fail to meet these requirements will be placed on Ministry Probation for the following semester. The Director of Church Relations will notify a student placed on Ministry Probation in writing. Students placed on Ministry Probation may be restricted in the number of units they are allowed to take for the following semester. Students on Ministry Probation must make an appointment to meet with the Director of Church Relations within the first two weeks of the semester in which they are on Ministry Probation.

A student who is on Ministry Probation and fails again to meet the Ministry Involvement Requirement will be dismissed. This dismissal may be appealed to the Director of Church Relations. After one

semester of absence, the dismissed student may apply for re-admission with evidence that they are committed to involvement in ministry. Re-admitted students will automatically be on Ministry Probation their first semester back.

The Director of Admissions, in consultation with the Director of Church Relations, may at his or her discretion place a student on Ministry Probation upon admission.

Elective credit may be obtained for additional ministry involvement. Two credits will be awarded for an additional 8 hours per week of ministry involvement with a maximum of 2 units per semester and 4 units total per student. These hours are in addition to the 4 hours required for all students. The Director of Church Relations must approve ministry involvement for elective credit.

Cross-Cultural Involvement

The Lord is building His church from every people group around the world. The Eternity cross-cultural program is intended to galvanize a student's commitment to reach other nations with the gospel of Jesus Christ. Every student will be required to have a cross-cultural ministry assignment (of at least one week in duration) before graduation.

All students are required to submit a written description of the ministry in which they plan to participate to the Director of Church Relations for approval prior to the trip. Since this is a graduation requirement, students are encouraged to plan in advance for profitable ministry experience. Students are encouraged to solicit the assistance of their local church mentor and local church staff in fulfilling this requirement. In general, cross-cultural opportunities that are independent of the participation of the student's local church will be rejected.

Graduation Rates

The graduation rates displayed are based on the percentage of first-time, full-time, certificate and bachelor's or equivalent degree-seeking freshmen who earn a certificate, bachelor's or equivalent degree after

originally enrolling and completing at Eternity. Undergraduates who begin as part-time or non degree-seeking students, or who transfer into the institution from elsewhere in higher education, are not included in the cohort. The rates are calculated allowing for graduation within 150% of the estimated time needed to graduate. That means, a student seeking a four-year degree would be allowed six years to complete, while a student in a two-year program would be counted if they complete within three years.

Bachelor and Certificate Program Completion Rates

Fall 2004 Entering Class: 67%

Fall 2005 Entering Class: 50%

Fall 2006 Entering: 60%

Fall 2007 Entering: 36%

Additional Alumni Facts and Statistics may be found at <http://eternitybiblecollege.com/about/facts-and-figures/alumni-facts-and-statistics/>.

Full-Time/ Part-Time Status

To receive full-time status at Eternity a student needs to take a minimum of 12 credits per semester and any students taking between 6-11 credits is considered a part-time student. If a student takes less than 6 credits per semester he or she will be considered less than part-time.

Alumni Policy

Students who have graduated from Eternity Bible College are considered alumni.

Grading of Course Work

Grade	Value	Grade Point Value
A	96-100	4.0
A-	94-95	3.7

B+	92-93	3.3
B	88-91	3.0
B-	85-87	2.7
C	77-84	2.0
D	70-76	1.0
F	Below 70	0.0
S	Satisfactory, not computed in grade point average	
WP	Withdrawn passing, must take place before the end of the sixth week	
WF	Withdrawn failing, must take place before the end of the sixth week	
I	Incomplete	

Withdrawal

Withdrawal shall be accomplished by submitting a written request to the registrar specifying from which courses the student is withdrawing.

A grade of “WP” will be issued if the student was passing the class at the time of withdrawal. A grade of “WF” will be issued if the student was not passing the class at the time of withdrawal.

Grade Appeal

If a student believes a grade is inaccurate or unfair, the student must contact the professor within three days of receiving the course grade. If the student does not contact the professor within this time frame, the grade will be final. It is the student’s obligation to demonstrate sufficient evidence to convince the professor of a grade change.

A student may appeal to the Academic Dean for a semester grade change provided that the student has first met with the professor with no mutual resolution. The request shall be in writing explaining the problem, describing the meeting with the professor, and should include

copies of supporting documentation. The Academic Dean shall:

1. Meet with the student reviewing the request.
2. Confer with the professor regarding the concerns of the student with the intention of resolving the issue.

If the Academic Dean thinks there is sufficient evidence to render a decision without further investigation, he may render a final decision regarding the grade in question. His judgment in such cases would be final and binding for all concerned. However, the Academic Dean may also call for an academic review committee made up of three individuals, including the Dean, to review the appeal. The verdict of this board is final and binding.

Students are encouraged to retain all papers, quizzes and tests until they receive a final semester grade.

Grade Point Average

The Eternity grade point average (GPA) is calculated by dividing the total grade points by the total credit hours. The total grade points are calculated by summing the grade point value times the credit hours for all of the classes that have been completed.

Academic Probation and Dismissal

The Admissions Office reserves the right to place any student on academic probation at the time of his or her admission. A student is automatically placed on academic probation when his or her GPA is below 2.0. The student will be required to achieve a 2.0 GPA or better in the subsequent semester or face dismissal.

A student who has been placed on academic probation may take a maximum of 12 units in the subsequent semester, unless the Academic Dean has made an exception.

Academic dismissal may also occur any time a student's GPA drops below 1.0. In such cases, a person may appeal to the Academic Dean

for continued probation. After one semester, any dismissed student may apply for re-admission with evidence that indicates scholastic success is probable.

Transfer Credits

Eternity allows students to transfer up to 32 credits of theological education from other colleges and universities on the following basis:

1. The course being transferred has an Eternity equivalent and was completed with a minimum grade of C.
2. The college from which the transfer comes is theologically compatible with Eternity.

The Office of the Registrar will make a determination of equivalency and theological compatibility on a case-by-case basis. Final authority for the acceptance or rejection of transfer credits rests with the Office of the Registrar.

Foundations Class Transfer Credits

Students who have successfully completed one or more semesters of the Foundations curriculum may wish to transfer their credits to another institution. In such cases, each of the five semesters can be reconfigured into equivalent courses in order to represent the work the student has completed in Foundations in a way that matches a traditional non-integrated approach to studying these topics. The following breakdown shows the number of credits awarded for each equivalent course with respect to each semester of Foundations:

Equivalent Course	Credits for completing semester #				
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Introduction to Philosophy	1	1	2	3	4
Introduction to Worldview	2	2	2	2	3
World History	1	2	3	4	4
Missiology & Anthropology	0	1	1	1	2
Introduction to World Religions	1	2	2	2	2
Introduction to Literature	0	1	2	2	2

Church History	1	3	3	4	4
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Students who have taken courses that meet the equivalent of some portion of the Foundations curriculum may transfer those units in. These students will fulfill the remaining portion of the Foundations curriculum through an alternative track. They can either take these equivalent courses at Eternity or through a local college.

Course Needed	Credits Required	Equivalent Course
Introduction to Philosophy	3	Introduction to Philosophy
Introduction to Worldview	3	Worldview & Apologetics
World History	4	World History
Missiology & Anthropology	2	Any missiology electives
Introduction to World Religions	2	Introduction to World Religions
Introduction to Literature	2	Christianity & the Arts
Church History	3	Church History
Mission of God	2	Mission of God

Cancellations and Changes

Eternity Bible College reserves the right to cancel any class if a minimum number of students are not enrolled. In certain cases, a different class may be substituted for a class listed in this catalog. The graduation requirements will be adjusted accordingly.

Withdrawal

Although it is strongly recommended that a student complete any semester in which he or she has enrolled, certain situations may make withdrawal necessary. The following procedure must be followed if the student wishes to petition for withdrawal:

1. Discuss the situation with the student's advisor and with the Dean of Students.
2. Complete and return a withdrawal form (available from the Registrar's Office) signed by the Dean of Students, the student's advisor, and the Business office.

Academic Records / Transcripts

An academic transcript is kept for each student in the Registrar's Office. All grades earned by the student at Eternity are recorded on the student's academic transcript. The courses for which the student was enrolled and the grades earned are recorded at the end of each semester. Cumulative credit hours attempted and earned and grade point average will also be recorded at the end of each semester.

All transcript requests must be made in writing and have the student's written signature. All requests must include the student's full name, date of last attendance or date of graduation, degree earned, date of birth, and social security number.

