



Eternity Bible College

2020-21 Catalog

Eternity Bible College
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This catalog contains information regarding the college student life, admissions, fees, degrees offered, program requirements and courses offered for 2020-2021. While every effort will be made to have accurate and updated information, Eternity Bible College (Eternity) reserves the right to make changes to these and other matters described herein, without prior notice, in accordance with established policies and procedures.

Attendance at Eternity Bible College is a privilege and not a right. This privilege may be forfeited when a student does not observe the established regulations and standard of conduct of the college. The college may insist on the withdrawal of a student at any time the student, in the opinion of the college, does not conform to the established regulations and standards.

Scripture quotations, unless otherwise marked, are taken from *The Holy Bible: New International Version*. 1996, c1984. Grand Rapids: Zondervan.

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A Message from the Founder

My life changed when I began believing that I was uniquely created. I got excited about waking up! This was a feeling I hadn't experienced in awhile. It's a rush knowing that God has work for me to do, and He doesn't want anyone else to do it for me. Do you believe this? Do you believe there is a specific, God-given mission you are to accomplish here on earth? Whether you believe it or not, it's true.

God says to Jeremiah, "Before I formed you in the womb I knew you, before you were born I set you apart; I appointed you as a prophet to the nations." Jeremiah 1:5

God knew Jeremiah before He formed Him! He had work for him to do before he even came out of his mother's womb!

God says of believers, "For we are God's workmanship, created in Christ Jesus to do good works, which God prepared in advance for us to do." Ephesians 2:10

He prepared good works for me in advance. Much like Jeremiah, you and I have been entrusted with a task! This is why we exist.

My heart is to see Eternity Bible College train young people for their mission. Too many people waste precious years of their lives chasing after the temporary and unfulfilling. The college years are vital. Proper training can save us from years of boredom.

Our mission goes beyond education to discipleship. Our desire is that students will not only learn from teachers, but know them. We don't expect students to observe a healthy church, but to be a critical part of it. We plan to place students in secular settings where their faith is going to be challenged, and walk with them through the battles. At the core of all we do is discipleship.

Eternity Bible College isn't the best college for everyone. Pray and explore. If God leads you here, let's make every day count.

Forever His,

Francis Chan

Institutional Distinctives

Mission and Core Values

Mission

As an institution of Christian higher education, Eternity Bible College exists to glorify God through graduates whose lives are transformed by rigorous study of the Bible as Scripture, impassioned love for God, and gracious service in the church for the world.

Core Values

In fulfilling this mission we are committed to:

1. The ultimate authority and sufficiency of the Word of God
2. A biblically sound partnership with the local church
3. An intellectually rigorous pursuit of ultimate and applied truth
4. A global perspective of the body of Christ
5. A spirit of gracious yet fearless engagement in the world
6. Learning that consists of content, incarnation, and action
7. An education accessible to all who truly desire it
8. Knowledge which results in humility rather than arrogance

The Uniqueness of Eternity

“Why another Bible College?” Eternity Bible College is different from other colleges in that our mission requires us to train students in unique ways from usual colleges. Several distinctive features help us with our mission:

1. Eternity is committed to fulfilling God’s calling upon local churches to teach, equip and send out those whom God has allotted to our care. Higher education is typically autonomous from the local church; and yet, in God’s plan, the local church has the privilege and responsibility of teaching, equipping and sending out members of the body of Christ.

2. Eternity is committed to sound theology in the context of twenty-first century culture. Frequently colleges tend to err either on the side of neglecting doctrine or on the side of teaching doctrine without any acknowledgement of the current cultural milieu. Our goal is for our students to be able to understand both the Scriptures and their culture(s) and serve as human bridges between them.
3. Eternity is committed to providing an atmosphere of local church ministry. The emphasis of the college is teaching and practical training in the context of an actual local church rather than primarily academic research. Students are taught to serve the Lord alongside the college faculty and pastoral staff in the midst of real community.
4. Eternity is committed to providing a high quality, theologically sound education without burdening students with indebtedness. This is accomplished through a principle of shared sacrifice, where students, faculty, staff, and donors / donor organizations all share the sacrifice required to accomplish this goal. We cannot guarantee that students will graduate without debt because some students may be lazy or irresponsible with their use of time and money. However, we do provide the education at a price that makes it possible for students to accomplish this through hard work and personal discipline.
5. Eternity is committed to infusing a passion for God in each student. We produce, not just scholars, but worshippers who worship God with their whole heart in spirit and in truth. An emphasis will be placed upon passionate worship of God with our very lives in a way that is consistent with biblical truth.

Institutional Goals

We will accomplish our mission by:

1. Establishing a comprehensive understanding of the Bible and a consistent practice of applying it (Core Values 1, 3).
2. We will accomplish our mission by developing servant-leaders, equipped for lives of sacrificial ministry as part of a community of believers regardless of their chosen vocation (Core Values 3, 6).
3. We will accomplish our mission by encouraging growth in their whole person manifested in a worldview that demonstrates a passion for God and a love for all kinds of people (Core Values 2, 3, 6, 8).
4. We will accomplish our mission by developing effective thinkers, communicators, and problem solvers (Core Values 3, 5).
5. We will accomplish our mission by cultivating gracious and educated contributors to contemporary society (Core Values 5, 6).
6. We will accomplish our mission by fostering an understanding of God's global purposes (Core Value 4).
7. We will accomplish our mission by partnering with the local church in order to ensure personal training and application to every area of life (Core Value 2)
8. We will accomplish our mission providing an inexpensive education that is accessible to all regardless of gender, ethnicity, income, or geographical location (Core Value 7)

Educational Philosophy

The philosophy of education out of which the curriculum is developed is based upon an understanding that education/theological training cannot be compartmentalized. At Eternity, each program is designed in such a way that the students will have an exalted view of God's Word and have a platform to actually do the work of ministry. It is important that students not only allow time in the classroom to shape their understanding of ministry, but it is also critical that students spend time out of class doing the work of ministry and allow this time of practicum to actually shape their education as well. The faculty at Eternity wants to encourage students to think through issues of life, ministry and theology within

a distinctly biblical framework. Professors do not want to simply tell students what to think but instead teach students how to think biblically.

Student Development Philosophy

We believe in a holistic model of education. We go beyond the simple transmission of facts and train the whole person. Much instruction takes place within the classroom, but each student's training includes his or her involvement in the life and ministry of a local church, relationships with other students, relationships with the Eternity staff and faculty, and interaction with the surrounding culture. What we teach in the classroom is learned in the context of relationships, church life, and engagement with culture.

This being our goal, students are required to participate in and contribute to the life of a local church. Each student must serve in some type of church ministry and must be involved with a mentor in their local church. In addition, student life at Eternity is designed to push students deeper into church involvement. Rather than functioning as a substitute for the local church, we train and encourage students to function properly within the body of Christ—not after college, but as a vital part of their student life while at Eternity.

Student life events are designed to promote the type of relationships that support a holistic learning environment. We place students with faculty in real-life situations so that the same professors who shape their theology can also mold their character. We give students the opportunity to observe and interact with other students and faculty outside of the classroom because learning must happen in the context of community. This relational model of education serves as a catalyst for student involvement in their local churches.

Assessment of Student Learning

Eternity Bible College is committed to providing a high-quality education. Assessment of student learning is a critical mechanism for ensuring that this is occurring, and evaluating areas where change needs to occur to provide the quality of education. Evaluation tools are currently being used at the program and institutional levels to assess whether or not the established learning outcomes are being met. The evidence collected through these tools is analyzed and used to continually update the plan to improve the academic

programs to better meet the established learning outcomes.

Related Ministries and Governance

Cornerstone Community Church

2080 Winifred St.
Simi Valley, CA 93063
805.582.9532
www.cornerstonesimi.com

Eternity Bible College was founded as a ministry of Cornerstone Community Church in Simi Valley, CA. The college today exists as an independent educational partner of Cornerstone.

Governance

As of July 2010, Eternity Bible College is an independently incorporated non-profit corporation. The governing board of the corporation is a Board of Trustees, whose membership consists of up to (2) members of the elder board of Cornerstone Community Church, and other members (no less than 5, and no more than 20) appointed by the Eternity Board of Trustees.

Accreditation and Recognition

Association for Biblical Higher Education

Eternity Bible College is accredited by the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808) to grant certificates and degrees at the Associate and Baccalaureate levels.

The Association for Biblical Higher Education (ABHE), formerly the Accrediting Association of Bible Colleges (AABC), is a member of the Council for Higher Education Accreditation (CHEA) and is the recognized national accreditation agency for biblical higher education by the U.S. Department of Education.

State of California

Eternity Bible College is exempt from the California Private Postsecondary Education Act of 2009 according to Section 94874(e) as “An institution owned, controlled, and operated and maintained by a religious organization lawfully operating as a nonprofit religious corporation.”

Information may be obtained from the Department of Consumer Affairs, Bureau for Private Postsecondary Education:

Bureau for Private Postsecondary Education

P.O. Box 980818

West Sacramento, CA 95798-0818

www.bppe.ca.gov

bppve@dca.ca.gov

State of Oregon

In a letter dated August 23, 2019 Eternity Bible College was confirmed to be exempt from degree program authorization and ongoing evaluation by the Oregon Office of Degree Authorization by virtue of meeting the conditions as set forth in Oregon Revised Statute (ORS) 348.604 regarding religious exemption.

Information may be obtained from the Higher Education Coordinating Commission, Office of Private Postsecondary Education, Office of Degree Authorization:

Higher Education Coordinating Commission

Bureau for Private Postsecondary Education

Office of Degree Authorization

255 Capitol St. NE

Salem, OR 97310

www.oregon.gov/HigherEd

College Calendar 2020-2021

<u>Fall Semester</u>	<u>Date</u>
Fall Registration Opens	April 29, 2020
Early Application Deadline	June 5, 2020
Application Deadline	July -, 2020
Fall Payment Deadline	Aug. 22, 2020
Fall Semester Begins On Campus	Aug. 26, 2020
Fall Semester Begins ONLINE	Aug. 30 2020
Last Day to Add a Class / End 100% Refund	Sept. 4, 2020
End 50% Refund	Sept. 18, 2020
Last Day to Drop a Class	Oct. 2, 2020
Class Schedule & Registration Info Ready	Nov. 4, 2020
Advisor Appointment Sign-ups	Nov. 4, 2020
Spring 2021 Registration Begins	Nov. -, 2020
Fall Break	Oct. 26 - 30
Thanksgiving Break (On Campus ONLY)	Nov. 25 – 29
New Student Registration	Dec. -, 2020
Registration ends	Dec. -, 2020
Final Exams	Dec. 14 –18
Last Day of the Semester	Dec. 19, 2020
Winter Break Begins	Dec. 20, 2020
Winter Break Ends	Jan. 23, 2021
<u>Spring Semester</u>	<u>Date</u>
Early Application Deadline	Nov. -, 2020
Application Deadline	Jan. -, 2021
Spring Payment Deadline	Jan. -, 2021
Spring Semester Begins	Jan. 24, 2021
Last Day to Add a Class / End 100% Refund	Jan. 29, 2021
End 50% Refund	Feb. 12, 2021
Last Day to Drop a Class	Feb. 26, 2021
Spring Break	March 15-26
Class Schedule & Registration Info Ready	March -, 2021
Advisor Appointment Sign-ups	March. -, 2021
Fall 2020 Registration Begins	March. -, 2021
New Student Registration Begins	May -, 2021
Registration Ends	May -, 2021
Final Exams	May 11 – 15
Last Day of the Semester	May 22, 2021
Graduation	May 23, 2021
<u>Summer Semester</u>	<u>Online</u>
Summer Registration Opens	TBA
Early application Deadline	TBA
Final Payment Due	TBA
Summer Semester Begins	May 31, 2021

Last Day of Summer Semester
Fall 2021 Semester Start

July 24, 2021
August 25, 2021

Statement of Faith

We believe that...

There is only one God, eternally existing in three persons (Father, Son, and Holy Spirit), eternal in being, identical in nature, equal in power and glory, and each having the same attributes and perfections. The one eternal, sovereign God created the heavens and the earth and everything in them and declared all of his creation to be good. God possesses an exhaustive foreknowledge of all things; there is nothing God does not know, past, present, or future.

The Bible is inspired by God and is therefore our ultimate and final authority for all matters of faith and practice.

Humanity's greatest joy and purpose is to put God on display. Every human is created in the image of God and therefore has inherent and equal dignity and worth. We believe this begins at conception and continues throughout life. Therefore, all forms of abuse, slander, dehumanization, or oppression toward fellow people for any reason is an affront against the image of God.

As a result of the sinful rebellion of our first parents (The Fall), every aspect of human nature has been corrupted. Human beings are sinners by nature and by choice which prevents us from rendering obedience to God apart from God's gracious intervention. Because sin is rooted in the core of our being, we are totally incapable of being reconciled to God apart from divine grace. We believe all people stand in need of the Savior, who alone can address our spiritually dead condition.

Jesus, Israel's promised Messiah, was conceived by the Holy Spirit, born of a virgin and is God incarnate, fully God and fully man, one Person in two natures. He lived a sinless life in obedience to the Father, perfectly revealing the Father, taught about the kingdom of God and what it means to live as a citizen of that kingdom. He died on the cross for the sins of the world, was raised bodily from the dead by the power of the Holy Spirit, and lives at the right hand of the Father as our High Priest and Advocate.

Jesus Christ brought about reconciliation between God and man by faithfully offering himself up to die and raising victoriously in resurrection life. The Bible invites us to consider Christ's atoning work on the cross as a multi-faceted reality, including but not limited to dying as a sacrificial representative for sinners

thereby removing our guilt and shame, accomplishing complete victory over the enemy, and serving as the ultimate example for the church to follow.

God has graciously predestined from eternity past to redeem a people for Himself and to make all things new for His own glory. Those who trust Jesus as their Savior and King are regenerated by the Holy Spirit and reconciled to God. They are adopted as children of God and united with Christ. This union results in believers being declared righteous and honorable.

God's justifying grace must not be separated from His sanctifying power and purpose. God commands us to love Him supremely and others sacrificially, and to live out our faith with care for one another, compassion toward the poor and justice for the oppressed. With God's Word, the Spirit's power, and fervent prayer in Christ's name, we are to combat the spiritual forces of evil.

The Holy Spirit has been sent from heaven to glorify the Lord Jesus. He convicts sinners, imparts spiritual life and gives a true understanding of the Scriptures. He regenerates sinners and in Him they are baptized into union with Christ and adopted as heirs in the family of God. He also indwells, guides, equips, and empowers believers to display the character of the Lord Jesus. He empowers the church to accomplish all God intends for her.

The universal church is God's new covenant people, spanning time and geography. Christ is the head of the universal church, and all who are saved are adopted into this people through the work of the Holy Spirit. The universal church is made visible in local churches, which are distinct groups of believers who are committed to live out the "one anothers" of scripture in submission to a distinct group of qualified leaders. Local churches are characterized by a regular practice of communal worship including prayer, preaching, singing, the Lord's supper, and baptism. They are also characterized by a focus on the gospel, discipline for the sake of godliness, a focus on God's mission in the world, and most importantly by her love for God and people, both those inside and outside the church. In obedience to Jesus' command, the church is to make disciples among all people, always attesting to the gospel in word and deed.