Auditing / Personal Enrichment

Classes may be audited / taken for personal enrichment by both non-degree and degree students. However, there is an attendance requirement in order to be considered as having completed the class. Auditing students are not required to take examinations, quizzes, or complete class projects. Auditing students may or may not participate in class discussions at the sole discretion of the instructor. First priority for registration will be given to students taking a class for credit, and spaces for auditing students will be based upon availability. Some courses may not be available to audit at the discretion of the faculty. The current audit fee is listed under Tuition and Expenses. **Audit students are required to fulfill all prerequisites.**

Semester Abroad

A semester abroad opportunity is currently available in Quito, Ecuador. Specific information on the classes offered, cost, and requirements can be obtained from the Office of the Registrar.

INSIGHT Course Equivalents

Students who took the INSIGHT (Intensive Study of Global History and

Theology) class (now obsolete) receive the following equivalents for each module:

<u>Module 1</u>	<u>Credits</u>
Principles of Communication and Argumentation	2
World History - Ancient World	4
Comparative World Religions 1	2
<u>Module 2</u>	
Comparative World Religions 2	2
World History - Classical World and Thought	2
Introduction to Anthropology 1	2
Introduction to Classical Philosophy	2
<u>Module 3</u>	
History of the Christian Church 1	2
World History - Expanding World	2
Introduction to Anthropology 2	2
Introduction to Western Philosophy	2
<u>Module 4</u>	
History of the Christian Church 2	2
Introduction to Sociology	3
World History - Modern Political World	3

Academic Programs

Purpose of Education

Bible College can be a very important part of a Christian's life and provide preparation for a life of ministry that will be far more enriched and extensive due to the time invested in that education. Many students, however, approach education with a wrong perspective. One common pitfall students fall into is going to college to obtain a *degree* rather than to obtain an *education*. This usually manifests itself in students taking too many units to actually learn the material in the class. Students are highly encouraged to consider their entire life situation (school, work, family, ministry, etc.) and take their education as slowly as necessary to balance their other life commitments and still obtain the education they came for in the first place. Adding a semester or even a year to the amount of time in college can often mean the difference between a quality educational experience and a waste of time.

Programs of Study

Summary

Each of Eternity's programs are shaped around the Two Greatest Commandments and the Great Commission and therefore have three main components which reflect what God's mission is for His people:

1. Grow in love for God by understanding His story in the Bible
2. Grow in love for people by understanding their stories (i.e. how they think, where they've come from, what their needs and desires are, etc.)
3. Make disciples by bringing the story of God into the stories of people

The main difference in each program is how long it takes and the depth in each of these three areas, but every program incorporates some degree of all three.

Eternity offers the following degrees and certificates:

4-year Bachelor Degree:

- Bachelor of Biblical Studies

2-year Associate Degree or Certificate:

- Associate in Foundations of Christian Thought
- Certificate of Biblical Studies

1-year Certificates:

- Certificate in Transformational Leadership (26 units)
- Certificate in Youth Ministry (25 units)
- Certificate in Discipleship & Counseling (25 units)
- Certificate in Christian Ministry (24 units)
- Certificate in Global Ministry (24 units)

Bachelor of Biblical Studies (B. B. S.)

The mission of the Bachelor of Biblical Studies is to provide students with a foundational understanding of God's purposes in both the Old and New Testaments, how He worked to accomplish those purposes throughout history, and where they fit in His ongoing plan through the church. This is achieved primarily by studying every book of the Bible in a chronological manner, and then studying historical theology that developed from the close of the canon to the present day. A philosophy of ministry and practical application of the different Biblical texts to practical areas pertaining to life and vocation will be developed in each class. As a result, students should become followers of God who are able to think and respond in accordance with scripture as they read, interpret and apply it to all aspects of life.

The Bachelor of Biblical Studies consists of four main components, comprising 128 total credits:

1. Core Biblical Studies (78 Credits)

2. Historical and Philosophical Foundations (21 Credits)
3. Outside General Education (18 Credits)
4. Electives (11 Credits)

Note that the Practical Studies component of the curriculum is treated in two ways. First, most of the classes in the elective areas are practical studies. Second, there is a significant practical component integrated into the Core Biblical Studies component. There are three classes in particular (Introduction to Discipleship Counseling, Worldview / Apologetics, and Senior Project) which provide 7 credit hours of practical studies. In addition, 25% of the OT Bible classes (21 total credit hours) and 33% of the NT Bible classes (30 total credit hours) are dedicated to practical applications of the texts being studied. Thus, there is approximately 15 credit hours of additional practical studies integrated into the Bible classes. This is very intentional as our goal is to present the Bible as eminently practical and that life, theology, and ministry are inseparable. Thus, there is a total of 22 credit hours (of the 78 total credit hours) that is dedicated to Practical Studies.

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.

5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.
6. Learn to consistently work out the various implications of passages of Scripture, including both personal (both individualistic and corporate) application and theological implications.
7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.
10. Be able to understand and critique at a foundational level the philosophical & historical influences that have shaped humanity in general and Western culture in particular.
11. Be able to articulate the basic tenets of the major world religions.
12. Be able to significantly examine and appreciate a particular culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture.
13. Understand how the contemporary global theological environment developed historically from the time of the apostles.
14. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

General Education

The General Education component of the Bachelor of Biblical Studies degree comprises 43 units in two distinct groups of classes. The first group is comprised of 25 units of classes that are offered at Eternity and must be taken here. These classes include:

1. Foundations 1-5
2. Old Testament Backgrounds (A history of the Ancient Near

East, including Archaeology, Geography, and Manners and Customs. It covers the period from the Patriarchal Age to the fall of the kingdom of Judah.)

3. New Testament Backgrounds (A history of the region known as Palestine / Israel from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Specific emphasis is given to political, religious, and cultural influences bearing on the New Testament world.)

The second group is comprised of 18 units of classes that are not offered at Eternity and must be taken at another institution. It is preferred but not required that the other institution be a secular university. The goal is for students to be allowed to hear a different worldview expressed in the teaching of these classes. Additionally, students will have the opportunity to be exposed to students who think differently than they do and thereby provide an opportunity to graciously engage in substantive dialogue. This requirement includes the following classes:

1. English
2. Social Science
3. A Physical or Biological Science
4. Philosophy (Logic does not count)
5. Political Science, Economics, or Cultural Anthropology
6. Logic, English Literature, History or Foreign Language

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Old Testament Backgrounds	2
BIBL102	Old Testament Survey	3	BIBL103	Old Testament Survey II	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Survey	3
HIST111	Foundations 1	6	HIST112	Foundations 2	6
_____	Elective _____	2 _____	_____	Elective _____	2 _____
	TOTAL	16		TOTAL	16

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
HIST211	Foundations 3	3	HIST212	Foundations 4	3
_____	Elective	1	_____	Elective	1
	Gen Ed <u>English</u>	3		Gen Ed	3
	TOTAL	16		TOTAL	16

Fall Semester Five			Spring Semester Six		
Course	Course Name	Credits	Course	Course Name	Credits
HIST301	New Testament Backgrounds	2	BIBL303	Paul's Missionary Epistles I	3
BIBL301	Luke/Acts	4	BIBL401	Paul's Prison Epistles	3
BIBL302	Matthew/Mark	3	BIBL305	Paul's Pastoral Epistles	2
HIST311	Foundations 5	3	BIBL306	General Letters	4
_____	Elective	1	_____	Elective	1
	Gen Ed	3		Gen Ed	3
	TOTAL	16		TOTAL	16

Fall Semester Seven			Spring Semester Eight		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL304	Paul's Missionary Epistles II	3	THEO402	Historical Theology II	3
BIBL402	Johannine Literature	3	THEO405	Theory and Method of Theology	3
THEO408	Worldview & Apologetics	3	BIBL403	Revelation	2
THEO401	Historical Theology I	3	THEO410	Senior Project	3
_____	Elective	1	_____	Elective	3
	Gen Ed	3		Gen Ed	3
	TOTAL	16		TOTAL	17

Electives

Each student pursuing the Bachelor of Biblical Studies degree must take 11 elective credits. Students are encouraged to tailor these

electives based on their own particular interests and chosen vocations. Some **suggestions** based on various areas of study are:

Biblical Counseling

1. Advanced Issues (3 units)
2. Marriage and Family (3 units)
3. Seminars in Counseling Issues (1 unit each)
4. Ministry Involvement Electives

Global Ministry (Missions)

1. Perspectives (3 units)
2. Cross-cultural Church Planting (2 units)
3. Theology of Missions (2 units)
4. Ministry Involvement Electives

Pastoral Ministry

1. Communication (3 units)
2. Philosophy of Ministry (3 units)
3. Pastoral Ministry (2 units)
4. Missional Leadership (2 units)
5. Cross-cultural Church Planting (2 units)
6. Greek I and II (8 units) and / or Hebrew I and II (6 units)
7. Ministry Involvement Electives

Youth Ministry

1. Cross-cultural Church Planting (2 units)
2. Philosophy of Ministry (3 units)
3. Youth Culture (2 units)

4. Ministry Involvement Electives

Systematic Theology

1. Seminar in Prolegomena (1 unit)
2. Seminar in Bibliology (1 unit)
3. Seminar in Theology Proper (1 unit)
4. Seminar in Christology (1 unit)
5. Seminar in Soteriology (1 unit)
6. Seminar in Pneumatology (1 unit)
7. Seminar in Anthropology / Hamartiology (1 unit)
8. Seminar in Ecclesiology (1 unit)
9. Seminar in Eschatology (1 unit)

Ecuador Semester Abroad

1. History, Politics and Culture of Ecuador (2 units)
2. Spiritual Formation (2 units)
3. Spanish (5 units)
4. Ministry Involvement Electives (Internship)

Associate in Foundations of Christian Thought

The Associates in Foundations of Christian Thought is designed to give students a firm foundation for understanding and ministering to our world. The program centers on a study of the history of thought and the Christian worldview, especially as it is developed in the Old Testament Scriptures. This two-year degree also prepares students for our four-year Bachelor's degree.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop an understanding of the background of the biblical books and the biblical worldview. They will gain sufficient knowledge of the geography, history, social, and cultural backgrounds of the Old Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues. ((This programmatic objective ties in to Eternity Bible College's Learning Objective #1.)
2. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
3. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
4. Students will develop the ability to develop their theology from the Scriptures, rather than interpreting the Bible through the lens of theology. (This programmatic objective ties in to Eternity Bible College's Learning Objective #4.)
5. Students will develop a biblical understanding of ministry in general and youth ministry in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
6. Students will develop the ability to engage various worldviews in meaningful discussion in a gracious yet fearless manner. (This programmatic objective ties in to Eternity Bible College's

Learning Objective #8.)

7. Students will develop an understanding of the development of major historical issues. They will be able to understand and critique at a foundational level the philosophical and historical influences that have shaped humanity in general and Western culture in particular. (This programmatic objective ties in to Eternity Bible College's Learning Objective #9.)
8. Students will gain a familiarity of with the major world religions. (This programmatic objective ties in to Eternity Bible College's Learning Objective #10.)
9. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
10. Students will develop the ability to understand, assess, and speak into culture in general and youth culture in particular. They will learn to significantly examine and appreciate youth culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
11. Students will develop their communication skills. They will understand how to apply knowledge in ministering to youth by utilizing appropriate research, problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
12. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Old Testament Backgrounds	2
BIBL102	Old Testament Survey	3	BIBL103	Old Testament Survey II	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Survey	3
HIST111	Foundations 1	6	HIST112	Foundations 2	6
TOTAL		14	TOTAL		14

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
HIST211	Foundations 3	3	HIST212	Foundations 4	3
THEO408	Worldview & Apologetics	3	_____	Elective	3
TOTAL		15	TOTAL		15

Fall Semester Five		
Course	Course Name	Credits
HIST311	Foundations 5	3
TOTAL		3

Certificate of Biblical Studies (2-year)

The mission of the Certificate of Biblical Studies is to provide students with a foundational understanding of God's purposes in both the Old and New Testaments. This is achieved by studying every single book of the Bible in a systematic way. As a result, students should become followers of God who are able to think and respond in accordance with scripture as they read, interpret and apply it to all aspects of life.

The Certificate of Biblical Studies is a two-year program that provides students with the core of the Bible portion of the Bachelor of Biblical Studies curriculum. The curriculum is composed of 67 units that includes introductory and overview classes, historical background to

the Old and New Testaments, worldview and apologetics, and classes that cover every book of the Bible.

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.
5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.
6. Learn to consistently work out the various implications of passages of Scripture, including both personal (both individualistic and corporate) application and theological implications.
7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.
10. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits *	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Old Testament Backgrounds	2
BIBL102	Old Testament Survey	3	BIBL103	Old Testament Survey II	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Survey	3
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
TOTAL		17	TOTAL		17

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
HIST301	New Testament Backgrounds	2	BIBL303	Paul's Missionary Epistles I	3
BIBL301	Luke/Acts	4	BIBL305	Paul's Pastoral Epistles	2
BIBL302	Matthew/Mark	3	BIBL306	General Letters	4
BIBL304	Paul's Missionary Epistles II	3	BIBL401	Paul's Prison Epistles	3
BIBL402	Johannine Literature	3	BIBL403	Revelation	2
THEO408	Worldview & Apologetics	3	TOTAL		14
TOTAL		18	TOTAL		14

Certificate in Transformational Leadership

The Certificate in Transformational Leadership is the program that we believe every Christian should go through regardless of their vocation.

In particular the program is designed for three groups of people: 1) Graduating High School students, 2) Students transitioning out of college, and 3) people already involved in a career.

The program culminates with a final project that produces specific steps for integrating the gospel into the student's future plans, whether at work on Monday or at another college next fall. This program equips people to deeply integrate the gospel and their faith into their lives and work.

Learning Outcomes

As a result of this program:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of vocation / work / calling. They will develop and live out a philosophy of vocation that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture in general and occupational and educational culture in particular. They will learn to significantly examine and appreciate a specific educational or industry-specific culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's

Learning Objective #11.)

6. Students will develop their communication skills. They will understand how to apply knowledge in their everyday life by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Fall Semester			Spring Semester		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	BIBL103	Old Testament Survey II	3
BIBL102	Old Testament Survey	3	BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2	THEO316	Theology of Work: Why Work Matters	3
THEO408	Worldview & Apologetics	3	THEO404	Christianity and the Arts	2
XXXX	Gospel and Culture	2	XXXX	Final Project: A Plan for Your Future	2
	TOTAL	13		TOTAL	13

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Overview (Survey) I	3
BIBL103	Old Testament Overview (Survey) II	3
BIBL104	New Testament Overview (Survey)	3
DISC101	Intro to Discipleship Counseling	2
XXXXX	Gospel and Culture	2
THEO408	Worldview and Apologetics	3
THEO404	Christianity and the Arts	2
THEO316	Theology of Work: Why Work Matters	3
XXXXX	Final Project: A Plan for Your Future	2
	TOTAL	26

Certificate in Youth Ministry

The Certificate in Youth Ministry is designed for Youth Pastors or volunteers who want to be trained to minister more effectively. Students will be taught to study the Bible, to disciple and counsel students, to think through biblical principles related to the purpose and method of youth ministry, and to understand and effectively engage the worldview and culture of today's youth.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry in general and youth ministry in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic

- objective ties in to Eternity Bible College’s Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture in general and youth culture in particular. They will learn to significantly examine and appreciate youth culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #11.)
 6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to youth by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #13.)
 7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Survey 1	3
BIBL103	Old Testament Survey II	3
BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
DISC310	Youth Counseling	3
PMIN322	Communication	3
	TOTAL	25

Certificate in Discipleship & Counseling

The Certificate in Discipleship & Counseling is designed for every person in the church body. We are all called to be involved in the lives of the people around us and to minister to them as needs arise. This program guides Christians in thinking through biblical principles related to discipleship, counseling on a variety of issues, and understanding and effectively engaging the worldviews of the people they interact with.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry in general and counseling in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives

- #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture in general and an individual’s unique culture in particular. They will learn to significantly examine and appreciate a person’s culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #11.)
 6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to those they are counseling by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #13.)
 7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Survey I	3
BIBL103	Old Testament Survey II	3
BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
DISC211	Marriage and Family Issues	3
	3 Units of Counseling Electives	3
	TOTAL	25

Certificate in Christian Ministry

The Certificate in Christian ministry is designed for Christians who are

heavily involved in the ministry of their local church. Whether paid staff or volunteers, this program provides active Christians with the conceptual, theological, and practical tools to effectively minister in a variety of church settings. Depending on the elective chosen, this program can be tailored toward preaching and teaching, pastoral ministry, counseling, or youth ministry.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)

5. Students will develop the ability to understand, assess, and speak into culture. They will learn to significantly examine and appreciate the culture in which they minister and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #11.)
6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to people by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Survey 1	3
BIBL103	Old Testament Survey II	3
BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
PMIN421	Missional Leadership	2
PMIN322	Communication	3
	TOTAL	24

Certificate in Global Ministry

The Certificate in Christian Missions is designed to train Christians to live as missionaries. Primarily, the emphasis is upon overseas cross-

cultural missions, but the program would also be beneficial to Christians wanting to more effectively engage their local community. Students will be taught to study the Bible, given an understanding of God's mission in this world and heart for the nations, and trained to effectively engage and minister to people in any cultural context.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry in general and global ministry in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)

5. Students will develop the ability to understand, assess, and speak into culture in general and their unique target culture in particular. They will learn to significantly examine and appreciate their target culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to people of another culture by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Survey 1	3
BIBL103	Old Testament Survey II	3
BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
	5 Units of Missions Electives (E.g., Cross-Cultural Church Planting, Perspectives, Theology of Missions) 5	5
	TOTAL	24

Course Descriptions

Course Code Guide

The course numbering system consists of a 4-letter designation identifying the department and a 3-digit number identifying the class. The first digit identifies the year in which that class is normally taken (i.e. 100 level classes are freshman, 200 level classes are sophomore, 300 level classes are junior, and 400 level classes are senior). All 500 level classes are offered as Ecuador Semester Abroad classes only.