The gospel has both individual and corporate dimensions which are indivisible. Jesus has not only brought about peace with God but also peace between estranged groups of people. His purpose was to create in himself one new humanity, and in one body to reconcile all groups of people to God through his atoning work. When believers walk by the Spirit, the church prefigures the new

heavens and new earth.

Jesus is coming one day to usher in his final and perfect kingdom on earth. On that day he will raise the dead bodily and judge the living and the dead. All those who believe and obey Jesus will live forever with him in the new heavens and new earth. All those who do not believe in Jesus will be separated from God for eternity as a consequence of their sin and rejection of God.

Additional Affirmations

Historical

In addition to the above statements, we see ourselves connected to the history of Christianity as a whole, and therefore we affirm the Apostle's Creed, the Nicene Creed (381), the Chalcedonian Definition, and the Athanasian Creed.¹ The language and purpose of each creed is unique to their time and place, but we affirm that while not comprehensive, they are accurate statements of the Christian faith.

Global

We not only see ourselves connected to the church historically, but also globally. As such, we affirm the [Cape Town Commitment](https://www.lausanne.org/content/ctc/ctcommitment) (https://www.lausanne.org/content/ctc/ctcommitment) produced by the Lausanne Movement in 2010. As with the historic creeds, the language and issues at places may be foreign to American or Western ears, but we affirm a commitment to both the doctrine and the implications expressed therein.

In particular, we affirm that all right belief must also issue forth in right action. The Cape Town Commitment makes this explicit in ways that few other statements have. We affirm that it is both incongruous and detestable to live at odds with the affirmations that one believes, and that hypocrisy in the church is a detriment to our witness and brings shame on the name of our Lord Jesus Christ.

Contextual

Due to the specific time and place in which we live, we also affirm the following statements with regard to marriage:

We believe that the term marriage has only one meaning as defined by God: the uniting of one biologically born man and one biologically born woman in a single,

¹ See below for full text of each.

exclusive, covenantal union, designed to be severable only by death. The ultimate purpose of this covenantal union is to display the relationship between Christ and the church. God has designed for sexual intimacy to occur within marriage as a glorious and beautiful expression of that union. Anything that violates or breaks the covenant union of marriage and any form of sexual activity outside the bounds of marriage are against God's design and therefore sin which produces painful consequences for all involved.

Statement of Faith Appendix – Historic Creeds & Confessions

Apostles Creed (uncertain date)

I believe in God, the Father almighty,
creator of heaven and earth.
I believe in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit
and born of the virgin Mary.
He suffered under Pontius Pilate,
was crucified, died, and was buried;
he descended to hell.
The third day he rose again from the dead.
He ascended to heaven
and is seated at the right hand of God the Father almighty.
From there he will come to judge the living and the dead.
I believe in the Holy Spirit,
the holy catholic² church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and the life everlasting. Amen.

Nicene Creed (381 A.D.)

We believe in one God,
the Father almighty,
maker of heaven and earth,
of all things visible and invisible.
And in one Lord Jesus Christ,
the only Son of God,

² Catholic in the sense of the true Christian church of all times and all places, to be distinguished from "Catholic" as shorthand for the Roman Catholic Church. This applies to all uses of catholic in the proceeding statements.

begotten from the Father before all ages,
God from God,
Light from Light,
true God from true God,
begotten, not made;
of the same essence as the Father.
Through him all things were made.
For us and for our salvation
he came down from heaven;
he became incarnate by the Holy Spirit and the virgin Mary,
and was made human.
He was crucified for us under Pontius Pilate;
he suffered and was buried.
The third day he rose again, according to the Scriptures.
He ascended to heaven
and is seated at the right hand of the Father.
He will come again with glory
to judge the living and the dead.
His kingdom will never end.
And we believe in the Holy Spirit,
the Lord, the giver of life.
He proceeds from the Father and the Son,
and with the Father and the Son is worshiped and glorified.
He spoke through the prophets.
We believe in one holy catholic and apostolic church.
We affirm one baptism for the forgiveness of sins.
We look forward to the resurrection of the dead,
and to life in the world to come. Amen.

Chalcedonian Definition (451 A.D.)

We, then, following the holy Fathers, all with one consent, teach men to confess one and the same Son, our Lord Jesus Christ, the same perfect in Godhead and also perfect in manhood; truly God and truly man, of a reasonable (rational) soul and body; consubstantial (coessential) with the Father according to the Godhead, and consubstantial with us according to the Manhood; in all things like unto us, without sin; begotten before all ages of the Father according to the Godhead, and in these latter days, for us and for our salvation, born of the Virgin Mary, the Mother of God, according to the Manhood; one and the same Christ, Son, Lord, Only-begotten, to be acknowledged in two natures, inconfusedly,

unchangeably, indivisibly, inseparably; the distinction of natures being by no means taken away by the union, but rather of the property of each nature being preserved, and concurring in one Person and one Subsistence, not parted or divided into two persons, but one and the same Son, and only begotten, God, the Word the Lord Jesus Christ; as the prophets from the beginning (have declared) concerning him, and the Lord Jesus Christ himself has taught us, and the Creed of the holy Fathers has handed down to us.

Athanasian Creed (uncertain date)

Whoever desires to be saved should above all hold to the catholic faith. Anyone who does not keep it whole and unbroken will doubtless perish eternally. Now this is the catholic faith:

That we worship one God in trinity and the trinity in unity,
neither blending their persons
nor dividing their essence.

For the person of the Father is a distinct person,
the person of the Son is another,
and that of the Holy Spirit still another.

But the divinity of the Father, Son, and Holy Spirit is one,
their glory equal, their majesty coeternal.

What quality the Father has, the Son has, and the Holy Spirit has.

The Father is uncreated,
the Son is uncreated,
the Holy Spirit is uncreated.
The Father is immeasurable,
the Son is immeasurable,
the Holy Spirit is immeasurable.

The Father is eternal,
the Son is eternal,
the Holy Spirit is eternal.

And yet there are not three eternal beings;
there is but one eternal being.

So too there are not three uncreated or immeasurable beings;
there is but one uncreated and immeasurable being.

Similarly, the Father is almighty,
the Son is almighty,
the Holy Spirit is almighty.

Yet there are not three almighty beings;
there is but one almighty being.

Thus the Father is God,
the Son is God,
the Holy Spirit is God.

Yet there are not three gods;
there is but one God.

Thus the Father is Lord,
the Son is Lord,
the Holy Spirit is Lord.

Yet there are not three lords;
there is but one Lord.

Just as Christian truth compels us
to confess each person individually
as both God and Lord,
so catholic religion forbids us
to say that there are three gods or lords.

The Father was neither made nor created nor begotten from anyone.

The Son was neither made nor created;
he was begotten from the Father alone.

The Holy Spirit was neither made nor created nor begotten;
he proceeds from the Father and the Son.

Accordingly there is one Father, not three fathers;
there is one Son, not three sons;
there is one Holy Spirit, not three holy spirits.

Nothing in this trinity is before or after,
nothing is greater or smaller;

in their entirety the three persons
are coeternal and coequal with each other.

So in everything, as was said earlier,
we must worship their trinity in their unity
and their unity in their trinity.

Anyone then who desires to be saved
should think thus about the trinity.

But it is necessary for eternal salvation
that one also believe in the incarnation
of our Lord Jesus Christ faithfully.

Now this is the true faith:

That we believe and confess
that our Lord Jesus Christ, God's Son,
is both God and human, equally.

He is God from the essence of the Father,
begotten before time;
and he is human from the essence of his mother,
born in time;
completely God, completely human,
with a rational soul and human flesh;
equal to the Father as regards divinity,
less than the Father as regards humanity.
Although he is God and human,
yet Christ is not two, but one.

He is one, however,
not by his divinity being turned into flesh,
but by God's taking humanity to himself.

He is one,
certainly not by the blending of his essence,
but by the unity of his person.

For just as one human is both rational soul and flesh,
so too the one Christ is both God and human.

He suffered for our salvation;
he descended to hell;
he arose from the dead;
he ascended to heaven;
he is seated at the Father's right hand;
from there he will come to judge the living and the dead.

At his coming all people will arise bodily
and give an accounting of their own deeds.
Those who have done good will enter eternal life,
and those who have done evil will enter eternal fire.

This is the catholic faith:

one cannot be saved without believing it firmly and faithfully.

Student Life

Spiritual Life

Training for lives of service runs far deeper than academics. Though students spend considerable time in the classroom, their spiritual growth also involves their relationships with the Lord, relationships with other people, and involvement in ministry and community. We believe in a holistic model of

education. This includes academics, submission to and involvement with a local church, and meaningful interaction with the broader community. Student Life at Eternity partners with local churches in challenging students in each of these areas.

Social Life

Education, ministry, and life in general all take place within the context of relationships. Community and social life are essential aspects of training for a life of service. In addition to the normal interaction that takes place before, during, and after classes, occasional student life events give students, faculty, and staff opportunities to share life experiences and interact in real-life situations. These types of relationships allow for the professors who shape the students' theology to also play a role in molding their character. In addition, we want students to live in community with each other. This means bearing one another's burdens and spurring each other on to both practical holiness and academic excellence. Beyond this, students' social lives must be grounded in the life of a local church. Students are to be actively involved in the life and ministry of a local church, not as an addition to student life at Eternity, but as a vital part of it.

Perhaps the greatest part of college is building lifelong relationships with other students and professors. At Eternity other quality individuals who share your passion for serving Jesus Christ will surround you. With that as the basis of all relationships, the social life of Eternity Bible College will challenge and encourage you.

Church Life

Seeing, experiencing, and participating in a healthy church helps each student form a vision for present and future ministry within the body of Christ. Each semester, students are required to actively participate in the ministry of their local church body. Rather than secluding students from church life during their time at Eternity, we believe that healthy training for a life of service involves active involvement in and submission to a local church. Not only does this give students a platform to immediately apply the principles they have been learning, it also ensures that they will be obeying the biblical mandate to appropriately

function as a member of the body of Christ.

Ministry

Eternity equips students to be more effective at serving / ministering in their local churches. The church's role is to make disciples who are then involved in serving in and through the church. Eternity comes alongside churches in that process. In order to facilitate this with our students, every student is required to be serving in the context of a local church every semester they are in attendance (For more details, refer to Ministry Involvement Requirement in the Academic Life section).

Geographical Setting

Simi Valley, California is an excellent place for a Bible College. It is located in Southeast Ventura County and is adjacent to the western perimeter of the San Fernando Valley. It is located 40 miles northwest of Los Angeles. Simi Valley is 40 miles away from Los Angeles International Airport (LAX), and 26 miles away from Burbank Airport. Simi Valley is only 30 miles from the beach and 90 miles from the Southern California ski slopes.

Simi Valley is known as a city that is both safe and beautiful, and currently has over 114,000 residents with the FBI consistently rating Simi Valley as one of the safest cities in America. Convenience is not compromised for clean air and rolling hills, since Simi Valley has close proximity to metropolitan areas. Simi Valley is located 10 miles away from Moorpark Community College, where many students complete some of their general education requirements.

Employment opportunities are available in Simi Valley and the surrounding communities of the San Fernando and Conejo Valleys. Students have found success finding employment at various restaurants, coffee shops, and retail stores in Simi Valley. If a student desires to work either full time or part time and actively seeks employment upon moving to Simi Valley, they will be able to find work.

Simi Valley continues to be a rural paradise, all within 39 square miles, and has over a dozen beautiful parks, miles of bike trails, an ice-skating rink, golf courses, bowling alleys, and one of the largest equestrian trail systems in the United States. Being 45 minutes from downtown Los Angeles, big city entertainment is just a drive away. Several amusement parks and professional

sports stadiums are nearby.

Disability Services

Disability Services provides service and reasonable accommodations for students with disabilities in all Eternity Bible College programs, activities, and functions, in accordance with the requirements of the Americans with Disabilities Act (1990) and Section 504 of the Rehabilitation Act (1973). If you are an individual with a disability who may require assistance or accommodation in order to participate in or receive the benefit of a service, program or activity, or if you want more information, you may contact the Disability Services Office.

Dress Code

In every situation, a Christian is to honor the Savior with holiness and righteousness; this includes moral purity, ethics and conversation. Applicants will be required to affirm the biblical values of this institution by signing Eternity's Code of Conduct statement.

It is our conviction and requirement that every student dress with modesty and behave in a manner that glorifies Christ (I Timothy 2:9). The college sets policies to maintain a healthy learning environment and believes that the personal appearance of the students may negatively impact this environment. Class attire is to be modest. It should be emphasized that in the manner of dress, each individual ought to reflect the attitude of Christ and consider others as more important than oneself. Each student must be cautious not to offend or be a stumbling block for another student or faculty member. This dress code will only be addressed through personal confrontation as required.

Housing

While the college has no on-site housing and does not screen or make housing recommendations, we do make available lists of students looking for roommates and lists of apartments. There are also a number of people in the church that rent rooms to students in their homes by the semester. The department of student life will assist in helping non-local students find suitable accommodations. The approximate cost for a two-bedroom apartment is \$1400 per month, which is approximately \$350 per month when divided among four students.

Student Privacy

The access and release of personal information, such as individuals' grades, grade point averages and academic standing, requires a written request from the student, with the following exceptions:

1. College personnel with legitimate academic concerns.
2. Parents of students under the age of eighteen.
3. State and Federal law enforcement agencies or officers of the court.
4. Medical personnel when a student's health is compromised.
5. The student designated and approved local church mentor for purposes of academic accountability.

College directories may include the following information: name, address, phone listing, dates of attendance, degrees, awards, fields of study, date of birth, place of birth, prior public or private school attendance, e-mail address and photographs. A student wishing to restrict the above information may do so with written notification to the Admissions office. Such a request will prohibit people, including relatives and friends, from accessing this information from the college.

Learning Resources

As of Fall 2019 the college has over 12,400 physical volumes in its library and electronic access to over 1,800 full-text periodical titles. A computer lab is also available to the students with networked computers and printing capabilities as well as wireless printing and access to the online catalog and subscription databases.

The library is growing continually, check with the Director of the Student Resource Center for the current status of access to physical and electronic resources.

Promotional Publications

Intermittently, photos and/or videos (candid, posed, and staged) will be taken of the student body. With admission to Eternity, the student agrees to release any and all claims to the College's use of the student's image or likeness in the pictures/videos. The college will have the sole discretion in their use of promotional materials such as displays, brochures, publications, press releases,

etc.

Student's Rights

A student has the right to inspect and review his or her personal educational records and to request amendments to inaccurate or misleading records. Questions concerning the procedures and policies should be directed to the Registrar.

Admissions

Application Requirements

An application for admission to Eternity Bible College requires the following:

1. Completed application forms.
2. Two completed references (see application for details).
3. Official high school transcript, or G.E.D. equivalent.
4. For unit transfer, an official college transcript.
5. The applicable non-refundable application fee (payable online or by check).
6. A color photocopy of your government issued identification.

Instructions for Application

The self-managed application is designed to make the applicant an active part of the enrollment process. The applicant is to complete the application, collect all of the admission documents and submit them to Eternity.

The online application process is described on our website, www.eternity.edu.

The paper application process involves the following seven steps:

1. Obtain an application (email admissions@eternity.edu)
2. Copy two sets of the personal reference form and one set of the pastoral reference form (**2** pages each).

3. Provide the reference forms to references with an envelope.
4. Complete the application form.
5. Collect all reference forms in sealed envelopes (do not open the reference forms).
6. Send the completed application form, two reference forms and the non-refundable application fee (see Tuition and Expenses below) to: Eternity Bible College, 2136 Winifred Street., Simi Valley, CA 93063.
7. Contact any previously attended educational institutions (including high school and college) requesting that official transcripts be sent **directly** to Eternity. Any transcripts that have been opened before arriving will **not** be accepted.

The application deadlines (both early and normal) are in the Academic Calendar elsewhere in this catalog and available on the Eternity website.

Special Student Status

Students may be admitted as a “Special Student” without completing the full application at the discretion of the Admissions Office. Students who have this status may take no more than 12 credits total before changing to a fully admitted student.

Student Diversity (Non-Discrimination)

Our specific mission as a school causes us to restrict admission to evangelical Christian believers. However, since we believe that God is calling out a people for His name from every tribe, tongue, and nation, Eternity admits students of any race, age, sex, nationality or ethnic origin to all the programs and activities of this institution. Due to biblical convictions, specific classes may have exceptions based on gender as specified for those classes. Eternity does not unlawfully discriminate on the basis of race, age, sex, nationality, ethnic origin, color, handicap, or prior military service in the administration of its programs, policies, or activities.

High School Students

High school students are eligible for enrollment provided that they are at least Juniors and have a 3.5 GPA. All Juniors will only be allowed to take a maximum of six credits per semester. Seniors will be allowed to take a maximum of twelve

credits per semester. All students registered under this provision will be placed on academic probation for their first semester to help ensure their success.

Students not eligible under these provisions are encouraged to audit Eternity classes. This will give them a decisive educational advantage upon entering college.

Home-Schooled Students

Home-schooled students are encouraged to apply at Eternity. In addition to the normal application and references, the following procedure will be applied:

1. The applicant's parent(s) shall submit a high school transcript.
2. The Admissions Office may interview the applicant's parent(s) regarding schooling, curriculum and procedures.
3. Home-schooled students may be placed on academic probation for the first semester at the discretion of the Admissions Office. Any student with a GPA of less than 1.3 at the end of the first semester will be dismissed from the college program. After one year, the student may apply for re-admission.
4. A GED or California High School Proficiency Exam is highly recommended and in some instances may be required at the request of the Admissions Office.
5. Since some home-schooled students graduate from high school at an earlier age than their non-home-schooled counterparts, Eternity retains the right to defer an applicant until such time it deems appropriate.

Placement Rates

Eternity has a total of 207 graduates as of May 2019. The last survey to determine employment rates and related data was conducted in 2013, and provided the following info:

Self-Reported Occupational Fields of Graduates

- Management
- Computer and Mathematical

- Life, Physical and Social Sciences
- Community and Social Service
- Education, Training, and Library
- Arts, Design, Entertainment, Sports, and Media
- Healthcare practitioners and technical
- Healthcare support
- Food Preparation and Serving related
- Personal care and Service
- Sales and Related
- Office and Administrative Support
- Farming, Fishing, and Forestry
- Production

Initial Employment Following Graduation

- 90% of Graduates were employed at least part-Time at different points in time while studying at Eternity
- 64% of Graduates obtained a job before graduating
- 19% of Graduates took less than 3 months to find a job following graduation
- 2% of Graduates took 6 months to 1 Year to find a job following graduation
- 13% of Graduates were not seeking employment

Current Employment Status

- 58% are employed Full-Time
- 19% are employed Part-Time
- 04% are Self-Employed
- 19% are Unemployed (Combination of not Seeking employment, Between Jobs, Unable to find employment, etc.)

Continued Education

- 9% of Graduates pursued and were admitted to Graduate Programs of Study

Transferring General Education Units

The Bachelor of Biblical Studies degree requires a student to attain 18 units of specific general education classes. The Registrar will evaluate classes taken previously or during a student's time at Eternity Bible College when their official transcripts are received. The units must match Eternity's requirement and the class must be completed with a 1.0 or higher GPA. This group of classes must have a GPA of 2.0 or higher. The requirements are as follows:

- English Composition (3 units)
- Psychology or Sociology (3 units)
- Physical or Biological Science (3 units)
- Philosophy (not logic) (3 units)
- Political Science, Economics, Government or Cultural Anthropology (3 units)
- Logic, English Literature, US History or Language (3 units)

Re-Admission

Former Eternity Bible College students who have been away from Eternity for more than one semester need to apply to Eternity Bible College for re-admittance. If you left Eternity Bible College with a grade point average of at least a 2.0 or higher, you need only fill out the basic re-admittance application.

If you were academically dismissed from Eternity Bible College, or left Eternity Bible College on Academic Probation, fill out the academic dismissal re-admittance application.

All application deadlines and requirements must be met in order to be considered for readmission.

Both the basic and academic dismissal re-admittance applications are available on the Eternity website. Please contact admissions if you have questions.

Financial Information

Tuition and Expenses

Eternity Bible College is committed to helping people get a rigorous Biblical education without incurring debt from the college. This being the case, it is the goal of the college to keep tuition and fees as low as possible.

Expenses, Fees & Tuition:

Expenses & Fees

Early Application fee	\$ 25
Application fee	\$ 50
Late Registration fee	\$ 50
Registration fee	\$ 100
Technology Fee (one-time)	\$ 100
Unofficial Transcript (each)	\$ 5
Official Transcript (each)	\$ 7
Returned Check Fee	\$ 25
Replacement of Lost Student ID	\$ 10
Graduation Fee	\$ 80

Tuition & Books

Tuition (per credit hour)	\$ 250
Books (semester average)	\$ 200-250
Audit Fee per Course	\$ 100
Audit Fee per Course (Students Under age 18)	Free

A student whose financial account is delinquent will be prohibited from future registration until all balances are resolved to the College's satisfaction.

Payment Plans

Students may elect to pay their tuition and fees through a payment plan. The plan will consist of three equal payments due according to the following schedule:

	<u>Fall</u>	<u>Spring</u>
First Installment	Aug. 15	Jan. 20
Second Installment	Sept. 15	Feb. 21
Third Installment	Oct. 15	Mar. 20

Students must apply for a payment plan **at registration**. The appropriate form must be obtained from the Office of the Registrar and returned with the registration paperwork.

Students who miss a payment will be charged a Late Payment fee of \$50. Further, students will not be able to register for the next semester if they are not current on all financial obligations to the college.

Add / Drop / Refund Policy

A student may add a class as follows:

Regular Class	Through the end of the <u>2nd week</u>
Module / Intensive	Through the end of the <u>1st day</u>

A student may drop a regular semester class and receive a refund as follows:

Drops <u>1st Week</u> and <u>2nd week</u>	100% Refund
Drops <u>3rd Week</u> and <u>4th week</u>	50% Refund
Drops <u>5th week</u> and <u>6th week</u>	0%
After the <u>6th week</u>	cannot drop

A student may drop a module or intensive class and receive a refund as follows:

Prior to the start of the <u>2nd class</u>	100%
Prior to the start of the <u>3rd class</u>	50%
Prior to the start of the <u>5th class</u>	0%
After the 5 th class	No drop

A student may drop a class without the professor's approval **prior** to the class beginning. After the class has begun, the professor's approval is required.

Financial Aid

Eternity has specifically chosen not to participate in government loan and grant programs known as Title IV. We made that decision for two reasons. First, the problem of student debt is very significant and only getting worse. We do not want to participate in that growing problem. Second, we believe that involvement in those programs will ultimately lead to tension between our core values and those of the government.

Instead of offering high tuition that requires governmental aid for most students, Eternity offers tuition that is affordable for most students. In a very real sense all students at Eternity receive financial aid in the form of lower tuition that is achieved through generous donors and an efficiently run organization, including the sacrificial lives of the staff and administration.

However, we understand that some students may not be able to afford our tuition. For those students, we offer internal scholarships that are funded by the generous gifts of donors. All information regarding these scholarships is available from the Registrar's office.

Academic Life

General Requirements for Graduation

All students, regardless of program, must:

1. Complete the academic requirements of the specific certificate or degree (details listed under each program).
2. Demonstrate mature Christian character and moral integrity.
3. Complete Ministry Involvement Requirements (details below).
4. Be current on all financial obligations to Eternity.
5. Complete the Graduation Petition and submit the fee for graduation.

In addition, students in any 2 or 4-year program must complete the Cross Cultural Involvement Requirement (details below).

A student may not receive a diploma, certificate, or transcript until all accounts, current or otherwise, have been settled in accordance with Eternity Bible College policy.

Pre-Graduation Evaluation

The faculty will evaluate all potential graduates based on their academic performance and Christian maturity. If a student is currently under investigation or discipline regarding any issue as outlined in the Student Handbook, the faculty may vote to postpone that student's graduation until such time as that issue is resolved according to the procedures outlined in the Student Handbook. In such cases, the individual will receive a written notification of the faculty's decision and reason. Resolution will proceed according to the procedures outlined in the Student Handbook for the specific issue. Once the issue is resolved, the Dean of Students will notify the Academic Dean and the Academic Dean will bring the student's name before the faculty once again.

Orientation

All new students are required to attend the orientation session scheduled prior to their first day of class at Eternity Bible College. This session will be used to introduce the students to the faculty, inform them of the policies and expectations of the college, and allow them an opportunity to meet one another.

English Proficiency

It is essential that all students be proficient in the use of the English language for both oral and written communication. Therefore, all new students will be required to either pass the English Proficiency Exam or take a prescribed English class offered at Eternity. The English class will not count as credits towards graduation and must be taken until it is passed. New students who have already obtained a Bachelor's Degree from an accredited institution will not be required to take the class.

Local Church Mentor

All online students are required to have a local church mentor **prior** to beginning classes at Eternity and to sustain a relationship with a local church mentor through the duration of their time at Eternity.

Any onsite student who does not have a local church mentor (usually because he / she has recently moved to the area) is required to participate in a Discipleship Lab with a Transitional Mentor. The main role of the Transitional

Mentor is to facilitate the transition into a suitable local church, establishing a mentor relationship within that church, and beginning involvement in ministry.

Any student, either online or onsite, who ends their relationship with their local church mentor for any reason must communicate in writing with the Director of Student Life regarding the date of the change, the reason, and the plan to establish a new local church mentor.

The Director of Student Life will oversee all policies with regard to local church mentors. Additional information regarding the qualities and commitments required of local church mentors and the evaluation of the effectiveness of the relationship are available from that office.

Eternity believes in the centrality of the local church with regard to character development. Eternity sees the local church mentor as a partner in the development of the student. In order to facilitate this partnership, Eternity expressly reserves the right to communicate with the local church mentor regarding issues in the student's life. This may include, but is not limited to, academic issues (e.g. plagiarism, cheating), character issues (e.g. anger, pride), and living situations (e.g. conflicts with roommates or landlords). All communications of this nature will take place through the Office of Student Life.

Ministry Involvement Requirement

Eternity students are required to be involved in a local church where he or she can live out their faith in the context of a local expression of the Body of Christ. Each student must report on three (3) aspects of this requirement every semester at registration. These elements are essential to a well-rounded Eternity education. Any questions or concerns should be directed to the Director of Church Relations.

1. Each student needs to be committed to one local church.
2. Each student needs to be involved in a minimum of 4 hours per week (60 hours per semester) of ministry in his or her local church.
3. Each student must have a mentor in their local church that they meet with on a regular basis (see above).

Local church mentors will evaluate ministry involvement each semester and the evaluation will be part of the student's permanent record. Any problems or

concerns will be reported to the Director of Student Life.

Ministry Probation

Students who fail to meet these requirements will be placed on Ministry Probation for the following semester. The Director of Student Life will notify a student placed on Ministry Probation in writing. Students placed on Ministry Probation may be restricted in the number of units they are allowed to take for the following semester. Students on Ministry Probation must make an appointment to meet with the Director of Student Life within the first two weeks of the semester in which they are on Ministry Probation.

A student who is on Ministry Probation and fails again to meet the Ministry Involvement Requirement will be dismissed. This dismissal may be appealed to the Director of Student Life. After one semester of absence, the dismissed student may apply for re-admission with evidence that they are committed to involvement in ministry. Re-admitted students will automatically be on Ministry Probation their first semester back.

The Director of Admissions, in consultation with the Director of Student Life, may at his or her discretion place a student on Ministry Probation upon admission.

Elective Credit for Ministry Involvement

Elective credit may be obtained for additional ministry involvement. Two credits will be awarded for an additional 8 hours per week of ministry involvement with a maximum of 2 units per semester and 4 units total per student. These hours are in addition to the 4 hours required for all students. The Director of Student Life must approve ministry involvement for elective credit.

Cross-Cultural Involvement

The Lord is building His church from every people group around the world. The Eternity cross-cultural program is intended to galvanize a student's commitment to reach other nations with the gospel of Jesus Christ. Every student in a 2 or 4-year program is required to have a cross-cultural ministry assignment (of at least one week in duration) before graduation.

Students are required to submit a written description of the ministry in which they plan to participate to the Director of Student Life for approval prior to the trip. Since this is a graduation requirement, students are encouraged to plan in

advance for profitable ministry experience. Students are encouraged to solicit the assistance of their local church mentor and local church staff in fulfilling this requirement. In general, cross-cultural opportunities that are independent of the participation of the student's local church will be rejected.

Graduation Rates

The graduation rates displayed are based on the percentage of first-time, full-time, certificate and bachelor's or equivalent degree-seeking freshmen who earn a certificate, bachelor's or equivalent degree after originally enrolling and completing at Eternity. Undergraduates who begin as part-time or non degree-seeking students, or who transfer into the institution from elsewhere in higher education, are not included in the cohort. The rates are calculated allowing for graduation within 150% of the estimated time needed to graduate. That means, a student seeking a four-year degree would be allowed six years to complete, while a student in a two-year program would be counted if they complete within three years.

Bachelor and Certificate Program Completion Rates

Fall 2010 Entering Class: 24%

Fall 2011 Entering Class: 12%

Fall 2012 Entering: 25%

Fall 2013 Entering: 24%

Additional Alumni Facts and Statistics may be found at
<https://www.eternity.edu/about/our-graduates>

Full-Time/ Part-Time Status

To receive full-time status at Eternity a student needs to take a minimum of 12 credits per semester and any students taking between 6-11 credits is considered a part-time student. If a student takes less than 6 credits per semester he or she will be considered less than part-time.

Alumni Policy

Students who have graduated from Eternity Bible College are considered

alumni.

Grading of Course Work

Grade	Value	Grade Point Value
A	96-100	4.0
A-	94-95	3.7
B+	92-93	3.3
B	88-91	3.0
B-	85-87	2.7
C	77-84	2.0
D	70-76	1.0
F	Below 70	0.0
S	Satisfactory, not computed in grade point average	
WP	Withdrawn passing, must take place before the end of the sixth week	
WF	Withdrawn failing, must take place before the end of the sixth week	
I	Incomplete	

Withdrawal

Withdrawal shall be accomplished by submitting a written request to the registrar specifying from which courses the student is withdrawing. A grade of “WP” will be issued if the student was passing the class at the time of withdrawal. A grade of “WF” will be issued if the student was not passing the class at the time of withdrawal.