The Courses are grouped in the following departments:

BIBL	Bible Exposition
DISC	Discipleship Counseling
HIST	History
GLOB	Global Ministry
PMIN	Pastoral Ministry
THEO	Theology
LANG	Foreign and Biblical Languages

Classes that were offered as part of the previous curriculum are included under one heading “Obsolete Classes.” Some of these classes may be offered or equivalents will be provided over the next few years. Obsolete classes all have 2-letter designations rather than the new 4-letter designations.

Bible (BIBL)

BIBL101 Bible Study Methods (Hermeneutics) 3 Credits

This is an introduction to basic Bible study methods and rules of interpretation. The student will develop skills in observation, interpretation and application. The course will include instruction as well as a significant amount of hands-on application to portions of Scripture.

BIBL102 Old Testament Survey 1 3 Credits

The course is designed as a survey of the background and content of the first seventeen books of the Old Testament: Genesis – Esther. An overview of the Old Testament will be presented using systematic, chronological, thematic and exegetical methods. The student will develop a biblical worldview, grasp the purpose of the Law and its typology, witness the unfolding of the Messianic anticipation and cultivate a worshipful heart from beholding God’s faithfulness to Israel.

BIBL103 Old Testament Survey 2 3 Credits

The course is designed as a survey of the background and content of the poetic and prophetic books of the Old Testament: Job – Malachi. An overview will be presented with particular attention to the historical context, literary structure, and theological content of each book. This study is designed for the intellectual shaping and ethical development of the Christian student, who is not just a disciple of Christ’s teaching - but also a legitimate heir to Israel’s Scriptures. **Prerequisite: BIBL102 Old Testament Survey 1.**

BIBL104 New Testament Survey 3 Credits

An overview of the New Testament focused on the theme, purpose, structure, and basic content of each individual book and the relation of each book to the whole Bible. Strong emphasis is also given to the application of the message of each book for personal spiritual development, ministry and instruction.

Ruth, Song of Songs, Lamentations, Esther, Daniel, Ezra, Nehemiah, 1-2 Chronicles.

BIBL206 Biblical Theology of the OT 2 Credits

This class will examine the leading theological themes of the Old Testament, such as the presence of God, the kingdom, the messiah, salvation, the covenants, the land, and the Spirit. Attention will also be given to discussing the different ways in which scholars construct a biblical theology and the way in which OT Theology sets up the themes in the New Testament.

BIBL301 Luke / Acts 4 Credits

Luke and Acts.

BIBL302 Matthew / Mark 3 Credits

Matthew and Mark.

BIBL303 Paul's Missionary Epistles 1 3 Credits

Romans and Galatians.

BIBL304 Paul's Missionary Epistles 2 3 Credits

1-2 Thessalonians and 1-2 Corinthians.

BIBL305 Paul's Pastoral Epistles 2 Credits

1-2 Timothy and Titus.

BIBL310 Wisdom Literature 3 Credits

Job, Psalms, Proverbs, Ecclesiastes.

BIBL401 Paul's Prison Epistles 3 Credits

Ephesians, Philippians, Colossians, Philemon.

BIBL401 General Letters 4 Credits

Hebrews, James, 1-2 Peter, Jude.

BIBL402 Johannine Literature 3 Credits

John, 1-3 John.

BIBL403 Revelation 2 Credits

Revelation.

BIBL464 Israel Study Trip 3 Credits

This course is focused on the physical exploration of the land of the Bible, as a means of better understanding the biblical world. The emphasis of the trip will help to enhance the student's knowledge of the geographical, historical, archaeological, and cultural backgrounds of the land of Israel, both ancient and modern. The student will be required to learn the regions and routes crucial to understanding the Bible, as well as learn key dates and events that have happened in biblical history.

Discipleship Counseling (DISC)

DISC101 Introduction to Discipleship Counseling 2 Credits

This is a practical course of study laying out foundational principles for living out God-honoring relationships. Particular attention will be paid to: worldview issues, sources of authority in people's lives, how people change, and scripture's teaching regarding biblical relationships. Specific topics covered will include dealing with sin, forgiveness, restoration, confrontation, and repentance. The ultimate goal of the class is to help people become more conformed to the image of Christ.

DISC202 Advanced Issues 3 Credits

Examining various issues and developing a Biblical response is the goal of this course. Using the principles presented in the Introduction to Biblical Counseling a variety of issues will be addressed: eating disorders, homosexuality, abuse, addictions, trauma counseling, anger, divorce etc. -Prerequisite: DISC101 Introduction to Discipleship Counseling.

DISC221 Marriage and Family Issues 3 Credits

The course is an examination of issues that arise in the context of the home. Not only is there an evaluation of marital and family problems but an application of the counseling process. It deals specifically with issues that are common to marriages and are often causes of difficulty including: understanding biblical roles of husbands and wives, in-law relationships, and child rearing. Prerequisite: DISC101 Introduction to Discipleship Counseling

DISC300 Counseling Seminar: Depression 1 Credit

This course is designed to equip the student with a basic understanding of the issue of depression and how the gospel and truth of Scripture address the issue. In addition, this course will equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. -Prerequisite: DISC101 Introduction to Discipleship Counseling.

DISC301 Counseling Seminar: Sexuality 1 Credit

This course is designed to equip the student with a basic understanding of sexual issues and how the gospel and truth of Scripture address them. In addition, this course will equip the student with principles and

wisdom in order that the student may compassionately apply those truths to those who are struggling. **-Prerequisite: DISC101 Introduction to Discipleship Counseling.**

DISC302 Counseling Seminar: Eating Disorders 1 Credit

This course is designed to equip the student with a basic understanding of eating disorders and how the gospel and truth of Scripture address them. In addition, this course will equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. **-Prerequisite: DISC101 Introduction to Discipleship Counseling.**

DISC310 Youth Counseling 3 Credits

This course attempts to develop an effective and God-honoring approach to counseling the youth. We will do this by examining biblical texts and evaluating how biblical truths affect the lives of people. There will be a focus on yourself as a youth minister and also on how to minister to youth with all the specific challenges that they face. **Prerequisite: DISC101 Introduction to Discipleship Counseling.**

Global Ministry (GMIN)

GMIN101 Theology of Christian Missions 2 Credits

This course is designed to help the student understand and articulate the Biblical implications of Missions throughout Scripture, the underlying principles found in the Scriptures for Christian Mission, God's purpose, God's passion, and God's global mandate.

GMIN102 Perspectives 3 Credits

This course is designed to help the student develop a biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention is given to strategy and the imperative to bring the gospel to groups that have yet to initially receive it.

GMIN104 Global Religions 2 Credits

This course provides an understanding of the diverse beliefs and practices of the major religions of humankind by examining their historical backgrounds, religious texts, and contemporary documents. The uniqueness of the Biblical faith is demonstrated.

GMIN107 Contemporary Insights in Global Ministry 2 Credits

This course is designed to help the student understand and articulate the global implications of the Christian faith, world movements and events, and to challenge the student for a lifetime of engagement.

GMIN121 Christianity and Culture 2 Credits

This course is designed to help the student understand and articulate the task remaining to extend God's kingdom to the fringes of the world, the necessity of pioneer church planting efforts, the multiplication of churches and the importance of bringing transformation.

GMIN122 Cross-Cultural Church Planting 2 Credits

This course is designed to give the student an analysis of New Testament church planting methods and of the essential requirements of planting a church in another culture. Special emphasis will be placed on the book of Acts.

GMIN202 Missions Practicum 2 Credits

This course is designed to help the student understand and articulate the incarnational model for cross-cultural ministry, understand the role of the local church in the missionary endeavor, and understand the necessity of missionary preparation. Topics include: steps to being sent; partnership with local churches; development of the home-front ministry; developing a support base; and charting a path from home to the field.

GMIN203 Intercultural Communications 2 Credits

It is imperative that Christians not only understand the gospel but also the cultural context to which they are communicating this message. This course will examine the latter by studying various approaches to communicating the gospel cross-culturally.

GMIN204 Introduction to Urban Ministry 2 Credits

This course will introduce students to the issues that are particularly important for doing ministry in an urban context.

GMIN301 The Mission of God 2 Credits

This class is designed to expose students to the big picture of what God is accomplishing in the world. Beginning with the Old Testament and carrying through the New Testament, students will gain an understanding of God's mission in the world and how that plan includes the people of God.

History (HIST)

HIST101 Old Testament Backgrounds 2 Credits

In an effort to expose the student to the broader world of the Old Testament, this history course will trace the story of the Israelite nation, as it touches the surrounding contemporary peoples. Special emphasis will be given to geographical and archaeological issues, manners and customs, and other writings and inscriptions. The goal of this course is to understand the political interaction of God's people within the context of its Near Eastern neighbors (i.e. Egyptians, Syrians, Assyrians, and Babylonians). The time span covered will be from the Patriarchal Age to the fall of the kingdom of Judah.

HIST111 Foundations 1 6 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.

HIST112 Foundations 2 6 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.
Prerequisite: Foundations 1.

HIST211 Foundations 3 3 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.
Prerequisite: Foundations 2.

HIST212 Foundations 4 3 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world

religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.
Prerequisite: Foundations 3.

HIST301 New Testament Backgrounds 2 Credits

This is a history of the "Second Temple Period," spanning the years from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Attention will be given to key political events that took place in the "Inter-Testamental" Persian and Hellenistic periods. The political, religious, and cultural influences bearing on the New Testament world will be a large factor in this course, and some source materials will be read.

HIST311 Foundations 5 3 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.
Prerequisite: Foundations 4.

HIST501 History, Politics and Culture of Ecuador 2 Credits

This course provides an overview of the history, politics, and culture of Ecuador, along with the relationship between various factors. The course includes guest speakers from local organizations and visits to community groups, along with lecture and readings. **Open only to students who participate in the Ecuador Semester Program.**

Foreign and Biblical Languages (LANG)

LANG 211 Greek Grammar 1 4 Credits

This course will introduce students to the fundamentals of New Testament (Koine) Greek. Beginning grammar and vocabulary will be taught so that the student can identify the various forms of words in the Greek language (including all the parts of speech and even irregular verbs). The goal of the class is for students to be able to indentify these forms, understand their basic meaning, and to have enough vocabulary to form a foundation for further study of the language.

LANG 212 Greek Grammar 2 4 Credits

Building upon the foundation of Greek Grammar I, Grammar II students will use the vocabulary and grammar they have learned to translate various portions of Scripture (usually 1st John and Philippians). Students will move beyond simply knowing how to identify various forms to learning the significance of the points of grammar. The emphasis in this class will be learning how to interpret the Greek text and to use the elements of Grammar to exegete New Testament passages. **Prerequisite: LANG211.**

LANG 311 Greek 3 2 Credits

This course will build on the foundation of Greek I & II. There will be continued work dealing with the nuances of New Testament Greek as well as significant time spent in translation of Biblical books. The goal of this course is to further teach students the nuances of Greek syntax and grow their understanding of Greek exegesis. **Prerequisite: LANG212.**

LANG 221 Hebrew Grammar 1 3 Credits

This course will introduce students to the fundamentals of Biblical Hebrew. Beginning grammar and vocabulary will be taught so that the student can identify the various forms of words in the Hebrew language (including all the parts of speech and even weak verbs). The goal of the class is for students to be able to indentify these forms, understand their basic meaning, and to have enough vocabulary to form a foundation for further study of the language.

Pastoral Ministry (PMIN)

PMIN101 & 102 Ministry Involvement Elective 1-2 Credits

This is a practicum class that gives credit for expanded ministry involvement. The ministry requirement may be fulfilled through ministry at any theologically like-minded local church. 120 hours per semester (8 hours/week for 15 weeks) are required to receive credit for this course. These 8 hours are in addition to the 4 hours per week required of all students. This class may be taken a total of two times.

PMIN302 Philosophy of Ministry 3 Credits

The student will be exposed to different philosophies of ministry and develop an overall personal philosophy of ministry. In depth study and focus will be given to various biblical texts dealing with ecclesiological issues. An emphasis will be given to the implementation of that philosophy in specific areas of ministry and life.

PMIN322 Communication 3 Credits

Designed to train the student with the skills necessary to effectively prepare and deliver expository messages from the Word of God. Special emphasis will be placed on practical preparation of the teacher and the message with numerous examples and practical assignments. **Prerequisites: BIBL101 Bible Study Methods, BIBL102-103 Old Testament Survey 1-2, and BIBL 104 New Testament Survey.**

PMIN322 Contemporary Church Issues: Gender and Sexuality 3 Credits

This course will examine contemporary church issues related to the role of women in the church. In particular, the role of women in leadership, service, and teaching in a local church context. The course will also study various issues related to sexuality in the church, especially homosexuality. As part of this class, the professor will spend the final hour of each class in an open discussion regarding other theological, practical, and ethical issues facing the church today. The course will be very biblically centered, engaging in a thorough study of the relevant Scripture passages.

PMIN420 Missional Church 2 Credits

The Missional Church course is designed to begin the process of developing a biblical philosophy of church ministry within members of God's church. The course begins by providing an overview of the story of God and then focusing specifically on the centerpiece of human history – the gospel of Jesus Christ. The gospel defines God's mission and His His vehicle to accomplish His mission – the church. This gospel then transforms His people individually and corporately into various identities that God created His church to be. These identities shape the patterns of life and rhythms of activity within God's people. God uses His gospel message to mobilize His people uniquely to join with Him in advancing His mission outwardly to every nation. The church is created by God to declare and demonstrate an accurate picture of our Lord and Savior Jesus Christ.

PMIN421 Missional Leadership 2 Credits

This course is designed to introduce students to the lifestyle of missional leadership. Students will learn about God's heart as a shepherd and God's heart for shepherds. The course will discuss how to effectively disciple members of the church, how to biblically evaluate the health of a body of believers, how to mobilize members of the body for mutual edification/discipleship and how to focus a body outward towards gospel mission. Other practical ministry topics will also be discussed such as caring for the social outcasts and widowed as well as ministering to the sick and suffering.

PMIN422 Pastoral Ministry 2 Credits

An introduction to the privileges and responsibilities of pastoral ministry outside of teaching and preaching. This will include hiring staff, working with volunteers, performing marriages and funerals, etc.

PMIN501 Spiritual Formation 2 Credits

The course will examine the dynamics of personal development in student's lives, focusing on spiritual growth. Biblical principles that govern the character and conduct of Christians will be addressed. Students will employ analytical tools and reflection skills to develop a greater self-awareness. From this foundation they will explore the process of spiritual formation and establish an initial life-plan for the regular practice of spiritual disciplines. **Open only to students who participate in the Ecuador Semester Program.**

Theology (THEO)

THEO310 Ethics **2 Credits**

This course will introduce the student to the study of Christian ethics. It will examine and evaluate different Christian ethical systems and then work through various ethical test-cases, including warfare, poverty, and immigration.

THEO312 Theology of Worship **3 Credits**

Students will explore the concept of worship in Scripture. The class will explore various contexts in which worship takes place: private worship, corporate worship, and the role of music in worship.

THEO316 Theology of Work **3 Credits**

This course will help students develop a Biblically grounded Theology of Work that will build from biblical foundations to practical applications in specific areas of work.

THEO341 Gospel & Culture **2 Credits**

This course will introduce the concept of Biblical / narrative theology to students and how to apply it to local culture with inter-cultural sensitivity.

THEO350 CTL Final Project **2 Credits**

This course will be tailored to the individual student's future plans. This course will lead a student through examining a particular vocation or college setting to understand and anticipate how to be effective for the gospel in their chosen setting.