Grade Appeal

If a student believes a grade is inaccurate or unfair, the student must contact the professor within three days of receiving the course grade. If the student does not contact the professor within this time frame, the grade will be final. It is the student’s obligation to demonstrate sufficient evidence to convince the professor

of a grade change.

A student may appeal to the Academic Dean for a semester grade change provided that the student has first met with the professor with no mutual resolution. The request shall be in writing explaining the problem, describing the meeting with the professor, and should include copies of supporting documentation. The Academic Dean shall:

1. Meet with the student reviewing the request.
2. Confer with the professor regarding the concerns of the student with the intention of resolving the issue.

If the Academic Dean thinks there is sufficient evidence to render a decision without further investigation, he may render a final decision regarding the grade in question. His judgment in such cases would be final and binding for all concerned. However, the Academic Dean may also call for an academic review committee made up of three individuals, including the Dean, to review the appeal. The verdict of this board is final and binding.

Students are encouraged to retain all papers, quizzes and tests until they receive a final semester grade.

Grade Point Average

The Eternity grade point average (GPA) is calculated by dividing the total grade points by the total credit hours. The total grade points are calculated by summing the grade point value times the credit hours for all of the classes that have been completed.

Academic Probation and Dismissal

The Admissions Office reserves the right to place any student on academic probation at the time of his or her admission. A student is automatically placed on academic probation when his or her GPA is below 2.0. The student will be required to achieve a 2.0 GPA or better in the subsequent semester or face dismissal.

A student who has been placed on academic probation may take a maximum of 6 units in the subsequent semester, unless the Academic Dean has made an

exception.

Academic dismissal may also occur any time a student's GPA drops below 1.0. In such cases, a person may appeal to the Academic Dean for continued probation. After one semester, any dismissed student may apply for re-admission with evidence that indicates scholastic success is probable.

Transfer Credits

Eternity allows students to transfer up to 32 credits of theological education from other colleges and universities on the following basis:

1. The course being transferred has an Eternity equivalent and was completed with a minimum grade of C.
2. The college from which the transfer comes is theologically compatible with Eternity.

The Office of the Registrar will make a determination of equivalency and theological compatibility on a case-by-case basis. Final authority for the acceptance or rejection of transfer credits rests with the Office of the Registrar.

The institution will maintain a written record of the previous education and training of veterans and eligible persons, that the record will clearly indicate that credit has been granted, if appropriate, with the training period shortened proportionately and the student notified accordingly.

Foundations Class Transfer Credits

Students who have successfully completed one or more semesters of the Foundations curriculum may wish to transfer their credits to another institution. In such cases, each of the five semesters can be reconfigured into equivalent courses in order to represent the work the student has completed in Foundations in a way that matches a traditional non-integrated approach to studying these topics. The following breakdown shows the number of credits awarded for each equivalent course with respect to each semester of Foundations:

Equivalent Course	Credits for completing semester #				
	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
Introduction to Philosophy	0.5	1	1.5	2	2
Missiology & Anthropology	0.5	1	1.5	2	4
Introduction to Worldview	1.5	1.5	2	3	4
Introduction to World Religions	0.5	1	1	1	1
Introduction to Literature	0.5	1	1	1	1
World History	1	1.5	2	2	2
Church History	1	4	5	6	6
English Composition	0.5	1	1	1	1

Students who have taken courses that meet the equivalent of some portion of the Foundations curriculum may transfer those units in. These students will fulfill the remaining portion of the Foundations curriculum through an alternative track. They can either take these equivalent courses at Eternity or through a local college.

Course Needed	Credits Required	Equivalent Course
Introduction to Philosophy	3	Introduction to Philosophy
Missiology & Anthropology	4	Any missiology electives
Introduction to Worldview	3	Worldview & Apologetics
Introduction to World Religions	3	Introduction to World Religions
Introduction to Literature	2	Christianity & the Arts
World History	3	World History
Church History	3	Church History

Cancellations and Changes

Eternity Bible College reserves the right to cancel any class if a minimum

number of students are not enrolled. In certain cases, a different class may be substituted for a class listed in this catalog. The graduation requirements will be adjusted accordingly.

Withdrawal

Although it is strongly recommended that a student complete any semester in which he or she has enrolled, certain situations may make withdrawal necessary. The following procedure must be followed if the student wishes to petition for withdrawal:

1. Discuss the situation with the student's advisor and with the Dean of Students.
2. Complete and return a withdrawal form (available from the Registrar's Office) signed by the Dean of Students, the student's advisor, and the Business office.

Academic Records / Transcripts

An academic transcript is kept for each student in the Registrar's Office. All grades earned by the student at Eternity are recorded on the student's academic transcript. The courses for which the student was enrolled and the grades earned are recorded at the end of each semester. Cumulative credit hours attempted and earned and grade point average will also be recorded at the end of each semester.

All transcript requests must be made in writing and have the student's written signature. All requests must include the student's full name, date of last attendance or date of graduation, degree earned, date of birth, and social security number.

Auditing / Personal Enrichment

Classes may be audited / taken for personal enrichment by both non-degree and degree students. However, there is an attendance requirement in order to be considered as having completed the class. Auditing students are not required to take examinations, quizzes, or complete class projects. Auditing students may or may not participate in class discussions at the sole discretion of the instructor.

First priority for registration will be given to students taking a class for credit, and spaces for auditing students will be based upon availability. Some courses may not be available to audit at the discretion of the faculty. The current audit fee is listed under Tuition and Expenses. **Audit students are required to fulfill all prerequisites.**

INSIGHT Course Equivalents

Students who took the INSIGHT (Intensive Study of Global History and Theology) class (now obsolete) receive the following equivalents for each module:

<u>Module 1</u>	<u>Credits</u>
Principles of Communication and Argumentation	2
World History - Ancient World	4
Comparative World Religions 1	2
<u>Module 2</u>	
Comparative World Religions 2	2
World History - Classical World and Thought	2
Introduction to Anthropology 1	2
Introduction to Classical Philosophy	2
<u>Module 3</u>	
History of the Christian Church 1	2
World History - Expanding World	2
Introduction to Anthropology 2	2
Introduction to Western Philosophy	2
<u>Module 4</u>	
History of the Christian Church 2	2
Introduction to Sociology	3
World History - Modern Political World	3

Academic Programs

Purpose of Education

Bible College can be a very important part of a Christian's life and provide preparation for a life of ministry that will be far more enriched and extensive due to the time invested in that education. Many students, however, approach education with a wrong perspective. One common pitfall students fall into is going to college to obtain a **degree** rather than to obtain an **education**. This usually manifests itself in students taking too many units to actually learn the material in the class. Students are highly encouraged to consider their entire life situation (school, work, family, ministry, etc.) and take their education as slowly as necessary to balance their other life commitments and still obtain the education they came for in the first place. Adding a semester or even a year to the amount of time in college can often mean the difference between a quality educational experience and a waste of time.

Programs of Study

Summary

Each of Eternity's programs are shaped around the Two Greatest Commandments and the Great Commission and therefore have three main components which reflect what God's mission is for His people:

1. Grow in love for God by understanding His story in the Bible
2. Grow in love for people by understanding their stories (i.e. how they think, where they've come from, what their needs and desires are, etc.)
3. Make disciples by bringing the story of God into the stories of people

The main difference in each program is how long it takes and the depth in each of these three areas, but every program incorporates some degree of all three.

Eternity offers the following degrees and certificates:

4-year Bachelor Degree:

- Bachelor of Biblical Studies

2-year Associate Degree or Certificate:

- Associate in Foundations of Christian Thought
- Certificate of Biblical Studies

1-year Certificates:

- Certificate in Transformational Leadership (26 units)
- Certificate in Youth Ministry (25 units)
- Certificate in Discipleship & Counseling (25 units)
- Certificate in Christian Ministry (24 units)
- Certificate in Global Ministry (24 units)

Bachelor of Biblical Studies (B. B. S.)

The mission of the Bachelor of Biblical Studies is to provide students with a foundational understanding of God's purposes in both the Old and New Testaments, how He worked to accomplish those purposes throughout history, and where they fit in His ongoing plan through the church. This is achieved primarily by studying every book of the Bible in a chronological manner, and then studying historical theology that developed from the close of the canon to the present day. A philosophy of ministry and practical application of the different Biblical texts to practical areas pertaining to life and vocation will be developed in each class. As a result, students should become followers of God who are able to think and respond in accordance with scripture as they read, interpret and apply it to all aspects of life.

The Bachelor of Biblical Studies consists of four main components, comprising 128 total credits:

1. Core Biblical Studies (78 Credits)
2. Historical and Philosophical Foundations (21 Credits)
3. Outside General Education (18 Credits)
4. Electives (11 Credits)

Note that the Practical Studies component of the curriculum is treated in two ways. First, most of the classes in the elective areas are practical studies. Second, there is a significant practical component integrated into the Core

Biblical Studies component. There are three classes in particular (Introduction to Discipleship Counseling, Worldview / Apologetics, and Senior Project) which provide 7 credit hours of practical studies. In addition, 25% of the OT Bible classes (21 total credit hours) and 33% of the NT Bible classes (30 total credit hours) are dedicated to practical applications of the texts being studied. Thus, there is approximately 15 credit hours of additional practical studies integrated into the Bible classes. This is very intentional as our goal is to present the Bible as eminently practical and that life, theology, and ministry are inseparable. Thus, there is a total of 22 credit hours (of the 78 total credit hours) that is dedicated to Practical Studies.

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.
5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.
6. Learn to consistently work out the various implications of passages of Scripture, including both personal (both individualistic and corporate) application and theological implications.
7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.

10. Be able to understand and critique at a foundational level the philosophical & historical influences that have shaped humanity in general and Western culture in particular.
11. Be able to articulate the basic tenets of the major world religions.
12. Be able to significantly examine and appreciate a particular culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture.
13. Understand how the contemporary global theological environment developed historically from the time of the apostles.
14. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

General Education

The General Education component of the Bachelor of Biblical Studies degree comprises 43 units in two distinct groups of classes. The first group is comprised of 25 units of classes that are offered at Eternity and must be taken here. These classes include:

1. Foundations 1-5
2. Old Testament Backgrounds (A history of the Ancient Near East, including Archaeology, Geography, and Manners and Customs. It covers the period from the Patriarchal Age to the fall of the kingdom of Judah.)
3. New Testament Backgrounds (A history of the region known as Palestine / Israel from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Specific emphasis is given to political, religious, and cultural influences bearing on the New Testament world.)

The second group is comprised of 18 units of classes that are not offered at Eternity and must be taken at another institution. It is preferred but not required that the other institution be a secular university. The goal is for students to be allowed to hear a different worldview expressed in the teaching of these classes. Additionally, students will have the opportunity to be exposed to students who think differently than they do and thereby provide an opportunity to graciously engage in substantive dialogue. This requirement includes the following

classes:

1. English
2. Psychology or Social Science
3. A Physical or Biological Science
4. Philosophy (Logic does not count)
5. Political Science, Economics, Government, **or** Cultural Anthropology
6. Logic, English Literature, History **or** Foreign Language

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Old Testament Backgrounds	2
BIBL102	Old Testament Survey	3	BIBL103	Old Testament Survey II	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Survey	3
HIST111	Foundations 1	6	HIST112	Foundations 2	6
_____	Elective	2	_____	Elective _____	2
TOTAL		16	TOTAL		16

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
HIST211	Foundations 3	3	HIST212	Foundations 4	3
_____	Elective	1	_____	Elective	1
_____			_____		
Gen Ed <u>English</u>		3	Gen Ed		3
TOTAL		16	TOTAL		16

Fall Semester Five			Spring Semester Six		
Course	Course Name	Credits	Course	Course Name	Credits
HIST301	New Testament Backgrounds	2	BIBL303	Paul's Missionary Epistles I	3
BIBL301	Luke/Acts	4	BIBL401	Paul's Prison Epistles	3

BIBL302	Matthew/Mark	3	BIBL305	Paul's Pastoral Epistles	2
HIST311	Foundations 5	3	BIBL306	General Letters	4
	Elective	1		Elective	1
	Gen Ed	3		Gen Ed	3
	TOTAL	16		TOTAL	16

Fall Semester Seven			Spring Semester Eight		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL304	Paul's Missionary Epistles II	3	THEO402	Historical Theology II	3
BIBL402	Johannine Literature	3	THEO405	Theory and Method of Theology	3
THEO408	Worldview & Apologetics	3	BIBL403	Revelation	2
THEO401	Historical Theology I	3	THEO410	Senior Project	3
	Elective	1		Elective	3
	Gen Ed	3		Gen Ed	3
	TOTAL	16		TOTAL	17

Electives

Each student pursuing the Bachelor of Biblical Studies degree must take 11 elective credits. Students are encouraged to tailor these electives based on their own particular interests and chosen vocations. Some **suggestions** based on various areas of study are:

Biblical Counseling

1. Advanced Issues (3 units)
2. Marriage and Family (3 units)
3. Seminars in Counseling Issues (1 unit each)
4. Ministry Involvement Electives

Global Ministry (Missions)

1. Perspectives (3 units)
2. Cross-cultural Church Planting (2 units)

3. Theology of Missions (2 units)
4. Ministry Involvement Electives

Pastoral Ministry

1. Communication (3 units)
2. Philosophy of Ministry (3 units)
3. Pastoral Ministry (2 units)
4. Missional Leadership (2 units)
5. Cross-cultural Church Planting (2 units)
6. Greek I and II (8 units) and / or Hebrew I and II (6 units)
7. Ministry Involvement Electives

Youth Ministry

1. Cross-cultural Church Planting (2 units)
2. Philosophy of Ministry (3 units)
3. Youth Culture (2 units)
4. Ministry Involvement Electives

Systematic Theology

1. Seminar in Prolegomena (1 unit)
2. Seminar in Bibliology (1 unit)
3. Seminar in Theology Proper (1 unit)
4. Seminar in Christology (1 unit)
5. Seminar in Soteriology (1 unit)
6. Seminar in Pneumatology (1 unit)
7. Seminar in Anthropology / Hamartiology (1 unit)
8. Seminar in Ecclesiology (1 unit)

9. Seminar in Eschatology (1 unit)

Academic Graduation Requirements

The student must complete the 128 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. The student must also complete each of the following Course Groups with a GPA of 2.0 per group:

1. Core Classes
 - a. Bible Study Methods
 - b. Old Testament Survey 1 & 2
 - c. New Testament Survey
 - d. Introduction to Discipleship Counseling
 - e. Worldview and Apologetics
2. Foundations
 - a. Foundations 1-5
3. Old Testament Module
 - a. Old Testament Backgrounds
 - b. Pentateuch
 - c. Former Prophets
 - d. Latter Prophets 1
 - e. Latter Prophets 2
 - f. Writings
 - g. Biblical Theology of the Old Testament
4. New Testament
 - a. Luke/Acts
 - b. Matthew/Mark
 - c. Paul's Missionary Epistles I
 - d. Paul's Missionary Epistles II
 - e. Paul's Pastoral Epistles
 - f. General Letters
 - g. Paul's Prison Epistles
 - h. Johannine Literature
 - i. Revelation
 - j. New Testament Backgrounds
5. Senior Theology
 - a. Historical Theology I
 - b. Historical Theology II
 - c. Theory and Method of Theology

- d. Senior Project
- 6. Transfer General Studies
 - a. The six required courses in General Studies

Other graduation requirements are listed above under “General Requirements for Graduation.”