THEO401 Historical Theology 1 **3 Credits**

A study of the development of theology from the Apostolic period until the Reformation. Although history will be discussed, this class will emphasize development of doctrine rather than specific dates and events in history. **Prerequisite: BIBL403 Revelation.**

THEO402 Historical Theology 2 **3 Credits**

A study of the development of theology from the Reformation until the Present Day. Although history will be discussed, this class will emphasize development of doctrine rather than specific dates and

events in history. **Prerequisite: THEO401 Hist. Theology 1.**

THEO404 Christianity and the Arts 2 Credits

This class develops a philosophy of Christian engagement with the surrounding culture in general, and the arts in particular. Special attention is given to music, film, painting, and forms of literature. The class is practically focused and includes hands-on projects to give students experience with creating various forms of culture.

THEO408 Worldview and Apologetics 3 Credits

This course will include time learning how to examine a culture in order to identify the questions, concerns, and presuppositions inherent in that culture. The course will also define and describe various worldviews. Time will be spent examining the defense of Christianity from the questions that a given culture asks. **Prerequisite: BIBL403 Revelation.**

THEO410 Senior Project 3 Credits

This class will require students to pick a specific problem and / or theological issue in a specific culture and then proceed to apply all of the tools and information that they have gained through their studies to address this specific problem. This will involve exegetical work to understand the meaning of relevant passages, background study of the problem and culture involved, and thoughtful application of the principles of scripture to the chosen situation. This class is designed to provide a model for the students to implement the knowledge they have gained in a life of ministry in whatever culture they may live. **Prerequisite: THEO408 Worldview and Apologetics.**

THEO421 Seminar in Bibliology 1 Credit

An in-depth study of selected topics relating to Bibliology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO422 Seminar in Theology Proper 1 Credit

An in-depth study of selected topics relating to Theology Proper, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO423 Seminar in Christology 1 Credit

An in-depth study of selected topics relating to Christology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO424 Seminar in Soteriology 1 Credit

An in-depth study of selected topics relating to Soteriology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO425 Seminar in Pneumatology 1 Credit

An in-depth study of selected topics relating to Pneumatology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO426 Seminar in Anthropology / Hamartiology 1 Credit

An in-depth study of selected topics relating to biblical anthropology and hamartiology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO427 Seminar in Ecclesiology 1 Credit

An in-depth study of selected topics relating to bibliology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO428 Seminar in Prolegomena 1 Credit

An in-depth study of selected topics relating to Prolegomena, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO429 Seminar in Eschatology 1 Credit

An in-depth study of selected topics relating to Eschatology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO430 Discerning the Cults 2 Credit

This class will enable the student to understand essential differences between Christianity and various cults and religions and how to more effectively witness to those entrenched in false beliefs in comparison to what the Bible teaches.

THEO431 Theology of Paul 2 Credits

This course will cover the spectrum of Paul's Theology. Special attention will be paid to his teaching on justification by faith, his view of the Law, and his use of the OT. The class will also interact extensively with the controversial so-called "new perspective" on Paul.

THEO432 Seminar on the Trinity 1 Credit

An in-depth study of selected topics relating to the Trinity, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO501 Worldview and World Religions 2 Credits

The goal of this course is to understand the nature of a worldview and the function of faith and reason in developing a worldview. Students will be able to define and analyze eight basic worldviews: Christian theism, deism, naturalism, nihilism, existentialism, Eastern pantheism, New Age spirituality and postmodernism. This course will also explore and critique six major world religious traditions: Judaism, Christianity, Taoism & Confucianism, Hinduism, Buddhism, and Islam. **Open only to students who participate in the Ecuador Semester Program. This class fulfills the requirement for THEO408.**

Governance / Board

Governance Structure

Eternity Bible College is governed by a board of trustees, which gives oversight and direction to the president. The board is composed of members from two sources: Up to (2) appointed from the membership of the elder board of Cornerstone Community Church and a group appointed from the board of trustees itself. The board's responsibilities are: 1) to be advocates for the school in the broader community; 2) ensure adequate resources to accomplish the mission; 3) review and enhance the performance of the president; and 4) maintain the mission and a focus on accomplishing that mission. The board is not involved directly in any administration of the school.

Board Roster

Paul Barker (Chairman)	President, The Afterburner Group
T. Daniel Lovejoy, C.P.A. (Treasurer)	Tax Director, Haber Corporation
Doug Grossman (Secretary)	Senior Vice President Operations and Supply Chain, 20 th Century Fox Home Entertainment
Spencer MacCuish (Ex-officio)	CEO / President, Eternity Bible College
Del Owyong	Associate Director of Advanced Semiconductor Technologies (Retired) Sandia National Laboratories Albuquerque, NM
Brad Heinrichs	Transition

Justin Vaughan

Foreman, HotLine Construction

Roger Willis

Pastor, Lighthouse Bible Church,
Simi Valley, CA

Staff and Faculty

Staff

Spencer MacCuish	President
Joshua Walker	Academic Dean
Andre Makapagal	Director of Marketing
Mary Beth Dragoun	Director of Admissions
Chris Kottre	Director of Student Life & Associate Professor
Nicole McGladdery	Executive Assistant
Ryan McGladdery	Registrar & Finance Manager
Michela Hamm	Receptionist
Ernesto Duke	Student Mentor Consultant
Geoff Leatherman	Assistant Online Academic Dean
Mindy Wright	Librarian Assistant
TBD	Librarian

Faculty

Full Time – Simi Valley

Chris Kottre
M.Div., The Master's Seminary

B.A., Liberty University

Chris serves as the Director of Student Life and an Associate Professor at Eternity. Prior to that he was an Associate Pastor at Cornerstone Community Church of Moorpark from 2004-2016, where he oversaw community groups, adult education and student ministries. He interned at Cornerstone Simi from 2000 – 2004, before moving on to help plant Cornerstone Moorpark in 2004.

Spencer MacCuish

M.Div., The Master's Seminary

B.A., English, The Master's College

Spencer served on staff (summers) at Hume Lake Christian Camps from 1991-98. During that time (1995-99), he also worked in the public school system where he taught English / History and coached volleyball. While teaching, he also served in the College Ministry at Grace Baptist Church in Santa Clarita. In 1999, he left teaching to lead the High School Ministry at the same church. He shepherded this ministry for three years before coming to Cornerstone. He has been a part of Eternity from its inception and is currently serving as the President.

Ryan McGladdery

M.Div., Fuller Theological Seminary

B.A., Political Science, Point Loma Nazarene University

Ryan serves at Cornerstone Church in Simi Valley, California. Before coming to Simi Valley, Ryan spent two years teaching classes at International School Tegucigalpa in Tegucigalpa, Honduras. Ryan currently serves as the Finance Manager and Registrar.

Joshua Walker

M.Div. The Master's Seminary

M.S., Mechanical Engineering, UCLA

B.S., Engineering, California Institute of Technology

Joshua was a Mechanical Engineer working in the aerospace industry for eight years from 1995-2003. During that time he served at Rolling Hills Covenant Church in Rolling Hills, California in many leadership roles (deacon, elder, committee chairman, Bible instructor). With a passion to serve Christ more, he entered seminary in 2001 and began to pursue whatever ministry God intended for him. Joshua has a desire to reform Christian Higher Education and has been a part of Eternity since its inception. He is currently serving as the institution's Academic Dean.

Adjunct – Simi Valley / Online

Mark Beuving (Distance Education)

M.Div, The Master's Seminary

B.A., Speech Communication, Cal Poly, San Luis Obispo

Mark Beuving currently serves as the Associate Pastor of Equipping and Discipleship at Creekside Church in Rocklin, CA. Prior to going back into pastoral ministry, Mark spent ten years on staff at Eternity Bible College as a Campus Pastor, Dean of Students, and then Associate Professor. He is passionate about building up the body of Christ, training future leaders for the Church, and writing. Though he is interested in many areas of theology and philosophy, Mark is most fascinated with practical theology and exploring the many ways in which the Bible can speak to and transform our world. He is the author of *Resonate: Enjoying God's Gift of Music* and the co-author with Francis Chan of *Multiply: Disciples Making Disciples*. Mark lives in Rocklin with his wife and two daughters.

Josh Buck (Simi Valley)

M.A. in Ministry (in process), Antioch School of Church

Planting and Leadership Development

Bachelor of Biblical Studies, Eternity Bible College

Josh is currently pastor of a multi-ethnic church called Antioch City Church of Los Angeles. Before moving to L.A. Josh was a Behavioral Therapist working with high & low functioning

children diagnosed with Autism, taught at Africa Renewal University in Uganda, and was a youth pastor at EVFree, Camarillo. Since moving to L.A. his church has started a public non-profit called AMP Los Angeles for urban youth to learn film-making & an initiative called TRIBE; that explores issues of race, ethnicity, and economic flourishing for all people.

Josh is husband to Sarswatie and father to Aahana, Anaia, & Azariah.

Brian Colmery (Simi Valley / Distance Education)

Th.M The Master's Seminary

M.Div The Master's Seminary

B.S. in Psychology UCLA

Brian Colmery lives in West Los Angeles with his wife Chrissie and their two kids, Quinn and Weston. He met Scott Mehl (also an Eternity professor) at the Master's Seminary and the two of them planted Shoreline Church in 2005. In 2011, Shoreline merged with another local church to become Cornerstone West LA. Brian serves as an elder and oversees corporate worship and preaching. His outside interests include music and freshly roasted, properly brewed coffee.

Joey Dodson (Distance Education)

PhD: University of Aberdeen, Scotland

MDiv: Southwestern Baptist Theological Seminary, Fort Worth, Texas

BA: Ouachita Baptist University, Arkadelphia, AR

Joey Dodson is the assistant professor of Biblical Studies at Ouachita Baptist University, Arkadelphia, AR. He received his Ph.D. in Second Temple Judaism and New Testament from the University of Aberdeen in Scotland. Before returning to the States, Joey spent a year as a guest researcher at the Universität Tübingen in Germany. Joey loves to research and write and to travel and speak, but most of all, he loves being with his family. He met his wife Sadie when they were in first grade. They married in 1995 and now have one daughter and four sons.

Ernesto Duke (Distance Education)

M.Div.: Western Seminary (in process)

BBS: Eternity Bible College

Joey Dodson is the assistant professor of Biblical Studies at Ouachita Baptist University, Arkadelphia, AR. He received his Ph.D. in Second Temple Judaism and New Testament from the University of Aberdeen in Scotland. Before returning to the States, Joey spent a year as a guest researcher at the Universität Tübingen in Germany. Joey loves to research and write and to travel and speak, but most of all, he loves being with his family. He met his wife Sadie when they were in first grade. They married in 1995 and now have one daughter and four sons.

Joshua Grauman (Simi Valley, Distance Education)

M.Div., The Master's Seminary

M.S., Electrical Engineering, Cal Poly SLO

B.S., Computer Engineering, Cal Poly SLO

Josh grew up with a love for everything electrical. In college, God changed Josh's passions and so after finishing his master's degree in engineering, he came to Southern California to get his M.Div. Josh has been serving as a pastor since 2003 and teaching at Eternity Bible College since 2005. The biggest blessing came in 2004 in marrying Melody, who loves caring for people in the neighborhood, including their two beautiful daughters and their foster children. Currently, Josh is excited to be church planting in South LA, caring for the lowly and showing them the hope of the gospel. Josh also loves robotics, programming (Bible software), languages (Hebrew, Greek, and Spanish), and studying and teaching through as many books of the Bible as he is able.

David 'Gunner' Gundersen (Distance Education)

Ph.D., Biblical Theology, The Southern Baptist Theological Seminary

Th.M., Systematic Theology, The Master's Seminary

M.Div., Pastoral Ministry, The Master's Seminary

B.A., Bible: Biblical Languages, The Master's College

Gunner currently serves as the Director of Student Life and Adjunct Professor of Biblical Counseling at Boyce College, the undergraduate school of The Southern Baptist Theological Seminary in Louisville, Kentucky. He has been married to Cindi since 2002, and they have four children. After growing up in Oklahoma, Gunner spent twelve years in Southern California studying and serving at The Master's College and Seminary. Gunner teaches in Eternity's Distance Education Program.

Matthew Halsted (Distance Education)

Ph.D. (cand), London School of Theology (UK)

B.A., University of Central Oklahoma

A.A., Rose State College

Having served in ministry since 2009, Matthew's passion is to equip Christians with the tools they need to be a gracious, well-reasoned, and convincing witness for Christ. His calling is to bridge the unfortunate gap that exists between the church and the academy, between the affections of the heart and the life of the mind. His research interests include hermeneutics, philosophy, and Pauline theology. When he is not reading obscure German philosophers or the Greek Bible, he can usually be found playing in the yard with his kids or being elated with the joy that comes with being married to the best wife in the world. Matthew and his family currently live in central Oklahoma where he is blessed to be the pastor of a most-wonderful and an exceptionally-loving church.

Chris Hay (Simi Valley, Distance Education)

M.Div., Grace Theological Seminary

B.A., Biblical Studies/Biblical Languages, Grace College

Diploma, Bible/Theology/Greek, Moody Bible Institute

Chris grew up as a pastor's kid. He served in the pastorate for over 20 years, both in associate and senior roles, before coming to Eternity. He is passionate about seeing people live out a radical life-changing commitment to Jesus, and he is deeply burdened for the spiritual health of pastors. He and his wife Dawn are the

founders and directors of Zarephath Ministries (ZarMin.org), which provides spiritual retreats for pastors. His hobbies include reading (history, biography, Puritans, mystics), woodworking, and being in God's glorious creation. He and Dawn homeschooled their two amazing children.

Daniel Jansson (Simi Valley)

M.Div., Talbot School of Theology

B.A., Philosophy, California State University, Fullerton

Daniel is husband to Crista and father to Chloe and Jack. He pastors Imago Dei Church, a recent church plant in Downey, CA. He previously served at Southland Christian Church in Bell, CA. The Jansson family desires to see Jesus proclaimed in the south east cities of LA, one of the most population dense and diverse areas in the whole country!

In his free time, Daniel loves reading, playing basketball and drinking really snobbish coffee.

Benjamin Laird (Distance Education)

Ph.D., University of Aberdeen (candidate)

M.Litt., University of St. Andrews

Th.M., Southeastern Baptist Theological Seminary

M.Div., Southeastern Baptist Theological Seminary

B.S., Liberty University

A native of Denver, Colorado, Ben has served in pastoral leadership roles in local churches in Virginia and Scotland and has received theological training from Liberty University, Southeastern Baptist Theological Seminary, the University of St. Andrews, and the University of Aberdeen. Ben and his wife Margaret have five children (three daughters and two sons) and reside in Lynchburg, VA. When not teaching or studying, Ben enjoys the outdoors, sports, traveling, and spending time with his family.

Geoff Leatherman (Distance Education)

M.Div., The Master's Seminary

B.S., Biblical Studies and Youth Ministries, Philadelphia
Biblical University (now Cairn University).

Geoff Leatherman currently works at Colossae Church in Tigard, OR as the Tigard Location Pastor. He has been working at the church since 2012. Prior to moving up to help start Colossae, Geoff worked at Cornerstone Church in Simi Valley, CA as an Associate Pastor. He has been teaching or involved with Eternity for over 10 years. He is the father of four children and has been married for 14 years.

Doug Main (Simi Valley, Distance Education)

Th.M., The Master's Seminary

M.Div., The Master's Seminary

B.S., Business and Administration, University of Missouri-Columbia

Doug Main currently serves as the Pastor of Cornerstone Church in Santa Clarita. Prior to his current ministry he served as the Junior High Minister of Grace Community Church, the Pastor to College Students of Hallsville Baptist Church of Hallsville, Missouri, and Co-Pastor of Calvary Baptist Church of Lamar, Missouri. Doug is an avid sports fan and enjoys spending time with his wife Francesca and their five children. His teaching emphases include the Gospel of Mark, the Book of Romans, and Titus, along with several other subjects.

Jon Marshall (Simi Valley)

Ph.D., Theological Studies (New Testament) Trinity Evangelical Divinity School

M.Div., Talbot School of Theology

B.A., UCLA

Jon lives in Culver City with his wife and three little children. They're trying to plant a new church and enjoying watching God do amazing things. Jon loves to teach people about Jesus and how to live and communicate his message today. Jon enjoys playing with his children, dating his wife, playing volleyball, surfing, walking, hiking, and spending time with people.

Ian McDougall (Distance Education)

M.A. Philosophy, Talbot School of Theology

M.A. NT Studies, Talbot School of Theology

Ian is a Southern Californian who has spent a number of years in education and vocational ministry. Formerly a high school and young adult pastor, Ian transitioned into online education where he teaches philosophy at a number of different online universities. He has been married for 15 years and has two children. Ian is an avid softball player and enjoys good cigars. People rarely suspect he teaches philosophy.