Associate in Foundations of Christian Thought

The Associates in Foundations of Christian Thought is designed to give students a firm foundation for understanding and ministering to our world. The program centers on a study of the history of thought and the Christian worldview, especially as it is developed in the Old Testament Scriptures. This two-year degree also prepares students for our four-year Bachelor’s degree.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop an understanding of the background of the biblical books and the biblical worldview. They will gain sufficient knowledge of the geography, history, social, and cultural backgrounds of the Old Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues. ((This programmatic objective ties in to Eternity Bible College’s Learning Objective #1.)
2. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #2.)
3. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College’s Learning Objectives #3 and #5.)
4. Students will develop the ability to develop their theology from the

Scriptures, rather than interpreting the Bible through the lens of theology. (This programmatic objective ties in to Eternity Bible College's Learning Objective #4.)

5. Students will develop a biblical understanding of ministry. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
6. Students will develop the ability to engage various worldviews in meaningful discussion in a gracious yet fearless manner. (This programmatic objective ties in to Eternity Bible College's Learning Objective #8.)
7. Students will develop an understanding of the development of major historical issues. They will be able to understand and critique at a foundational level the philosophical and historical influences that have shaped humanity in general and Western culture in particular. (This programmatic objective ties in to Eternity Bible College's Learning Objective #9.)
8. Students will gain a familiarity of with the major world religions. (This programmatic objective ties in to Eternity Bible College's Learning Objective #10.)
9. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
10. Students will develop the ability to understand, assess, and speak into culture. They will learn to significantly examine and appreciate culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
11. Students will develop their communication skills. They will understand how to apply knowledge in ministering to people by utilizing appropriate research, problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning

Objective #13.)

12. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Old Testament Backgrounds	2
BIBL102	Old Testament Survey	3	BIBL103	Old Testament Survey II	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Survey	3
HIST111	Foundations 1	6	HIST112	Foundations 2	6
TOTAL		14	TOTAL		14

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4
BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
HIST211	Foundations 3	3	HIST212	Foundations 4	3
THEO408	Worldview & Apologetics	3	GPGS131	Bio or Physical Science	3
TOTAL		15	TOTAL		15

Fall Semester Five		
Course	Course Name	Credits
HIST311	Foundations 5	3
TOTAL		3

Academic Graduation Requirements

The student must complete the 61 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. The student must also complete each of the following Course Groups with a GPA of 2.0 per group:

7. Core Classes
 - a. Bible Study Methods
 - b. Old Testament Survey 1 & 2
 - c. New Testament Survey
 - d. Introduction to Discipleship Counseling
 - e. Worldview and Apologetics
8. Foundations
 - a. Foundations 1-5
9. Old Testament Module
 - a. Old Testament Backgrounds
 - b. Pentateuch
 - c. Former Prophets
 - d. Latter Prophets 1
 - e. Latter Prophets 2
 - f. Writings
 - g. Biblical Theology of the Old Testament

Other graduation requirements are listed above under “General Requirements for Graduation.”

Certificate of Biblical Studies (2-year)

The mission of the Certificate of Biblical Studies is to provide students with a foundational understanding of God’s purposes in both the Old and New Testaments. This is achieved by studying every single book of the Bible in a systematic way. As a result, students should become followers of God who are able to think and respond in accordance with scripture as they read, interpret and apply it to all aspects of life.

The Certificate of Biblical Studies is a two-year program that provides students with the core of the Bible portion of the Bachelor of Biblical Studies curriculum. The curriculum is composed of 67 units that includes introductory and overview classes, historical background to the Old and New Testaments, worldview and apologetics, and classes that cover every book of the Bible.

Learning Outcomes

As a result of this program, the student will:

1. Gain sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures to be able to interpret the Bible with sensitivity to these vital contextual issues.
2. Understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres.
3. Learn the general content, purpose, structure, themes, relationship, and theology of the Old and New Testament Scriptures.
4. Learn to develop their theology from the foundation of the Bible rather than interpreting the Bible through the lens of their theology.
5. Understand the entire story of the Bible and how each individual book fits in the context of the overall story.
6. Learn to consistently work out the various implications of passages of Scripture, including both personal (both individualistic and corporate) application and theological implications.
7. Develop and live out a philosophy of ministry that is derived primarily from the Scriptures.
8. Actively engage differing worldviews in meaningful discussion in a gracious yet fearless manner.
9. Pursue Christian maturity in every aspect of their person as a vital member of a local body of believers.
10. Understand how to apply knowledge in any vocation by utilizing appropriate research skills, problem solving, communication, and people skills.

Course Requirements

Fall Semester One			Spring Semester Two		
Course	Course Name	Credits*	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	HIST101	Old Testament Backgrounds	2
BIBL102	Old Testament Survey	3	BIBL103	Old Testament Survey II	3
DISC101	Intro to Discipleship Counseling	2	BIBL104	New Testament Survey	3
BIBL201	Pentateuch	4	BIBL204	Latter Prophets II	3
BIBL202	Former Prophets	3	BIBL205	Writings	4

BIBL203	Latter Prophets I	2	BIBL206	Biblical Theology of the Old Testament	2
TOTAL		<u>17</u>	TOTAL		<u>17</u>

Fall Semester Three			Spring Semester Four		
Course	Course Name	Credits	Course	Course Name	Credits
HIST301	New Testament Backgrounds	2	BIBL303	Paul's Missionary Epistles I	3
BIBL301	Luke/Acts	4	BIBL305	Paul's Pastoral Epistles	2
BIBL302	Matthew/Mark	3	BIBL306	General Letters	4
BIBL304	Paul's Missionary Epistles II	3	BIBL401	Paul's Prison Epistles	3
BIBL402	Johannine Literature	3	BIBL403	Revelation	2
THEO408	Worldview & Apologetics	3			
TOTAL		18	TOTAL		14

Academic Graduation Requirements

The student must complete the 66 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under "General Requirements for Graduation."

Certificate in Transformational Leadership

The Certificate in Transformational Leadership is the program that we believe every Christian should go through regardless of their vocation.

In particular the program is designed for three groups of people: 1) Graduating High School students, 2) Students transitioning out of college, and 3) people already involved in a career.

The program culminates with a final project that produces specific steps for integrating the gospel into the student's future plans, whether at work on Monday or at another college next fall. This program equips people to deeply integrate the gospel and their faith into their lives and work.

Learning Outcomes

As a result of this program:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for

- the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
 3. Students will develop a biblical understanding of vocation / work / calling. They will develop and live out a philosophy of vocation that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
 4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
 5. Students will develop the ability to understand, assess, and speak into culture in general and occupational and educational culture in particular. They will learn to significantly examine and appreciate a specific educational or industry-specific culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
 6. Students will develop their communication skills. They will understand how to apply knowledge in their everyday life by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
 7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Fall Semester			Spring Semester		
Course	Course Name	Credits	Course	Course Name	Credits
BIBL101	Bible Study Methods (Hermeneutics)	3	BIBL103	Old Testament Survey II	3
BIBL102	Old Testament Survey	3	BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2	THEO316	Theology of Work: Why Work Matters	3
THEO408	Worldview & Apologetics	3	THEO404	Christianity and the Arts	2
THEO341	Gospel and Culture	2	PMIN322	Communication	3
	TOTAL	13		TOTAL	14

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Overview (Survey) I	3
BIBL103	Old Testament Overview (Survey) II	3
BIBL104	New Testament Overview (Survey)	3
DISC101	Intro to Discipleship Counseling	2
THEO341	Gospel and Culture	2
THEO408	Worldview and Apologetics	3
THEO404	Christianity and the Arts	2
THEO316	Theology of Work: Why Work Matters	3
PMIN322	Communication	3
	TOTAL	27

Academic Graduation Requirements

The student must complete the 27 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under “General Requirements for Graduation.”

Certificate in Youth Ministry

The Certificate in Youth Ministry is designed for Youth Pastors or volunteers who want to be trained to minister more effectively. Students will be taught to study the Bible, to disciple and counsel students, to think through biblical principles related to the purpose and method of youth ministry, and to understand and effectively engage the worldview and culture of today’s youth.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
8. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
9. Students will develop a biblical understanding of ministry in general and youth ministry in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
10. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
11. Students will develop the ability to understand, assess, and speak into culture in general and youth culture in particular. They will learn to significantly examine and appreciate youth culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
12. Students will develop their communication skills. They will understand how to apply knowledge in ministering to youth by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)

13. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College’s Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Survey 1	3
BIBL103	Old Testament Survey II	3
BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
DISC310	Youth Counseling	3
PMIN322	Communication	3
	TOTAL	25

Academic Graduation Requirements

The student must complete the 25 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under “General Requirements for Graduation.”

Certificate in Discipleship & Counseling

The Certificate in Discipleship & Counseling is designed for every person in the church body. We are all called to be involved in the lives of the people around us and to minister to them as needs arise. This program guides Christians in thinking through biblical principles related to discipleship, counseling on a variety of issues, and understanding and effectively engaging the worldviews of the people they interact with.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)
2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry in general and counseling in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture in general and an individual's unique culture in particular. They will learn to significantly examine and appreciate a person's culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to those they are counseling by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a

local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Survey 1	3
BIBL103	Old Testament Survey II	3
BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
DISC211	Marriage and Family Issues	3
	3 Units of Counseling Electives	3
	TOTAL	25

Academic Graduation Requirements

The student must complete the 25 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under "General Requirements for Graduation."

Certificate in Christian Ministry

The Certificate in Christian ministry is designed for Christians who are heavily involved in the ministry of their local church. Whether paid staff or volunteers, this program provides active Christians with the conceptual, theological, and practical tools to effectively minister in a variety of church settings. Depending on the elective chosen, this program can be tailored toward preaching and teaching, pastoral ministry, counseling, or youth ministry.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the principles of sound interpretation and application of the Bible, including

analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)

2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture. They will learn to significantly examine and appreciate the culture in which they minister and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to people by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity Bible College's Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Survey 1	3
BIBL103	Old Testament Survey II	3
BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
PMIN421	Missional Leadership	2
PMIN322	Communication	3
	TOTAL	24

Academic Graduation Requirements

The student must complete the 24 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under “General Requirements for Graduation.”

Certificate in Global Ministry

The Certificate in Christian Missions is designed to train Christians to live as missionaries. Primarily, the emphasis is upon overseas cross-cultural missions, but the program would also be beneficial to Christians wanting to more effectively engage their local community. Students will be taught to study the Bible, given an understanding of God’s mission in this world and heart for the nations, and trained to effectively engage and minister to people in any cultural context.

Learning Outcomes

As a result of this program, the student will:

1. Students will develop the ability to apply methods of biblical interpretation. They will understand, value, and use appropriately the

principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres. (This programmatic objective ties in to Eternity Bible College's Learning Objective #2.)

2. Students will develop a familiarity with the Bible. They will learn the general content, purpose, structure, themes, relationships, and theology of the Old and New Testament Scriptures. They will also understand the entire story of the Bible and how each individual book fits in the context of the overall story. (This programmatic objective ties in to Eternity Bible College's Learning Objectives #3 and #5.)
3. Students will develop a biblical understanding of ministry in general and global ministry in particular. They will develop and live out a philosophy of ministry that is derived primarily from the Scriptures. (This programmatic objective ties in to Eternity Bible College's Learning Objective #7.)
4. Students will develop the ability to think biblically. This includes an understanding of the Bible as described in objective #2 above, but students will also learn to consistently work out the various implications of passages of Scripture, including both personal (both individual and corporate) application and theological implications. ((This programmatic objective ties in to Eternity Bible College's Learning Objectives #5 and #6.)
5. Students will develop the ability to understand, assess, and speak into culture in general and their unique target culture in particular. They will learn to significantly examine and appreciate their target culture and learn to apply biblical truth to address the questions, concerns, and problems of that culture. (This programmatic objective ties in to Eternity Bible College's Learning Objective #11.)
6. Students will develop their communication skills. They will understand how to apply knowledge in ministering to people of another culture by utilizing appropriate problem solving, communication, and people skills. (This programmatic objective ties in to Eternity Bible College's Learning Objective #13.)
7. Students will develop in their Christian maturity. They will pursue Christian maturity in every aspect of their person as a vital member of a local body of believers. (This programmatic objective ties in to Eternity

Bible College's Learning Objective #14.)

Course Requirements

Course	Course Name	Credits*
BIBL101	Bible Study Methods (Hermeneutics)	3
BIBL102	Old Testament Survey 1	3
BIBL103	Old Testament Survey II	3
BIBL104	New Testament Survey	3
DISC101	Intro to Discipleship Counseling	2
PMIN420	Missional Church	2
THEO408	Worldview and Apologetics	3
	5 Units of Missions Electives (E.g., Cross-Cultural Church Planting, Perspectives, Theology of Missions)	5
	TOTAL	24

Academic Graduation Requirements

The student must complete the 24 units required with a cumulative GPA of 2.0 or higher in order to fulfill the academic requirement for graduation. Other graduation requirements are listed above under "General Requirements for Graduation."

Course Descriptions

Course Code Guide

The course numbering system consists of a 4-letter designation identifying the department and a 3-digit number identifying the class. The first digit identifies the year in which that class is normally taken (i.e. 100 level classes are freshman, 200 level classes are sophomore, 300 level classes are junior, and 400 level classes are senior). The Courses are grouped in the following departments:

BIBL	Bible Exposition
DISC	Discipleship Counseling
HIST	History
GLOB	Global Ministry
PMIN	Pastoral Ministry

THEO	Theology
LANG	Foreign and Biblical Languages
ENGL	English

Classes that were offered as part of the previous curriculum are included under one heading "Obsolete Classes." Some of these classes may be offered or equivalents will be provided over the next few years. Obsolete classes all have 2-letter designations rather than the new 4-letter designations.

Bible (BIBL)

BIBL101 Bible Study Methods (Hermeneutics) 3 Credits

This is an introduction to basic Bible study methods and rules of interpretation. The student will develop skills in observation, interpretation and application. The course will include instruction as well as a significant amount of hands-on application to portions of Scripture.

BIBL102 Old Testament Survey 1 3 Credits

The course is designed as a survey of the background and content of the first seventeen books of the Old Testament: Genesis – Esther. An overview of the Old Testament will be presented using systematic, chronological, thematic and exegetical methods. The student will develop a biblical worldview, grasp the purpose of the Law and its typology, witness the unfolding of the Messianic anticipation and cultivate a worshipful heart from beholding God’s faithfulness to Israel.

BIBL103 Old Testament Survey 2 3 Credits

The course is designed as a survey of the background and content of the poetic and prophetic books of the Old Testament: Job – Malachi. An overview will be presented with particular attention to the historical context, literary structure, and theological content of each book. This study is designed for the intellectual shaping and ethical development of the Christian student, who is not just a disciple of Christ’s teaching - but also a legitimate heir to Israel’s Scriptures.

Prerequisite: BIBL102 Old Testament Survey 1.