Scott Mehl (Simi Valley, Distance Education)

D.Min., Southern Baptist Theological Seminary

M.Div., The Master's Seminary

B.A., Sociology/Religion, California Lutheran University

After four years of college ministry, Scott planted Shoreline Community Church in West Los Angeles along with Brian Colmery. Scott's passions include teaching, preaching, counseling, discipling, and reaching out to the lost in West LA. Scott has been married to Lara since 2003 and has three children. More than anything, he simply enjoys being with people, and getting to watch as the gospel transforms their (and his) lives.

Paul Moomjean (Simi Valley, Distance Education)

M.A., English with an Emphasis in Film Theory, National University

B.A. English, California State University Northridge

Paul started working for Eternity Bible College in the fall of 2011 as the writing workshop professor and later taught a Film and Christianity course. Paul is currently the Department Head of English at Grace Brethren High School, where he teaches Expository Composition, Critical Thinking, and Advance Placement Literature & Composition.

Before working at Eternity, Paul was a teacher for Hillcrest Christian Schools (2003-2006), an assistant and writer for Nickelodeon and CBS TV (2006-2008), and a marketing director for ITT Technical Institute (2010-2011). He currently writes for the VC Reporter, and he has written for The California Wrestler, the Los Angeles Daily News, and other publications.

When Paul isn't teaching or writing, he is a wrestling coach with El Camino Real High School and a stand up comedian at Flappers Comedy Club in Burbank. He attends Grace Brethren Church in Simi Valley where he helps teach in a Bible study as well.

Matt Moore (Distance Education)

M.Div., The Master's Seminary

B.S., Cal Poly San Luis Obispo

Bio Forthcoming

Todd Nighswonger (Simi Valley)

M.Div., The Master's Seminary

B.S., Mathematics, Montana State University

Todd has been serving in the pastorate for eight years in student ministries. He spent six years serving in Cheyenne, Wyoming. He previously served as the High School Pastor, and is currently the Lead Pastor at Cornerstone Community Church.

Jonathan Noyes (Simi Valley)

M.A. in Christian Apologetics, Biola University

B.A. in Criminal Justice, American University, Washington

D.C.

Jonathan serves as the Community Pastor at Living Oaks Church in Newbury Park, CA where he has an emphasis in apologetics, evangelism, and discipleship. He grew up in Plymouth, MA and attended American University in Washington, DC where he studied criminal justice and earned a masters degree in Christian Apologetics from Biola University.

Jon brings a unique perspective to ministry and teaching having worked in the legal field for ten years before entering full time ministry. Perhaps what's more though is that Jon spent the majority of his life as an atheist, arguing against the existence of God. Due to his past Jonathan is passionate about sharing the gospel message and raising up young leaders. He lives in Newbury Park with his wife and four daughters.

Justin Peterson (Distance Education)

M.Div., Western Seminary

B.A., Theology, Florida Baptist University

Justin is currently the pastor of Colossae Church in Hillsboro, Oregon. Before moving to Oregon in 2008, he was a youth pastor at Wiregrass Church in Dothan, Alabama. He is married to Katy and together they have one daughter, Nya. He has been teaching at EBC since 2011.

Andrew Rillera (Distance Education)

Ph.D., Religious Studies (Major: New Testament; Minors: Theology, Patristics), Duke University, in process

M.A. (Theology and Ministry), Fuller Seminary

Bachelor of Biblical Studies, Eternity Bible College

Andrew has been married to Karianne since 2006 and together they have two children: Eden (born 2011), and Zion (born 2013). Andrew is currently a PhD candidate at Duke University in Durham, NC. Prior to that he served as the College Director at Cornerstone Community Church in Moorpark, CA while completing his MA in Theology and Ministry at Fuller Theological Seminary. He is the assisting author with Preston Sprinkle in *Fight: A Christian Case for Nonviolence* (2013). His academic interests include the apostle Paul's relation to Early Judaism, the use of Israel's Scriptures in the NT, Christian ethics, and hermeneutics. He views his vocation as being a pastorally minded scholar and seeks to bridge the gap between the church and academy in his personal church ministry as well as in his research and writing.

When Andrew isn't hanging out with his family, studying, or grading, he is probably watching hockey. Karianne is gracious enough to make it possible for him to play ice hockey two nights a week and make it an event for the whole family (when the game times are early enough). Andrew considers it a wonderful privilege to now be able to share in the educational and spiritual formation of future Eternity graduates as his time at Eternity was both life-changing and life-giving.

Devin Smith (Simi Valley)

Ed.D. (in process), Talbot Theological Seminary
M.Div., The Master's Seminary
B.A., Theology, The Master's College

Upon graduation from seminary, Devin worked as a math teacher and science department chair at Grace Brethren High School in Simi Valley. He left Grace Brethren in 2009 to start Beacon Hill Classical Academy in Camarillo, California. Since then, he has taught at every level and served as headmaster, board member, and academic dean. His favorite part of the job, however, is teaching the Bible in chapel every day. The school is now K-8 and is looking to start a high school program.

Devin's interests include preaching and teaching the Bible, biblical languages, Latin, reading, and camping. Amy, his wife of almost 15 years, is also a teacher at Beacon Hill. They have four children and one spry Border Collie. They are members of Christ Church Santa Clarita.

Jeff Steele (Distance Education)

Ph.D., Philosophy, University of South Florida
M.A., Philosophy of Religion and Ethics, Biola University
M.A., Theological Studies, Southern Baptist Theological Seminary
B.A., Biblical Studies (Apologetics), The Master's College

Jeff served on staff at Hume Lake Christian Camps for five summers and has also been on staff with Young Life. Currently, Jeff leads a community group at Copperhill Community Church in

Santa Clarita. Academically, Jeff has interests in philosophical theology, metaphysics, medieval theology, and apologetics. When he is not studying, Jeff enjoys snowboarding, backpacking, mountaineering, and spending time with his wife, Kelly.

Matt Swaney (Simi Valley, Distance Education)

M.A., Theology, Talbot School of Theology

B.A., Business Management. California State University San Marcos

Matt is married to Laurel and has three children (Isaac, Liv, and Duren). He served as a college pastor at Cornerstone Church in Simi Valley ('08-'09) and Bethany Church in Long Beach ('03-'08). Matt moved to Long Beach, California where he serves at Common Church which he founded in 2009. Matt has a passion for teaching and living out God's Word and bringing others along with him- learning to be the church as a family. Matt usually has multiple house-guests and enjoys coaching his sons soccer and baseball teams.

Daniel Van Heerden (Distance Education)

M.A. Biblical Counseling, Master's College

B.A., Stellenbosch, South Africa

Dan was born and raised in South Africa and has always been drawn to counseling and helping people. He is married to Julie and they have three children and are in the process of adopting a little girl from South Africa. After auditing some classes at Eternity Bible College, Dan enrolled in the Master's College to study biblical counseling with the purpose to help and support missionaries. Dan serves on the Global Ministry Team at Cornerstone and co-leads a neighborhood in Simi Valley with his wife and another couple.

Chris Woznicki (Distance Education)

M.A. Theology, Fuller Seminary

B.A., Philosophy, UCLA

Chris serves as the College Ministry Director at the Church at Rocky Peak and is on the board of “Equipping the Church International,” an organization that provides theological training for under-resourced pastors in Latin America. With a heart for mission, discipleship, and academics he sees his call as “equipping the Church for the sake of mission.” He completed his M.A. in Theology (Biblical Studies Emphasis) from Fuller Seminary and will soon be applying to Th.M. programs. His interests are primarily in the study of the synoptic gospels and the New Testament use of the Old Testament. He is also has an interest in analytic theology and the theology of Jonathan Edwards. In his spare time he enjoys reading, writing, hiking, and hanging out at Starbucks.

Ecudaoor Semester Abroad

Spanish

Janelle Groeneweg

M.S. Science Education (Department Head)

Emily Gratson

M.A. (US Liasion & Department Head)

Susana Sanchez

Lic. Education

Isabel Sylva

M.S. Education

María Fernanda

M.S. & Lic. Clinical Psychology & Education

Ecuador 250/350

Bryan Cole

M.S. Higher Education Leadership

Loren Groeneweg

M.A. Theological Studies

Community Development 100 & Service Learning / Internship /

Practicum

Aaron Voth

M.A. Comparative International Development Education

Spiritual Formation 320

Elizabeth Payne

M.A. Spiritual Formation & Soul Care

Intercultural Communications 300

Jessie Ritchey

Ph.D Intercultural Studies

M.A. Intercultural Studies

Biological Principles 100 + Lab

Sarna Becker

M.S. Biological Sciences

Theology II 254

Loren Groeneweg

M.A. Theological Studies

English Literature in Context 230

Christine Passmore

M.S. Education