BIBL104 New Testament Survey 3 Credits

An overview of the New Testament focused on the theme, purpose, structure, and basic content of each individual book and the relation of each book to the whole Bible. Strong emphasis is also given to the application of the message of each book for personal spiritual development, ministry and instruction.

BIBL110 Metanarrative Beginnings 1 Credit

An overview of God’s Kingdom story that ties together the history of redemption, connects Old and New Testaments, and explores what the gospel is and why it was proclaimed as good news. Students will explore how understanding God’s story impacts our view of Christian identity, Bible history, and missional ecclesiology.

BIBL201-410

Each class in this sequence will require the students to apply sound hermeneutical principles to the specific books. Each book will be studied in its entirety with particular attention paid to specific passages in order to equip students to discover the author's purpose and to model how to study passages in depth. Students will be led to discover the author's structure and purpose and begin to understand the overall flow of thought. Authorship, audience, background, genres, key themes, specific issues, and theological development will be discovered and discussed.

Students will be forced to grapple with the theological implications of the passages as applied in all areas of life and thought. One quarter (25%) of each Old Testament class (BIBL201-205, 310) and one third (33%) of each New Testament class (BIBL301-410) will be dedicated to practical application of those books to specific areas of life and ministry. Some of the specific areas that will be addressed in each class are specified in the individual class description below.

Each class in this series will be based on the concept of progressive revelation so discussion will be limited to books that have already been studied.

These classes will typically be offered in a module format rather than an entire semester format.

Note: each class in this sequence must be taken in order.

<u>BIBL201</u>	<u>Pentateuch</u>	<u>4 Credits</u>
Genesis, Exodus, Leviticus, Numbers, Deuteronomy.		
<u>BIBL202</u>	<u>Former Prophets</u>	<u>3 Credits</u>
Joshua, Judges, 1-2 Samuel, 1-2 Kings.		
<u>BIBL203</u>	<u>Latter Prophets 1</u>	<u>2 Credits</u>
Isaiah, Jeremiah.		
<u>BIBL204</u>	<u>Latter Prophets 2</u>	<u>3 Credits</u>
Ezekiel, The Twelve.		
<u>BIBL205</u>	<u>Writings</u>	<u>4 Credits</u>
Ruth, Song of Songs, Lamentations, Esther, Daniel, Ezra, Nehemiah, 1-2 Chronicles.		

<u>BIBL206</u>	<u>Biblical Theology of the OT</u>	<u>2 Credits</u>
This class will examine the leading theological themes of the Old Testament, such as the presence of God, the kingdom, the messiah, salvation, the covenants, the land, and the Spirit. Attention will also be given to discussing the different ways in which scholars construct a biblical theology and the way in which OT Theology sets up the themes in the New Testament.		
<u>BIBL301</u>	<u>Luke / Acts</u>	<u>4 Credits</u>
Luke and Acts.		
<u>BIBL302</u>	<u>Matthew / Mark</u>	<u>3 Credits</u>
Matthew and Mark.		
<u>BIBL303</u>	<u>Paul's Missionary Epistles 1</u>	<u>3 Credits</u>
Romans and Galatians.		
<u>BIBL304</u>	<u>Paul's Missionary Epistles 2</u>	<u>3 Credits</u>
1-2 Thessalonians and 1-2 Corinthians.		
<u>BIBL305</u>	<u>Paul's Pastoral Epistles</u>	<u>2 Credits</u>
1-2 Timothy and Titus.		
<u>BIBL310</u>	<u>Wisdom Literature</u>	<u>3 Credits</u>
Job, Psalms, Proverbs, Ecclesiastes.		
<u>BIBL401</u>	<u>Paul's Prison Epistles</u>	<u>3 Credits</u>
Ephesians, Philippians, Colossians, Philemon.		
<u>BIBL401</u>	<u>General Letters</u>	<u>4 Credits</u>
Hebrews, James, 1-2 Peter, Jude.		
<u>BIBL402</u>	<u>Johannine Literature</u>	<u>3 Credits</u>
John, 1-3 John.		
<u>BIBL403</u>	<u>Revelation</u>	<u>2 Credits</u>
Revelation.		
<u>BIBL464</u>	<u>Israel Study Trip</u>	<u>3 Credits</u>
This course is focused on the physical exploration of the land of the Bible, as a means of better understanding the biblical world. The emphasis of the trip will help to enhance the student's knowledge of the geographical, historical, archaeological, and cultural backgrounds of the land of Israel, both ancient and		

modern. The student will be required to learn the regions and routes crucial to understanding the Bible, as well as learn key dates and events that have happened in biblical history.

Discipleship Counseling (DISC)

DISC101 Introduction to Discipleship Counseling 2 Credits

This is a practical course of study laying out foundational principles for living out God-honoring relationships. Particular attention will be paid to: worldview issues, sources of authority in people's lives, how people change, and scripture's teaching regarding biblical relationships. Specific topics covered will include dealing with sin, forgiveness, restoration, confrontation, and repentance. The ultimate goal of the class is to help people become more conformed to the image of Christ.

DISC202 Advanced Issues 3 Credits

Examining various issues and developing a Biblical response is the goal of this course. Using the principles presented in the Introduction to Biblical Counseling a variety of issues will be addressed: eating disorders, homosexuality, abuse, addictions, trauma counseling, anger, divorce etc. **-Prerequisite: DISC101 Introduction to Discipleship Counseling.**

DISC221 Marriage and Family Issues 3 Credits

The course is an examination of issues that arise in the context of the home. Not only is there an evaluation of marital and family problems but an application of the counseling process. It deals specifically with issues that are common to marriages and are often causes of difficulty including: understanding biblical roles of husbands and wives, in-law relationships, and child rearing. **Prerequisite: DISC101 Introduction to Discipleship Counseling**

DISC300 Counseling Seminar: Depression 1 Credit

This course is designed to equip the student with a basic understanding of the issue of depression and how the gospel and truth of Scripture address the issue. In addition, this course will equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. **-Prerequisite: DISC101 Introduction to Discipleship Counseling.**

DISC301 Counseling Seminar: Sexuality 1 Credit

This course is designed to equip the student with a basic understanding of sexual issues and how the gospel and truth of Scripture address them. In addition, this course will equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. **-Prerequisite: DISC101 Introduction to Discipleship**

Counseling.

DISC302 Counseling Seminar: Eating Disorders 1 Credit

This course is designed to equip the student with a basic understanding of eating disorders and how the gospel and truth of Scripture address them. In addition, this course will equip the student with principles and wisdom in order that the student may compassionately apply those truths to those who are struggling. **-Prerequisite: DISC101 Introduction to Discipleship Counseling.**

DISC310 Youth Counseling 3 Credits

This course attempts to develop an effective and God-honoring approach to counseling the youth. We will do this by examining biblical texts and evaluating how biblical truths affect the lives of people. There will be a focus on yourself as a youth minister and also on how to minister to youth with all the specific challenges that they face. **Prerequisite: DISC101 Introduction to Discipleship Counseling.**

Global Ministry (GMIN)

GMIN101 Theology of Christian Missions 2 Credits

This course is designed to help the student understand and articulate the Biblical implications of Missions throughout Scripture, the underlying principles found in the Scriptures for Christian Mission, God's purpose, God's passion, and God's global mandate.

GMIN102 Perspectives 3 Credits

This course is designed to help the student develop a biblical, historical and cultural analysis of the impact of the world Christian movement. Specific attention is given to strategy and the imperative to bring the gospel to groups that have yet to initially receive it.

GMIN104 Global Religions 2 Credits

This course provides an understanding of the diverse beliefs and practices of the major religions of humankind by examining their historical backgrounds, religious texts, and contemporary documents. The uniqueness of the Biblical faith is demonstrated.

GMIN107 Contemporary Insights in Global Ministry 2 Credits

This course is designed to help the student understand and articulate the global implications of the Christian faith, world movements and events, and to challenge the student for a lifetime of engagement.

GMIN121 Christianity and Culture 2 Credits

This course is designed to help the student understand and articulate the task remaining to extend God's kingdom to the fringes of the world, the necessity of pioneer church planting efforts, the multiplication of churches and the importance of bringing transformation.

GMIN122 Cross-Cultural Church Planting 2 Credits

This course is designed to give the student an analysis of New Testament church planting methods and of the essential requirements of planting a church in another culture. Special emphasis will be placed on the book of Acts.

GMIN202**Missions Practicum****2 Credits**

This course is designed to help the student understand and articulate the incarnational model for cross-cultural ministry, understand the role of the local church in the missionary endeavor, and understand the necessity of missionary preparation. Topics include: steps to being sent; partnership with local churches; development of the home-front ministry; developing a support base; and charting a path from home to the field.

GMIN203**Intercultural Communications****2 Credits**

It is imperative that Christians not only understand the gospel but also the cultural context to which they are communicating this message. This course will examine the latter by studying various approaches to communicating the gospel cross-culturally.

GMIN204**Introduction to Urban Ministry****2 Credits**

This course will introduce students to the issues that are particularly important for doing ministry in an urban context.

GMIN301**The Mission of God****2 Credits**

This class is designed to expose students to the big picture of what God is accomplishing in the world. Beginning with the Old Testament and carrying through the New Testament, students will gain an understanding of God's mission in the world and how that plan includes the people of God.

History (HIST)

HIST101 Old Testament Backgrounds 2 Credits

In an effort to expose the student to the broader world of the Old Testament, this history course will trace the story of the Israelite nation, as it touches the surrounding contemporary peoples. Special emphasis will be given to geographical and archaeological issues, manners and customs, and other writings and inscriptions. The goal of this course is to understand the political interaction of God's people within the context of its Near Eastern neighbors (i.e. Egyptians, Syrians, Assyrians, and Babylonians). The time span covered will be from the Patriarchal Age to the fall of the kingdom of Judah.

HIST111 Foundations 1 6 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading.

HIST112 Foundations 2 6 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading. **Prerequisite: Foundations 1.**

HIST211 Foundations 3 3 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading. **Prerequisite: Foundations 2.**

HIST212 Foundations 4 3 Credits

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading. **Prerequisite: Foundations 3.**

HIST301**New Testament Backgrounds****2 Credits**

This is a history of the "Second Temple Period," spanning the years from the Jewish return of Babylonian captivity, until the end of the Jewish Revolts in the second century AD. Attention will be given to key political events that took place in the "Inter-Testamental" Persian and Hellenistic periods. The political, religious, and cultural influences bearing on the New Testament world will be a large factor in this course, and some source materials will be read.

HIST311**Foundations 5****3 Credits**

This course is a chronological study of God's plan working out in history from creation to the present. This integrated study includes discussion of worldview, theology, history, comparative world religions, missiology, anthropology, and philosophy. This class is primarily discussion oriented based upon the required reading. **Prerequisite: Foundations 4.**

Foreign and Biblical Languages (LANG)

LANG 211

Greek Grammar 1

4 Credits

This course will introduce students to the fundamentals of New Testament (Koine) Greek. Beginning grammar and vocabulary will be taught so that the student can identify the various forms of words in the Greek language (including all the parts of speech and even irregular verbs). The goal of the class is for students to be able to identify these forms, understand their basic meaning, and to have enough vocabulary to form a foundation for further study of the language.

LANG 212

Greek Grammar 2

4 Credits

Building upon the foundation of Greek Grammar I, Grammar II students will use the vocabulary and grammar they have learned to translate various portions of Scripture (usually 1st John and Philippians). Students will move beyond simply knowing how to identify various forms to learning the significance of the points of grammar. The emphasis in this class will be learning how to interpret the Greek text and to use the elements of Grammar to exegete New Testament passages.

Prerequisite: LANG211.

LANG 311

Greek 3

2 Credits

This course will build on the foundation of Greek I & II. There will be continued work dealing with the nuances of New Testament Greek as well as significant time spent in translation of Biblical books. The goal of this course is to further teach students the nuances of Greek syntax and grow their understanding of Greek exegesis. **Prerequisite: LANG212.**

LANG 221

Hebrew Grammar 1

3 Credits

This course will introduce students to the fundamentals of Biblical Hebrew. Beginning grammar and vocabulary will be taught so that the student can identify the various forms of words in the Hebrew language (including all the parts of speech and even weak verbs). The goal of the class is for students to be able to identify these forms, understand their basic meaning, and to have enough vocabulary to form a foundation for further study of the language.

LANG 222**Hebrew Grammar 2****3 Credits**

Building upon the foundation of Hebrew Grammar I, Grammar II students will use the vocabulary and grammar they have learned to translate various portions of Scripture (usually Jonah and Ruth). Students will move beyond simply knowing how to identify various forms to learning the significance of the points of grammar. The emphasis in this class will be learning how to interpret the Hebrew text and to use the elements of Grammar to exegete Old Testament passages. **Prerequisite: LANG221.**

Pastoral Ministry (PMIN)

PMIN101 & 102

Involvement Elective

Ministry

1-2 Credits

This is a practicum class that gives credit for expanded ministry involvement. The ministry requirement may be fulfilled through ministry at any theologically like-minded local church. 120 hours per semester (8 hours/week for 15 weeks) are required to receive credit for this course. These 8 hours are in addition to the 4 hours per week required of all students. This class may be taken a total of two times.

PMIN 130, 131 Ministry Apprenticeship Introduction I-2 (AJC only) 0.5 Credit Each

PMIN 230, 231

Ministry Apprenticeship 1-2

0.5 Credit

Each

PMIN 330, 331, 430, 431

Ministry Apprenticeship 3-6

1 Credit

Each

Students will serve in ministry situations, alongside active mentoring, reading and reflective exercises, as they grow in ministry skill sets, character, and practical theology. They will grow in their level of engagement and responsibility as the program progresses, specializing in a ministry area that connects with their stream as they explore their own gifts and calling through serving. Students begin as a generalist, learning about many aspects of ministry before beginning to specialize within a department in their second year. Students work through a series of reflective learning exercises with mentors to identify goals for personal growth and development, and to develop strategic awareness of how to pursue them.

PMIN 110, 111, 210, 21 Leadership and Formation 1-4 (AJC only) 1 Credit Each

A study of personal, spiritual and ministry formation. Students learn about the varieties of gifts, skills, habits and disciplines that contribute to a flourishing Christian life, with an emphasis on personal appropriation of learning to develop life skills, habits, values, and character that will make them capable of self-leadership, and the ability to lead others. First and second year students take the four parts of this two-year course together.

PMIN302 **Philosophy of Ministry** **3 Credits**

The student will be exposed to different philosophies of ministry and develop an overall personal philosophy of ministry. In depth study and focus will be given to various biblical texts dealing with ecclesiological issues. An emphasis will be given to the implementation of that philosophy in specific areas of ministry and life.

PMIN322 **Communication** **3 Credits**

Designed to train the student with the skills necessary to effectively prepare and deliver expository messages from the Word of God. Special emphasis will be placed on practical preparation of the teacher and the message with numerous examples and practical assignments. **Prerequisites: BIBL101 Bible Study Methods, BIBL102-103 Old Testament Survey 1-2, and BIBL 104 New Testament Survey.**

PMIN322 Contemporary Church Issues: Gender and Sexuality **3 Credits**

This course will examine contemporary church issues related to the role of women in the church. In particular, the role of women in leadership, service, and teaching in a local church context. The course will also study various issues related to sexuality in the church, especially homosexuality. As part of this class, the professor will spend the final hour of each class in an open discussion regarding other theological, practical, and ethical issues facing the church today. The course will be very biblically centered, engaging in a thorough study of the relevant Scripture passages.

PMIN420 **Missional Church** **2 Credits**

The Missional Church course is designed to begin the process of developing a biblical philosophy of church ministry within members of God's church. The course begins by providing an overview of the story of God and then focusing specifically on the centerpiece of human history – the gospel of Jesus Christ. The gospel defines God's mission and His vehicle to accomplish His mission – the church. This gospel then transforms His people individually and corporately into various identities that God created His church to be. These identities shape the patterns of life and rhythms of activity within God's people. God uses His gospel message to mobilize His people uniquely to join with Him in advancing His mission outwardly to every nation. The church is created by God to declare and demonstrate an accurate picture of our Lord and Savior Jesus Christ.

PMIN421**Missional Leadership****2 Credits**

This course is designed to introduce students to the lifestyle of missional leadership. Students will learn about God's heart as a shepherd and God's heart for shepherds. The course will discuss how to effectively disciple members of the church, how to biblically evaluate the health of a body of believers, how to mobilize members of the body for mutual edification/discipleship and how to focus a body outward towards gospel mission. Other practical ministry topics will also be discussed such as caring for the social outcasts and widowed as well as ministering to the sick and suffering.

PMIN422**Pastoral Ministry****2 Credits**

An introduction to the privileges and responsibilities of pastoral ministry outside of teaching and preaching. This will include hiring staff, working with volunteers, performing marriages and funerals, etc.

Theology (THEO)

THEO101 **Intro to Mission, Theology & Worship** **2 Credits**
A survey of three core areas of theology, exploring the big issues from a Biblical perspective, and relating these themes to Christian identity, missiology, ecclesiology and practical theology. Students take this course at the end of their first year to facilitate their choice of a stream for the remainder of the program.

THEO310 **Ethics** **2 Credits**
This course will introduce the student to the study of Christian ethics. It will examine and evaluate different Christian ethical systems and then work through various ethical test-cases, including warfare, poverty, and immigration.

THEO312 **Theology of Worship** **3 Credits**
Students will explore the concept of worship in Scripture. The class will explore various contexts in which worship takes place: private worship, corporate worship, and the role of music in worship.

THEO316 **Theology of Work** **3 Credits**
This course will help students develop a Biblically grounded Theology of Work that will build from biblical foundations to practical applications in specific areas of work.

THEO341 **Gospel & Culture** **2 Credits**
This course will introduce the concept of Biblical / narrative theology to students and how to apply it to local culture with intercultural sensitivity.

THEO350 **CTL Final Project** **2 Credits**
This course will be tailored to the individual student's future plans. This course will lead a student through examining a particular vocation or college setting to understand and anticipate how to be effective for the gospel in their chosen setting.

THEO401 **Historical Theology 1** **3 Credits**
A study of the development of theology from the Apostolic period until the Reformation. Although history will be discussed, this class will emphasize development of doctrine rather than specific dates and events in history.
Prerequisite for Bachelor's: HIST 301 New Testament Backgrounds.

THEO402 **Historical Theology 2** **3 Credits**

A study of the development of theology from the Reformation until the Present Day. Although history will be discussed, this class will emphasize development of doctrine rather than specific dates and events in history. **Prerequisite: THEO401 Hist. Theology 1.**

THEO404 **Christianity and the Arts** **2 Credits**

This class develops a philosophy of Christian engagement with the surrounding culture in general, and the arts in particular. Special attention is given to music, film, painting, and forms of literature. The class is practically focused and includes hands-on projects to give students experience with creating various forms of culture.

THEO408 **Worldview and Apologetics** **3 Credits**

This course will include time learning how to examine a culture in order to identify the questions, concerns, and presuppositions inherent in that culture. The course will also define and describe various worldviews. Time will be spent examining the defense of Christianity from the questions that a given culture asks. **Prerequisite for Bachelor's: HIST 301 New Testament Backgrounds. No Prerequisite for other programs.**

THEO410 **Senior Project** **3 Credits**

This class will require students to pick a specific problem and / or theological issue in a specific culture and then proceed to apply all of the tools and information that they have gained through their studies to address this specific problem. This will involve exegetical work to understand the meaning of relevant passages, background study of the problem and culture involved, and thoughtful application of the principles of scripture to the chosen situation. This class is designed to provide a model for the students to implement the knowledge they have gained in a life of ministry in whatever culture they may live. **Prerequisite: THEO408 Worldview and Apologetics (may be taken concurrently).**

THEO421 **Seminar in Bibliology** **1 Credit**

An in-depth study of selected topics relating to Bibliology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO422 **Seminar in Theology Proper** **1 Credit**

An in-depth study of selected topics relating to Theology Proper, with student papers concentrating on exegesis of key passages and on research relating to

important contemporary and historical debates.

THEO423 **Seminar in Christology** **1 Credit**

An in-depth study of selected topics relating to Christology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO424 **Seminar in Soteriology** **1 Credit**

An in-depth study of selected topics relating to Soteriology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO425 **Seminar in Pneumatology** **1 Credit**

An in-depth study of selected topics relating to Pneumatology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO426 **Seminar in Anthropology / Hamartiology** **1 Credit**

An in-depth study of selected topics relating to biblical anthropology and hamartiology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO427 **Seminar in Ecclesiology** **1 Credit**

An in-depth study of selected topics relating to bibliology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO428 **Seminar in Prolegomena** **1 Credit**

An in-depth study of selected topics relating to Prolegomena, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO429 **Seminar in Eschatology** **1 Credit**

An in-depth study of selected topics relating to Eschatology, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

THEO430 **Discerning the Cults** **2 Credit**

This class will enable the student to understand essential differences between Christianity and various cults and religions and how to more effectively witness

to those entrenched in false beliefs in comparison to what the Bible teaches.

THEO431

Theology of Paul

2 Credits

This course will cover the spectrum of Paul's Theology. Special attention will be paid to his teaching on justification by faith, his view of the Law, and his use of the OT. The class will also interact extensively with the controversial so-called "new perspective" on Paul.

THEO432

Seminar on the Trinity

1 Credit

An in-depth study of selected topics relating to the Trinity, with student papers concentrating on exegesis of key passages and on research relating to important contemporary and historical debates.

English (ENGL)

ENGL 99

English Writing Workshop

2 Credits

This is a basic English proficiency course. This course explores the skills inherent in writing a strong college-level composition by covering the basic anatomy of a healthy essay. The course will cover how to express one's own ideas clearly and in good form drawing from basic rules of grammar, mechanics and punctuation. Additionally, this course will cover how to find the ideas of others by doing research and how to incorporate them into the paper through summarizing and quoting.

General Studies – Transfers (GPGS)

The General Studies requirement includes eighteen (18) units of credits that must be taken at another institution and transferred to Eternity. These classes are usually taken at a Community College, but may be taken at any appropriately accredited college. Students attending the Simi Valley campus will usually take these classes at Moorpark Community College. The following class descriptions are to help aid students in choosing appropriate classes to fulfill the requirements. These classes are not offered at Eternity.

Students must take the following to fulfill the requirement:

1. GPGS121 – English Composition
2. GPGS131 – Physical or Biological Science
3. GPGS141 – Political Science / Economics / Cultural Anthropology
4. GPGS221 – Social Science
5. GPGS231 – Philosophy
6. GPGS241 – Logic / English Literature / History / Foreign Language

GPGS121

English Composition

3 Credits

Any 100 level English composition course or higher would fulfill this requirement. Purpose is familiarity with composition as well as general familiarity with written expression.

GPGS131

Biological OR Physical Science

3 Credits

The primary purpose is to gain an introductory understanding of the scientific world. Various courses would fulfill this requirement; Biology, Botany, Chemistry, or Physiology/Anatomy courses would be some examples.

GPGS141

Poli. Sci. / Econ / Cult. Anthro.

3 Credits

Any 100 level course in Political Science, Economics, or Cultural Anthropology would be considered. The primary purpose is to see how entire people groups develop various systems in society and then examine how those systems function.

GPGS221

Social Science

3 Credits

100 level courses or higher with a primary focus of introducing principles of

Psychology or Sociology. The purpose is to gain exposure to how the world processes personal or social development.

GPGS231

Philosophy

3 Credits

Any 100 level course or higher whose primary focus is to introduce students to primary issues in philosophy. Any course dealing with issues of epistemology, metaphysics, aesthetics, and ethics will be considered. The primary purpose is to gain exposure to primary systems of thought in the western world.

GPGS241 Logic / Eng. Lit / History / Foreign Language 3 Credits

Any 100 level course or higher that has a primary focus on Humanities. Primary purpose is to expand awareness of human development. Various History, or English Lit. courses will meet this requirement. An introductory Logic course will also fulfill this requirement. A foreign language course will also fulfill this requirement (Biblical Languages excluded).

Governance / Board

Governance Structure

Eternity Bible College is governed by a board of trustees, which gives oversight and direction to the president. The board is composed of members from two sources: Up to (2) appointed from the membership of the elder board of Cornerstone Community Church and a group appointed from the board of trustees itself. The board's responsibilities are: 1) to be advocates for the school in the broader community; 2) ensure adequate resources to accomplish the mission; 3) review and enhance the performance of the president; and 4) maintain the mission and a focus on accomplishing that mission. The board is not involved directly in any administration of the school.

Board Roster

Brant Nave (Chairman)	Vice President of Americas, Aerogen
T. Daniel Lovejoy, C.P.A. (Treasurer)	Financial controller/CFO of PID
Doug Grossman (Secretary)	Senior Vice President Operations and Supply Chain, 20th Century Fox Home Entertainment
Spencer MacCuish (Ex-officio)	CEO / President, Eternity Bible College
Del Owyong	Associate Director of Advanced Semiconductor Technologies (Retired) Sandia National Laboratories Albuquerque, NM
Jeff Atherstone	Managing Partner at Champions United FC

Staff and Faculty

Staff

Spencer MacCuish	President
Joshua Walker	Vice President of Academic Affairs
Mary Beth Dragoun	Director of Admissions
Chris Kottre	Director of Student Life & Associate Professor
Nicole McGladdery	Executive Assistant
Ryan McGladdery	Registrar, Finance Manager, & Associate Professor
Ernesto Duke	Enrollment Counselor / Partner Development
Rebecca Richie	Director of Student Resources / Librarian

Faculty

Full Time – Simi Valley

Chris Kottre

M.Div., The Master’s Seminary
B.A., Liberty University

Chris serves as the Director of Student Life and an Associate Professor at Eternity. Prior to that he was an Associate Pastor at Cornerstone Community Church of Moorpark from 2004-2016, where he oversaw community groups, adult education and student ministries. He interned at

Cornerstone Simi from 2000 – 2004, before moving on to help plant Cornerstone Moorpark in 2004.

Ernesto Duke

M.Div., Western Seminary
BBS, Eternity Bible College

Ernesto is passionate about intersecting culture and the “multi” Church. Most recently he was a part of the core leadership at Living Stones Piedras Vivas LA in Canoga Park, CA. At Piedras Vivas Ernesto served as a worship pastor and also assisted in teaching, discipleship and community development. Before helping start Piedras Vivas in 2011, Ernesto lived as a missionary at Door of Faith Orphanage in La Misión, BC, MX. Ernesto hopes to one day make the rich education from Eternity Bible College available to the Latino Church, both foreign and domestic. Ernesto has been married to Renae since March, 2011. Ernesto and Renae have 2 sons, Finehas James and Amos León.

Spencer MacCuish

M.Div., The Master’s Seminary
B.A., English, The Master’s College

Spencer served on staff (summers) at Hume Lake Christian Camps from 1991-98. During that time (1995-99), he also worked in the public school system where he taught English / History and coached volleyball. While teaching, he also served in the College Ministry at Grace Baptist Church in Santa Clarita. In 1999, he left teaching to lead the High School Ministry at the same church. He shepherded this ministry for three years before coming to Cornerstone. He has been a part of Eternity from its inception and is currently serving as the President.

Ryan McGladdery

M.Div., Fuller Theological Seminary
B.A., Political Science, Point Loma Nazarene University

Ryan serves at Cornerstone Church in Simi Valley, California. Before coming to Simi Valley, Ryan spent two years teaching classes at International School Tegucigalpa in Tegucigalpa, Honduras. Ryan currently serves as the Finance Manager and Registrar.

Joshua Walker

M.Div. The Master's Seminary

M.S., Mechanical Engineering, UCLA

B.S., Engineering, California Institute of Technology

Joshua was a Mechanical Engineer working in the aerospace industry for eight years from 1995-2003. During that time he served at Rolling Hills Covenant Church in Rolling Hills, California in many leadership roles (deacon, elder, committee chairman, Bible instructor). With a passion to serve Christ more, he entered seminary in 2001 and began to pursue whatever ministry God intended for him. Joshua has a desire to reform Christian Higher Education and has been a part of Eternity since its inception. He is currently serving as the institution's Academic Dean.

Adjunct – Simi Valley / Online**Artur Asaduriyan (Simi Valley)**

M.A. Philosophy, Talbot School of Theology

B.A. Biblical Studies, LIFE Pacific College

Artur Asaduriyan was born in Armenia and migrated to the United States at the age of 11 with his family. In 2003 at the age of 17 he made the decision to follow Jesus. As his desire to serve God grew, Artur started his formal education at LIFE Pacific College and earned a B.A. in Biblical Studies with a Minor in Education. He went on to earn a M.A. in Philosophy from Talbot School of Theology. Artur serves as the English Service and Educational Ministries Pastor at Christian Outreach for Armenians Church. He has a strong desire in equipping people to give reasonable answers for the Christian worldview. He enjoys playing and watching soccer and supports Liverpool FC. He is married to Araz and they have two children; Avo and Nairi.

Mark Beuving (Distance Education)

M.Div, The Master's Seminary

B.A., Speech Communication, Cal Poly, San Luis Obispo

Mark Beuving currently serves as the Associate Pastor of Equipping and Discipleship at Creekside Church in Rocklin, CA. Prior to going back into

pastoral ministry, Mark spent ten years on staff at Eternity Bible College as a Campus Pastor, Dean of Students, and then Associate Professor. He is passionate about building up the body of Christ, training future leaders for the Church, and writing. Though he is interested in many areas of theology and philosophy, Mark is most fascinated with practical theology and exploring the many ways in which the Bible can speak to and transform our world. He is the author of *Resonate: Enjoying God's Gift of Music* and the co-author with Francis Chan of *Multiply: Disciples Making Disciples*. Mark lives in Rocklin with his wife and two daughters.

Josh Buck (Distance Education)

M.A. in Ministry (in process), Antioch School of Church Planting and Leadership Development

Bachelor of Biblical Studies, Eternity Bible College

Josh is currently pastor of a multi-ethnic church called Antioch City Church of Los Angeles. Before moving to L.A. Josh was a Behavioral Therapist working with high & low functioning children diagnosed with Autism, taught at Africa Renewal University in Uganda, and was a youth pastor at EVFree, Camarillo. Since moving to L.A. his church has started a public non-profit called AMP Los Angeles for urban youth to learn film-making & an initiative called TRIBE; that explores issues of race, ethnicity, and economic flourishing for all people.

Josh is husband to Sarswatie and father to Aahana, Anaia, & Azariah.

Brian Colmery (Simi Valley, Distance Education)

Th.M The Master's Seminary

M.Div The Master's Seminary

B.S. in Psychology UCLA

Brian Colmery lives in West Los Angeles with his wife Chrissie and their two kids, Quinn and Weston. He met Scott Mehl (also an Eternity professor) at the Master's Seminary and the two of them planted Shoreline Church in 2005. In 2011, Shoreline merged with another local church to become Cornerstone West LA. Brian serves as an elder and oversees corporate worship and preaching. His outside interests include music and freshly roasted, properly brewed coffee.

Jared Del Dosso (Simi Valley, Distance Education)

M.A. Theology (emphasis in Biblical Languages), Fuller Theological Seminary
B.A. Biblical Studies, Eternity Bible College

Jared is married to Rachel and together they have one child (Clementine, born 2016). He also works with middle and high school students and has since 2011. Rachel is a Marriage and Family Therapist Intern and Art Therapist, as well as also working in Children’s Ministry. They both work and worship at Emmanuel Presbyterian (USA) Church in Thousand Oaks, CA.

Adam Finlay (Simi Valley)

Th.M., London School of Theology
B.A., Theological Studies, The King’s University

Although born in England, Adam has lived in Southern California for most of his life where he has been serving in ministry and working in video production. In recent years, he has been involved in Christian-based, educational media and biblical manuscript photography. Adam is passionate about writing and researching Jesus in light of his first-century Jewish context and enjoys composing music. He is a founding member of the non-profit organization, Touch Nepal, which assists indigenous pastors and emerging leaders in expanding the kingdom of God in Nepal. He is married to his wife, Kim and has two children, who incessantly strum his guitar whenever he attempts to play it.

Joshua Grauman (Distance Education)

M.Div., The Master’s Seminary
M.S., Electrical Engineering, Cal Poly SLO
B.S., Computer Engineering, Cal Poly SLO

Josh grew up with a love for everything electrical. In college, God changed Josh’s passions and so after finishing his master’s degree in engineering, he came to Souther California to get his M.Div. Josh has been serving as a pastor since 2003 and teaching at Eternity Bible College since 2005. The biggest blessing came in 2004 in marrying Melody, who loves caring for people in the neighborhood, including their two beautiful daughters and their foster children. Currently, Josh is excited to be church planting in South LA, caring for the lowly and showing them the hope of the gospel. Josh also loves robotics, programming (Bible software), languages

(Hebrew, Greek, and Spanish), and studying and teaching through as many books of the Bible as he is able.

Dr. Matthew Halsted (Distance Education)

Ph.D., London School of Theology (UK)

B.A., University of Central Oklahoma

A.A., Rose State College

Having served in ministry since 2009, Matthew's passion is to equip Christians with the tools they need to be a gracious, well-reasoned, and convincing witness for Christ. His calling is to bridge the unfortunate gap that exists between the church and the academy, between the affections of the heart and the life of the mind. His research interests include hermeneutics, philosophy, and Pauline theology. When he is not reading obscure German philosophers or the Greek Bible, he can usually be found playing in the yard with his kids or being elated with the joy that comes with being married to the best wife in the world. Matthew and his family currently live in central Oklahoma where he is blessed to be the pastor of a most-wonderful and an exceptionally-loving church.

Molly Inman (A Jesus Church College, Portland)

Education and Bio forthcoming

Chris Hay (Simi Valley, Distance Education)

M.Div., Grace Theological Seminary

B.A., Biblical Studies/Biblical Languages, Grace College

Diploma, Bible/Theology/Greek, Moody Bible Institute

Chris grew up as a pastor's kid. He served in the pastorate for over 20 years, both in associate and senior roles, before coming to Eternity. He is passionate about seeing people live out a radical life-changing commitment to Jesus, and he is deeply burdened for the spiritual health of pastors. He and his wife Dawn are the founders and directors of Zarephath Ministries (ZarMin.org), which provides spiritual retreats for pastors. His hobbies include reading (history, biography, Puritans, mystics), woodworking, and being in God's glorious creation. He and Dawn homeschooled their two amazing children.

Daniel Jansson (Simi Valley)

M.Div., Talbot School of Theology
B.A., Philosophy, California State University, Fullerton

Daniel is husband to Crista and father to Chloe and Jack. He pastors Imago Dei Church, a recent church plant in Downey, CA. He previously served at Southland Christian Church in Bell, CA. The Jansson family desires to see Jesus proclaimed in the south east cities of LA, one of the most population dense and diverse areas in the whole country!

In his free time, Daniel loves reading, playing basketball and drinking really snobbish coffee.

Dr. Matt Jones (Distance Education)

PhD (cand), Theology, London School of Theology (UK)
DMin, Philosophy and Culture, Talbot School of Theology
MTh, Theology, Fuller Theological Seminary
MA, Apologetics, Biola University
BA, Biblical Studies, Moody Bible Institute

Dr. Rev. Matthew Jones is the lead pastor of Del Rey Church in the city of Los Angeles, where he has worked in pastoral ministry for the last 17 years. He resides in Inglewood with his wife and seven children. Along with his familial life and pastoral ministry, Dr. Jones writes annually for the Urban Ministry Biblical Commentary and has published in Themelios Journal and the Oxford University Press' Sociology of Religion Journal. He is currently working on a major research project capturing oral histories from postwar Los Angeles, engaging the theological presuppositions of racialized ecclesial migration patterns in ethnically diversifying urban centers. Further from home, Dr. Jones has served, lectured and/or preached overseas in Germany, Dubai, Israel, United Kingdom, Mexico and Africa

Stephanie Lamour

M.A., Trinity International University
Bio Forthcoming

Geoff Leatherman (Distance Education)

M.Div., The Master's Seminary
B.S., Biblical Studies and Youth Ministries, Philadelphia Biblical University (now

Cairn University).

Geoff Leatherman currently works at Colossae Church in Tigard, OR as the Tigard Location Pastor. He has been working at the church since 2012. Prior to moving up to help start Colossae, Geoff worked at Cornerstone Church in Simi Valley, CA as an Associate Pastor. He has been teaching or involved with Eternity for over 10 years. He is the father of four children and has been married for 14 years.

Doug Main (Distance Education)

Th.M., The Master's Seminary

M.Div., The Master's Seminary

B.S., Business and Administration, University of Missouri-Columbia

Doug Main currently serves as the Pastor of Cornerstone Church in Santa Clarita. Prior to his current ministry he served as the Junior High Minister of Grace Community Church, the Pastor to College Students of Hallsville Baptist Church of Hallsville, Missouri, and Co-Pastor of Calvary Baptist Church of Lamar, Missouri. Doug is an avid sports fan and enjoys spending time with his wife Francesca and their five children. His teaching emphases include the Gospel of Mark, the Book of Romans, and Titus, along with several other subjects.

Bret Martin (Simi Valley)

M.A. Theology, Talbot School of Theology

B.A. Communication and Journalism, Point Loma Nazarene University

Bret Martin is a disciple of Jesus Christ committed to expanding God's Kingdom by building, equipping, mobilizing, empowering and investing in reproductive disciples of Jesus Christ. Bret has over 15 years of teaching, pastoral and ministry experience. He currently serves as the founding pastor of The 101 Church in Camarillo, CA. Bret and his lovely wife Molly have one son, Brock Forrest Martin. Bret and Molly enjoy people, family, friends, outdoor activities, coffee and good BBQ.

Linda McCoy (Simi Valley)

M.A. Biblical Counseling, The Master's University

B.A. Christian Ministries, The Master's University

Linda is married to Pat (elder and pastor at Cornerstone Church in Simi Valley)

and together they have 7 adult children and 10 grandchildren (with one more on the way). She was raised Jewish and became a Jehovah's Witness for 20 years when she then came to accept the Lord. Her passion and enthusiasm for God led her to finish her bachelor's degree studying God's Word and then to apply practical application of the Word by studying and reading all she could about counseling and obtaining her master's degree.

Linda previously worked at Cornerstone as a pastor's assistant (2001-2002), and also at Eternity (2003-2008) as Admissions Director, Registrar, and Director of Student Resources, while also teaching a class on the cults for two semesters. She has been volunteering as a biblical counselor at Cornerstone since 2008 as well as engaging in the Care Ministry with her husband.

Tim McDonald (A Jesus Church College, Portland)

MATS, Biblical Theology, Multnomah

Before joining the school, Tim served the church as the Executive Director of Leadership and Missions at Westside, and has been an elder and part of the pastoral team since 2011, a role he continues to fulfill.

In the role of Executive Director of the school, Tim uses his vision and ability to see the potential of the future to mobilize the people around him to step forward into what God has called them to be. He hears his calling in life to awaken the current generation to follow Jesus as He followed the Father. His mission is to disciple and equip a generation to know, love, and follow the Lord their God. Tim's extensive background in missions, doing everything from church planting in Scotland to evangelistic ministry in Nepal, brings practical experience to share with students.

Tim is married to his wife Britany and has 4 wonderful children.

Ian McDougall (Distance Education)

M.A. Philosophy, Talbot School of Theology

M.A. NT Studies, Talbot School of Theology

Ian is a Southern Californian who has spent a number of years in education and vocational ministry. Formerly a high school and young adult pastor, Ian transitioned into online education where he teaches philosophy at a

number of different online universities. He has been married for 15 years and has two children. Ian is an avid softball player and enjoys good cigars. People rarely suspect he teaches philosophy.

Dr. Scott Mehl (Simi Valley, Distance Education)

D.Min., Southern Baptist Theological Seminary

M.Div., The Master's Seminary

B.A., Sociology/Religion, California Lutheran University

After four years of college ministry, Scott planted Shoreline Community Church in West Los Angeles along with Brian Colmery. Scott's passions include teaching, preaching, counseling, discipling, and reaching out to the lost in West LA. Scott has been married to Lara since 2003 and has three children. More than anything, he simply enjoys being with people, and getting to watch as the gospel transforms their (and his) lives.

Matt Moore (Distance Education)

M.Div., The Master's Seminary

B.S., Cal Poly San Luis Obispo

Bio Forthcoming

Todd Nighswonger (Simi Valley)

M.Div., The Master's Seminary

B.S., Mathematics, Montana State University

Todd has been serving in the pastorate for eight years in student ministries. He spent six years serving in Cheyenne, Wyoming. He previously served as the High School Pastor, and is currently the Lead Pastor at Cornerstone Community Church.

Justin Peterson (Distance Education)

M.Div., Western Seminary

B.A., Theology, Florida Baptist University

Justin is currently the pastor of Colossae Church in Hillsboro, Oregon. Before moving to Oregon in 2008, he was a youth pastor at Wiregrass Church in Dothan, Alabama. He is married to Katy and together they have one daughter, Nya. He has been teaching at EBC since 2011.

Rebecca Richie (Distance Education)

Bio Forthcoming

Andrew Rillera (Distance Education)

Ph.D., Religious Studies (Major: New Testament; Minors: Theology, Patristics),
Duke University, in process

M.A. (Theology and Ministry), Fuller Seminary

Bachelor of Biblical Studies, Eternity Bible College

Andrew has been married to Karianne since 2006 and together they have two children: Eden (born 2011), and Zion (born 2013). Andrew is currently a PhD candidate at Duke University in Durham, NC. Prior to that he served as the College Director at Cornerstone Community Church in Moorpark, CA while completing his MA in Theology and Ministry at Fuller Theological Seminary. He is the assisting author with Preston Sprinkle in *Fight: A Christian Case for Nonviolence* (2013). His academic interests include the apostle Paul's relation to Early Judaism, the use of Israel's Scriptures in the NT, Christian ethics, and hermeneutics. He views his vocation as being a pastorally minded scholar and seeks to bridge the gap between the church and academy in his personal church ministry as well as in his research and writing.

When Andrew isn't hanging out with his family, studying, or grading, he is probably watching hockey. Karianne is gracious enough to make it possible for him to play ice hockey two nights a week and make it an event for the whole family (when the game times are early enough). Andrew considers it a wonderful privilege to now be able to share in the educational and spiritual formation of future Eternity graduates as his time at Eternity was both life-changing and life-giving.

Matt Swaney (Simi Valley, Distance Education)

M.A., Theology, Talbot School of Theology

B.A., Business Management. California State University San Marcos

Matt is married to Laurel and has three children (Isaac, Liv, and Duren). He served as a college pastor at Cornerstone Church in Simi Valley ('08-'09)

and Bethany Church in Long Beach ('03-'08). Matt moved to Long Beach, California where he serves at Common Church which he founded in 2009. Matt has a passion for teaching and living out God's Word and bringing others along with him- learning to be the church as a family. Matt usually has multiple house-guests and enjoys coaching his sons soccer and baseball teams.

Zack Talbert (Atascadero)

Richard Tamburro (A Jesus Church College, Portland)

Ph.D. Philosophy, University of York

Richard's position is unique among the rest of the school's staff in that he moved to Portland from England specifically to work with the school. He brings with him a wealth of experience, serving as a college pastor and worship leader for the last ten years, as well as a Bible college and University teacher. Richard is also a Christian academic with a BSc in Physics and Philosophy, MAs in Philosophy, Theology and Ethics, a PhD in Philosophical Theology, and has published various articles.

A driving force for Richard is his desire to have a foot in the church helping people think about how to articulate their faith in a way that enables them to be authentic and mature; and to have a foot in the world exploring the barriers to engaging with God that can be broken down, sharing Jesus with people, and equipping the church to connect with the unreached in our culture. This goal encompasses the students he works with, as he enables students to learn how to grow in Jesus, follow their calling, and mature in themselves all with clear, articulated purpose. His goal is to see a new generation of leaders stepping into their communities with passion for Jesus, a mature walk with him, and satisfying answers to the penetrating questions people are bothered by.

He moved to beautiful Portland in 2015 with his wife and three children.

Daniel Van Heerden (Distance Education)

M.A. Biblical Counseling, Master's College

B.A., Stellenbosch, South Africa

Dan was born and raised in South Africa and has always been drawn to counseling and helping people. He is married to Julie and they have three children and are in the process of adopting a little girl from South Africa. After auditing some classes at Eternity Bible College, Dan enrolled in the Master's College to study biblical counseling with the purpose to help and support missionaries. Dan serves on the Global Ministry Team at Cornerstone and co-leads a neighborhood in Simi Valley with his wife and another couple.

Chris Woznicki (Simi Valley, Distance Education)

M.A. Theology, Fuller Seminary

B.A., Philosophy, UCLA

Chris serves as the College Ministry Director at the Church at Rocky Peak and is on the board of "Equipping the Church International," an organization that provides theological training for under-resourced pastors in Latin America. With a heart for mission, discipleship, and academics he sees his call as "equipping the Church for the sake of mission." He completed his M.A. in Theology (Biblical Studies Emphasis) from Fuller Seminary and will soon be applying to Th.M. programs. His interests are primarily in the study of the synoptic gospels and the New Testament use of the Old Testament. He also has an interest in analytic theology and the theology of Jonathan Edwards. In his spare time he enjoys reading, writing, hiking, and hanging out at Starbucks.